



Leonay Public School



Early Stage 1 Newsletter
Term 1, 2021

Dear Parents and Caregivers,

Welcome Kindergarten parents and carers! We are so thrilled that you chose Leonay Public School for your child's education. We have spent the last week getting to know your child and what knowledge and skills they have so that we will be able to start our learning journey next week. The beginning of Kindergarten is a busy time; learning how big school works and all the new routines. We are experienced Kindergarten teachers and are happy to answer any questions you have.

We will be using Class Dojo so that you can communicate with your child's class teacher. This method of communication is for reminders and minor issues, however, if you have a question to ask or a larger issue to discuss please telephone the office and arrange a time to chat or meet the teacher. Teachers will have their Class Dojo set to quiet hours between 5pm and 8am as well as weekends. Please be respectful when writing and we will do our best to help you and your child as soon as we can. Thank you for your cooperation in this matter.

In week 2 we sent home an 'All About Me' form to help teachers get to know your child. Please ensure that these are returned to your child's teacher as soon as you can.

Thank you for supporting Leonay Public School and your child to receive the best education possible. Your child's class teacher is always the first contact, however, Ms Rothwell is Kindergarten Assistant Principal and can also be contacted. Please phone the office and we will get back to you as soon as we can.

Yours in Education,

Mrs Demuth, Mrs Devine and Ms Rothwell

Up Coming Events

Kindergarten sport will now be on a Tuesday afternoon. Please dress your child in sports uniform with comfortable joggers so that they can participate comfortably. Leonay Public School students always need their hat and Tuesday is no exception. Thank you



Homework

In Kindergarten, the following items will be sent home for homework:

- News – News this term will have a variety of activities to complete that will build your child's confidence speaking in front of new peers. This note will be handed out in week 4.
- Home Reading – Home reading will start in week 4. Reading to your child is extremely important to foster a love of reading and learning. Kindergarten students will receive a variety of texts that interest them 3 times a week. Please read this book to your child and then have a conversation about the characters, their favourite part and why or the moral to the story if there is one. This will set up a good routine for when your child brings home a reader that they can read to you!
- Magic 100 – Your child will bring home Magic 100 words to learn how to read and write. It is important to complete this daily as it helps with their reading and writing. This will be coming out in the coming weeks.
- Maths - To help your child with the recall of basic maths facts we have listed below some websites that help to boost this recall in a fun and engaging way.

www.abcya.com

<https://au.splashlearn.com/maths-games-for-kindergarteners>

<https://au.ixl.com/math/foundation>

Term 1 Learning Focuses

English – Imaginative Texts

- Speaking & Listening – Students will begin News this term where they share a personal event about their family to their peers. They will also share news with their peers where they can bring in an item from home to share. More information on what day your child's News day is and what the students will do each week will come home in the coming weeks.
- Reading/Comprehension – Students will be exposed to the strategies of predicting and visualising. Making predictions is a strategy in which readers use information from a text (including titles, headings, pictures, and diagrams) and their own personal experiences to anticipate what they are about to read (or what comes next). Visualising is the reading strategy that helps your students create a picture in their head of what they're reading. It's almost as if your students are making videos or movies in their heads, all built from their background knowledge, their imagination, and the content of the text.
- Writing/Handwriting – Students will be given the opportunity to start writing through using their own individual whiteboard. They will practice writing their name, individual letters with correct letter formation and sight words.
- Spelling – Students will learn specific grapheme and the phoneme that the specific letter makes through different activities. They will learn 5 each week.

Week 3 – 'b' (like balloon), 'k' (like kite), 'd' (like duck), 'f' (like fish), 'g' (like girl)

Week 4 – 'h' (like house), 'j' (like jellyfish), 'l' (like lizard), 'm' (like moon), 'n' (like net)

Week 5 – 'ng' (like ring), 'p' (like pig), 'r' (like robot), 's' (like seal), 't' (like tiger)

Week 6 – 'v' (like vase), 'w' (like web), 'y' (like yoyo), 'z' (like zebra), 's' (like treasure)

Week 7 – 'ch' like chicken, 'sh' (like shell), 'th' (like thong), 'th' (like feather), 'a' (like apple)

Week 8 – 'e' (like egg), 'i' (like igloo), 'o' (like orange), 'u' (like umbrella), 'ai' (like snail)

Week 9 – 'ee' (like bee), 'i_e' like ice, 'oa' like boat, 'ar' (like star), 'ir' like bird

Week 10 – 'or' (like horse), 'oo' (like book), 'oo' (like boot), 'ou' (like cloud), 'oy' (like boy)

Mathematics

Kindergarten will begin learning about numbers and how we use them to solve mathematical problems. This term Kindergarten students will be getting a strong foundation in counting forwards and backwards and using numbers 0 – 20.

They will also be investigating other areas like length, area, time, patterns, 2D shapes and position.

History – Exploring Families (Personal and Family Histories)

Students will investigate their own family heritage to examine change and continuities that have taken place in their lifetime. They will identify and discuss differences and similarities between their classmates and that of their own families.

Physical Education - Refining Fundamental

Movement Skills

Students will continue to develop their ability to perform the fundamental movement skills relevant to their stage of learning in a variety of contexts. Early Stage 1 students this term will be given the opportunity to be involved in a number of gross motor activities and working together as part of a team.

Personal Development – Things That Make Me Special And What I Need To Do To Be Safe At School.

Students will explore changes associated with starting school and learn about responsibilities and rights (class rules and expectations). They will develop an awareness of similarities and differences between themselves and others. Students will learn about strengths and qualities of themselves and others. They are also introduced to STAND.

Science - Physical World Unit -Toys

Students will learn about the physical characteristics of objects and the effects of these on how they move. They will investigate how push and pull forces create movement and the fundamental concepts of force and motion are introduced.

Creative Arts

Students will be given the opportunity to experience many artworks through the use of the different types of media, and allow students to do their own experimentation during our art lessons.

The students will participate in Music activities each week concentrating on beat, pitch, learning about different instruments and what makes them special.