



# Leonay Public School

3W, 3/4R & 4M Newsletter  
Term 2, 2022



Dear Parents and Carers,

Welcome to our second newsletter for 2022. The purpose of this document is to inform you of what we will be learning about in all key learning areas so that you can discuss and support your child's learning. Last term we welcomed the Compass school management system into our school. Class teachers will continue to post photos and insights into the goings on in your child's class via Compass.

PSSA soccer and netball will start in week 3 and run for most of the term (weather permitting). These selected students will travel by bus to sporting grounds in Penrith and play against a range of other schools.

We look forward to a great term of learning for the children, building on the growth and progress made thus far in 2022. The enthusiasm for learning and hunger for new knowledge displayed by the children during term 1 was wonderful.

Yours in Education,  
Mrs Garbutt-Young, Mrs Renny, Mrs Wallace, Miss Mills and Mrs McKay

## **Helpful links for families**

As shared last term, these links contain a wealth of information from the NSW Department of Education on how best to support your child's learning in English and mathematics. Many questions will be answered here, and you will find terrific, simple activities to do with your child at home. They also provide extensive resources should your child need to self-isolate or complete Learning From Home school work.

<https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home>  
[https://education.nsw.gov.au/parents-and-carers/learning/english/english-tips#sidenavigation\\_auto](https://education.nsw.gov.au/parents-and-carers/learning/english/english-tips#sidenavigation_auto)

## **Homework**

**Home Reading** – a minimum of 15 minutes sustained reading every day is hugely beneficial. Please prioritise this. Reading their library books gives children a broad range of books to choose from and allows them read both fiction and factual books.

**Speaking & Listening Mini Projects**– Students are asked to prepare and present on a set topic once in term 2 (To be distributed Week 5/6). These projects will be carefully explained, and all background knowledge will be taught at school. This term's project is aimed at developing students' skills in persuading their audience and using visual aids

**Spelling** – Students are encouraged to access the Sound Waves website to practice their list words using the segmenting tool, then play other games related to the weekly phoneme.

**Maths** – To help your child with the recall of basic maths facts we have listed below some websites that help to boost this recall in a fun and engaging way.

<https://education.abc.net.au/home#!/resources/-/mathematics>  
<https://www.topmarks.co.uk/maths-games/hit-the-button>

## **Peer Support**

Each Monday afternoon Peer Support lessons will run with a mixture of students in each group from K-6. This is a program where the Year 5/6 students take on a leadership role within a small group and run sessions that have been planned and prepared for them. This term the students will run sessions that look at emotions and relationships with others. The sessions include:

- Understanding Feelings
- Angry Feelings
- Sad Feelings
- Worried or Scared Feelings
- Being a Good Listener
- Good Winner and Loser
- Making New Friends
- Dealing with Friendship Problems

## **Library**

Library will not run week in weeks 3 and 4 due to NAPLAN testing. Library days for this term are: 3W- Wednesday, 3/4R – Wednesday, 4M- Monday.

Please ensure that your child brings a library bag and returns any books that you still might have at home from last term. Students with outstanding loans will not be able to borrow.

## Term 2 Learning Focuses

### **English – Narrative**

Speaking & Listening: As previously mentioned, each student will deliver two short spoken presentations to their class this term (1 in- class task and 1 homework task).

Reading: Students will be completing a detailed study on the reading strategies of **questioning** and **making connections**. Good readers pose and answer questions to check their comprehension. Making connections helps readers link what they are reading to their prior knowledge. Students will make text to text connections, text to self connections and text to world connections.

Writing: Students will learn to write sustained persuasive texts. Students will learn how to write a persuasive text using PEEL structure. Once again, we will be using the *Talk for Writing* program to facilitate this learning.

Spelling: Our Sound Waves program will have following learning sequence:

Week 1 – g, gg

Week 2 – u, o

Week 3 – h, j, g, ge, dge

Week 4 – ai, ay, a\_e, a

Week 5 – l, ll

Week 6 – ee, e, ea, y, ey

Week 7 – m, mm, mb

Week 8 – l\_e, y, igh, l, ie

Week 9 – n, nn, kn, ng, n

Week 10 – Review

[https://online.fireflyeducation.com.au/services/student\\_login](https://online.fireflyeducation.com.au/services/student_login)

Passwords- 3W- pram204

3/4R- flat242

4M- skate017

Handwriting: Year 3 will continue to learn cursive entries and begin work on diagonal joins. Year 4 will be practising diagonal and tricky joins.

### **Mathematics**

Maths groups have resumed for Term 2. Every Friday will be a dedicated problem-solving day when students will learn the strategies required to accurately read, solve and explain word problems.

All groups will be focusing on:

#### Whole Number:

Using knowledge of place value to partition numbers; addition and subtraction of up to three digit (year 3) and four digit (year 4) numbers.

Using the terms and symbols for 'is less than' (<) and 'is greater than' (>) to show the relationship between two numbers; recall multiplication facts up to 10 x 10 and related division facts by counting by fours, sixes, sevens, eights and nines using skip counting; and continuing to develop mental strategies for addition and subtraction

#### Measurement and Geometry:

Calculating the perimeter and area of a variety of regular and irregular shapes, reading simple maps and calculating the distances depicted on them, investigating, making and sketching 3D objects.

#### Statistics and Probability:

Conduct chance experiments, identifying and describing possible outcomes and recognising variation in results.

### **Science - Among the Gum Trees...**

Students will investigate the agricultural processes that are used to satisfy the human need for food and fibre. They will explore technologies used in food and fibre production, investigate food technologies and design, plan and produce a product, system or environment to support the growth of a living thing that could be used in a healthy meal.

### **History -Celebrations and Commemorations**

Students will explore how people express themselves culturally through civic participation. They will examine the historical features and diversity of their community as represented in symbols and emblems of significance, and celebrations and commemorations, both nationally and in other places around the world.

### **Creative Arts – Drama**

Students will perform readers' theatre using plays from the School Magazine. Students will develop and sustain simple performances and characters.

### **PE – Fundamental Movement Skills**

Students will continue working towards mastering the skills of 'skip' and 'overarm throw', and refine their ability to 'leap', 'kick', 'dodge' and perform a 'two-handed strike'.