



Leonay Public School



3W, 3/4R & 4M Newsletter
Term 3, 2022

Dear Parents and Caregivers,

Welcome to Term 3. We are looking forward to another term filled with learning and fun together. This term we have many and varied learning experiences prepared for all of our children. We will be learning information reports using the wonderful Australian picture book 'My Place' by Nadia Wheatley and Donna Rawlins.

Our school has just introduced a new behaviour consequences flow chart from K-6. It has been included in the school newsletter. Please take the time to familiarise yourself with this policy and discuss it with your child.

Your support in ensuring your child comes to school neatly dressed in their school uniform each day, including black shoes, is greatly appreciated. We take pride in our school when we wear the Leonay uniform, brush our hair and ensure we have a beautiful smile each morning.

Please discuss crossing the road safely with your children. We have noticed a number of children running across the school crossings when leaving school in the afternoon. Obviously, this is dangerous – we want make sure all of our children are safe.

Please regularly check your Compass App for messages, notes and upcoming events

Yours in Education,

Mrs Garbutt-Young, Mrs Renny, Mrs Wallace, Miss Mills and Mrs McKay

Up Coming Events

Education Week Open Day will be held on Monday 1st August 2022. We will be having a book character parade, open classrooms, book fair and a family picnic out on the lovely field. Our Education Day activities are planned to begin at 12:15pm. Get started on your book character parade costume!

Musica Viva will be performing on Thursday 4th August 2022. We will be watching 'Timmy and the Breakfast Band' who will be combining music, acting and circus tricks.

Stage 2 Camp - This term all Stage 2 students will be going on camp to Mowbray Park Farm. Camp will be overnight on 20th-21st September. This promises to be an exciting and fun-filled time together. We will experience all the best that farm life has to offer. Please refer to the note regarding camp for all additional information.

Important Weekly Events

Library Day –Library is an important chance for children to explore a variety of texts and foster a love of reading. It is important for students to use this valuable resource every week to strengthen their ever-growing reading skills. Whilst it is important to read every day, it is also important to talk to your child about what they are reading and how this relates to their world. Please ensure that your child returns their books weekly, if they have not finished reading them, they can always reborrow. 3W and 4M's library day is Wednesday. 3/4R's library day is Thursday.

The Importance of Homework

It is essential that all Stage 2 children **read every day**. 30 minutes is an ideal length for children to read each day. Discuss what your child is reading with them. Some ideas for discussion include:

Talk about who the story is about, the setting, the problem and the resolution. Also talk about WOW words they come across in the text. Why do they make you sit up and say 'WOW'? What emotions do they stir in you, or images do they create?

Where has the author used similes, personification or metaphors?

Times Tables practice is also a wonderful aid to your child's learning. Aim to practice those tables every day! Driving in the car, setting the table, bouncing a ball are all good opportunities to practice tables.

Useful sites for homework

Hit the Button Maths

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Every Day Maths Hub – NSW Department of Education

<https://education.nsw.gov.au/parents-and-carers/everyday-maths?q=>

Parents and carers Toolkit – NSW Department of Education

<https://education.nsw.gov.au/parents-and-carers/parent-and-carers-toolkit>

Animal of the Day – NSW Department of Education

<https://education.nsw.gov.au/teaching-and-learning/learning-from-home/education-live-catch-up/edlive---animal-of-the-day>

Term 3 Learning Focuses

English – Informative Texts

Writing -This term Stage 2 children will be learning to write and comprehend informative texts. Our major focus will be on information reports. Our learning will again utilise the Talk for Writing approach. This will see the children immersed in the language, sentence, structure, grammar and purpose of informative texts.

Comprehension – Our Super Six focus areas for this term are monitoring and summarising. Monitoring involves children being word conscious as they pay close attention to the vocabulary of texts, ensuring they can say and understand the words used. Summarising requires children to note down the main idea and key ideas of a text. These are the perfect complement to our writing of informative texts.

