



# Leonay Public School



4/5L Newsletter  
Term 3, 2022

Dear Parents and Caregivers,

Term 3 has shot out of the blocks. I hope that everyone enjoyed a well-earned rest and some down time over the school holidays.

We begin this term by exploring our Leonay Value of 'working with others' and delving into what our new School Behaviour Consequence Flow Chart entails. Please take the time to chat with your child about what working with others looks like in the outside world and what each of the behaviours and sections of the flow chart encompass. This can be found in the last newsletter from Term 2. I really appreciate all the support you provide at home for your child to be successful at school both in the classroom and on the playground.

Over the past semester, the students have enjoyed the challenge of trying to solve some funny or just plain cringe worthy jokes each day. Over the next semester we are looking for the 'Word on the street', where we explore a new word each day and play with putting it into context for house points. Buring have been the lucky winners of the 'House Cup' over the past two terms but my fingers are crossed for Jamison and Forbes to put the challenge to them.

Being that it is Term 3 and the weather likes to remind us that it is winter, I really encourage the students to ensure that they continue wear their full school uniform, including black shoes. This is an essential part of belonging to and showing pride in our school.

Please continue checking your Compass App as upcoming events, notes, messages for events and updates are sent through this avenue as the priority.

Yours in Education,

Mrs Longhurst

## Up Coming Events

**Education Week** Open Day will be held on Monday 1<sup>st</sup> August 2022. We will be having a book character parade, open classrooms, book fair and a family picnic out on the lovely field. Our Education Day activities are planned to begin at 12:15pm. Get started on your book character parade costume!

**Musica Viva** will be happening on Thursday 4<sup>th</sup> August 2022. We will be watching 'Timmy and the Breakfast Band' who will be combining music, acting and circus tricks.

**Stage 2 Camp** - This term all Stage 2 students will be going on camp to Mowbray Park Farm. Camp will be overnight on 20<sup>th</sup>-21<sup>st</sup> September. This promises to be an exciting and fun-filled time together. We will experience all the best that farm life has to offer. Please refer to the note regarding camp for all additional information.

**Stage 3 Camp** is in Term 4 on Wednesday 26 October to Friday 28 October at Narrabeen Sport and Recreation. The balance is due by 10am Monday 5 September.

**Mini-Fete** We have begun the planning of Mini-Fete. As year 5 are part of the Stage 3 team, we will be asking them to support the Year 6 students in this fun filled fundraising event. Mini-Fete will hopefully occur in the back half of this term. Further information and donation of items to contribute to the day will be coming home shortly.

## Important Weekly Events

**Library Day** - Library is an important chance for children to explore a variety of texts and foster a love of reading. It is important for students to use this valuable resource every week to strengthen their ever-growing reading skills. Whilst it is important to read every day, it is also important to talk to your child about what they are reading and how this relates to their world. Please ensure that your child returns their books weekly, if they have not finished reading them, they can always reborrow. **Our library day is Thursday.**

**Sport Day** - This will continue to be Friday each week. Your child will need to wear sport uniform and sport shoes. They will also need their hat and water bottle. We will continue to build skills and sportsmanship through exploring a range of team sports throughout the term. Whilst PSSA is cancelled, there are plans for these teams to participate in a Gala Day instead. More information will be coming shortly for this.

## The Importance of Homework

I have really enjoyed seeing the creations the students have made as part of their projects at home. The experiences are so valuable for the students to select an area of interest to delve into and to demonstrate their creative flair. Term 3

assignments will be released in Week 4. I appreciate that these assignments do take up time at home and require more than an afternoon of work however, the purpose is to build the student's responsibility to take ownership of their learning. Please ensure that your child continues to read every day for approximately 30 minutes. Discussing what they are reading is important to build their understanding and is a helpful point in time conversation to clarify any new words they come across. Timetables are also an essential skill that the students need to have as an automatic recall of them. Learning how to recall these is often personal but I implore you and your child to make sure this is a skill they practise on a regular basis. There are many websites, old skill tricks (on the back of the toilet door or ceiling of the bedroom) or songs that can support your child to learn these.

#### **Useful sites for homework**

Hit the Button Maths - <https://www.topmarks.co.uk/maths-games/hit-the-button>

Every Day Maths Hub – NSW Department of Education - <https://education.nsw.gov.au/parents-and-carers/everyday-maths?q=>

Parents and carers Toolkit – NSW Department of Education - <https://education.nsw.gov.au/parents-and-carers/parent-and-carers-toolkit>

Animal of the Day – NSW Department of Education- <https://education.nsw.gov.au/teaching-and-learning/learning-from-home/education-live-catch-up/edlive---animal-of-the-day>

## ***Term 3 Learning Focuses***

### **English – Informative Texts**

**Writing** -This term Stage 2 and 3 children will be learning to write informative texts. Our major focus will be on information reports. This will link closely to our science unit of work for this term. Our learning will utilise the Talk for Writing approach. This will see the children immersed in the language, sentence, structure, grammar and purpose of informative texts.

**Comprehension** – Our Super Six focus areas for this term are monitoring and summarising. Monitoring involves children being word conscious as they pay close attention to the vocabulary of texts, ensuring they can say and understand the words used. Summarising requires children to note down the main idea and key ideas of a text. These are the perfect complement to our writing of informative texts.