Soundwaves

Wk 1 Revision

Wk 2 Grapheme: oa, o_e, ow , o

Wk 3 Grapheme: p, pp, r, rr, wr

Wk 4 Grapheme: ar, a

Wk 5 Grapheme: s, ss, se, ce x, c

Wk 6 Grapheme: ir, ur, or, er

Wk 7 Grapheme: t, tt

Wk 8 Grapheme: or, ore, a, aw, au

Wk 9 Grapheme: v, ve, w, wh, u

Wk 10 Grapheme: oo, u

Students can practise all their spelling and phonic knowledge on the website below:

www.soundwaveskids.com.au

Passwords

3W- pram204

3/4R- flat242

4M- skate017

Handwriting

Year 3

Horizontal Joins o, r, v, w, x; anticlockwise letters; head and body letters; letters that don't join b, g, j, p, s, y; letters that don't join to e, f, o, r, v, w, x; capital letters and joins.

Year 4

Revision - tricky Joins -o s; horizontal join to e; word spacing; printing for labels

Science – Earth and Space -Night & Day

Students will investigate the effect of interactions between the Earth and Sun. They identify the Sun as the major source of Earth's energy, investigate the effect that the Earth's axis has on day and night, and construct a way of observing and recording the Sun's position over one day.

Mathematics

During lessons focused on whole number and fractions and decimals students will:

Year 3

Apply an understanding of place value and the role of zero to read, write and order numbers of up to four digits.

Round numbers to the nearest ten, hundred or thousand

Recognise that numbers can be partitioned in order to make calculations easier.

Choose and apply efficient strategies for addition and subtraction

Perform simple calculations with money, Investigate decimals in money

Use mental strategies to divide a two-digit number by a one-digit number

Recognise and apply decimal notation to express whole numbers and tenths as decimals

Year 4

Apply an understanding of place value to read and write numbers of up to five digits

Round numbers to the nearest ten, hundred, thousand or ten thousand

Recognise that numbers can be partitioned in order to make calculations easier

Apply known single-digit addition and subtraction facts to mental strategies for addition and subtraction of two-, three- and four-digit numbers

Solve addition and subtraction problems involving money Use mental strategies to divide a two-digit number by a one-digit number including question with a remainder

Recall multiplication facts up to 10 x 10

Recognise and apply decimal notation to express whole numbers, tenths and hundredths as decimals

Measurement and Geometry

Students will investigate temperature as a measure of how hot or cold something is, using a thermometer to take measurements. They will record volumes using the abbreviation for cubic centimetres (cm³) and distinguish between mass and volume. Students will record masses using the abbreviation for grams (g) and compare two or more objects by mass measured in kilograms and grams, using a set of scales

Time

Students will continue to read and note time using analogue and digital clocks, timetables and calendars.

Space

Create and record tessellating designs by reflecting, translating and rotating common shapes

Data

Select and trial methods for data collection, including survey questions and recording sheets. Evaluate the most effective methods for displaying and representing data

Geography - The Earth's Environment

These lessons focus on the study of the natural characteristics of Australia and some other places in the world. This includes country studies of Australia and China where the climate, natural vegetation and native animals are explored.

Creative Arts – Music and Visual Arts

Music will be taught to 3W, 3/4R and 4M by Mrs Munday this term. The music program will align with the Musica Viva performance. Students will learn the written language of music including note values, note names and symbol systems to be able to read the music for and play melodic instruments. Visual Arts will be based upon our learning in 'My Place'. Children will create a range of artworks expressing the Australian environment, our sense of place and expressing joy.

Physical Education – During Term 3, Stage 2 students will engage in a Fundamental Movement Skills unit. The unit provides opportunity for students to practise these skills in fun and challenging situations and through common games and activities.

Personal Development – Think before you do. Students learn about the importance of communication (when expressing and listening) in leading a flourishing life. Stage 2 will be learning about child protection and drug education this term. These topics will be taught using NSW Department of Education developed units.