**Novel Study** – as part of our comprehension and guided reading lessons we will explore and delve deeply into the novel Nanberry by Jackie French.

### **Soundwaves**

Wk 1 Revision

Wk 2 Grapheme: oa, o\_e, ow , o

Wk 3 Grapheme: p, pp, r, rr, wr

Wk 4 Grapheme: ar, a

Wk 5 Grapheme: s, ss, se, ce x, c

Wk 6 Grapheme: ir, ur, or, er

Wk 7 Grapheme: t, tt

Wk 8 Grapheme: or, ore, a, aw, au

Wk 9 Grapheme: v, ve, w, wh, u

Wk 10 Grapheme: oo, u

Students can practise all their spelling and phonic knowledge on the website below:

[www.soundwaveskids.com.au](http://www.soundwaveskids.com.au)

4/5L student access code – skin928

### **Mathematics**

#### **Fractions and decimals**

Make connections between equivalent percentages, fractions and decimals

Multiply and divide decimals by powers of 10

#### **Whole Number**

Apply the order of operations in calculations

Explore the use of brackets and the order of operations to write number sentences

#### **Length**

Convert between kilometres, metres, centimetres and millimetres

Records lengths and distances using decimal notation to three decimal places

#### **Area**

Solve problems involving the comparison of areas using appropriate units

#### **Addition and Subtraction**

Create a simple budget

Solve word problems and record the strategy used, including problems involving money

#### **Multiplication and Division**

Multiply whole numbers of up to four digits by one- and two-digit numbers

Use mental written and calculator strategies to divide decimals by one-digit whole numbers

Solve simple problems involving speed, eg 'How long would it take to travel 600 km if the average speed for the trip is 75 km/h?'

Determine factors and multiples of whole numbers

#### **Volume and Capacity**

Calculate the volumes of rectangular prisms in cubic centimetres and cubic metres

#### **Mass**

Select appropriate instruments to measure mass and record using decimal notation to three decimal places

AM I GETTING THE SKILLS I'LL NEED TO EFFECTIVELY COMPETE IN A TOUGH, GLOBAL ECONOMY? I WANT A HIGH-PAYING JOB WHEN I GET OUT OF HERE! I WANT OPPORTUNITY!



Distinguish between the 'gross mass' and the 'net mass' of containers holding substances, eg cans of soup

**Time**

Convert between 24-hour time and time given using am or pm notation

Compare the local times in various time zones in Australia, including during daylight saving

**Data**

Construct data displays, including tables, column graphs, dot plots and line graphs, appropriate for the data type

**2D Space**

Construct angles of up to 360° using a protractor

Identify that a right angle is 90°, a straight angle is 180° and an angle of revolution is 360°

**Creative Arts - Music and Visual Arts**

**Year 4** - In Music this term students in Stage 2 will be studying the way music affects mood and emotions in the Musica Viva unit 'Timmy and the Breakfast Band'. One of the pieces heard in the live performance and studied in class will be Brahms' Lullaby. This piece will provide the stimulus for ongoing exploration of time signatures and note values as they learn to read music and play it on tuned and untuned percussion instruments

**Year 5** - The Musica Viva unit and live performance of 'Timmy and the Breakfast Band' will provide the stimulus this term for the students in Stage 3 to be exploring the concepts of pitch, duration, dynamics, timbre, structure and tempo as they create their own musical compositions. This will include 'Foley' soundtracks as they use sounds to accompany movement, and class and group compositions using tuned percussion instruments.

In Visual Arts student will utilise various materials and mediums to develop artworks based on what the students have learnt and discovered about a wide range of artists and their styles.

**Geography**

**Year 4** - The Earth's Environment; These lessons focus on the study of the natural characteristics of Australia and Asia. This includes country studies of Australia and China where the climate, natural vegetation and native animals are explored

**Year 5** - These lessons are a study of the continent of Asia. The location of different countries and some of the key geographical features of the continent are looked at in detail. There is guided investigation into the lifestyles that different people lead in a variety of Asian countries and students learn about the differences in population, employment and ways of life. Students also complete an independent research project on a chosen Asian country.

**Physical Education – Teamwork in Games**

The focus this term is to develop student's capacity to work as a team and apply fundamental movement skills to perform a range of team sports.

**Science – Earth and Space**

**Year 4 –Night & Day** Students will investigate the effect of interactions between the Earth and Sun. They identify the Sun as the major source of Earth's energy, investigate the effect that the Earth's axis has on day and night, and construct a way of observing and recording the Sun's position over one day.

**Year 5 – Earth's Creators and Destroyers**

Students will investigate sudden geological changes or extreme weather conditions that can affect the Earth's surface. Students will learn to use examples of how natural geological events cause rapid changes to the Earth's surface, eg earthquakes, volcanic eruptions or tsunamis in the Asian region or throughout the world.

**Personal Development and Health – Self-management and Responsible Decision making**

Over the coming semester in PDH lessons, students will participate in lessons based on the principles of the Rock and Water program by the Gadaku Institute. A series of exercises and games are practised to develop confidence and self-reflection. Students learn to stand strong, negotiate using "rock" or "water" verbal approaches, walk away from trouble, consider alternatives to aggression, and develop understandings about who they are, their intuitive feelings and their personal direction. Students will also explore the impact of making responsible decisions around drugs and being cyber safe online. Stage 2 and 3 students will be learning about child protection using NSW Department of Education developed units.