



# Leonay Public School



4/5L Newsletter  
Term 2, 2022

Dear Parents and Caregivers,

Welcome back to Term 2!

I hope that everyone is ready to roll for another busy term of learning.

4/5L had a great first term and have settled into the routine of a cross stage class. I am really impressed with their dedication in the classroom.

Many leadership opportunities are opening up this term. Peer Support is kicking off this term with all our Stage 3 students as leaders or supporting leaders. This is a great opportunity to build leadership and problem-solving skills. I look forward to supporting the Year 5s throughout their Peer Support journey.

At the back end of last term, I had many conversations with students in Stage 3 and 4/5L about the importance of words and how we use them in social situations. I ask that you continue to have conversations with your child about how we should use words to build others up and to make everyone's day enjoyable rather than the opposite. Thank you in advance for your support.

A reminder to parents to check out the Parent Leonay Lowdown in our school newsletter for some handy hints and tips we have come across to support your child throughout the year.

I am excited about our topics this term and look forward to learning alongside 4/5L.

Yours in learning,

Mrs Longhurst

## Up Coming Events

Peer Support started on Monday of this week. Each Monday afternoon Peer Support lessons will run with a mixture of students in each group from K-6. This is a program where the Year 5/6 kids take over the role as the teacher and run sessions that have been planned and prepared for them.

This term the students will run sessions that look at emotions and relationships with others. The sessions include:

- Understanding feelings, angry feelings, sad feelings, worried or scared feelings, being a good listener, being a good winner and loser, making new friends, and dealing with friendship problems.

PSSA soccer and netball will start in week 3 and run for most of the term (weather permitting). These selected students will travel by bus to sporting grounds in Penrith and play against a range of other schools.



## Homework

We were so excited and proud of the projects that students handed last term. Their application of learning and creative flair was impressive in their science and writing project. Homework will continue along the same lines as last term.

- Home Reading – students in Stages 2 and 3 are expected to read for a minimum of 15 minutes of every day. Reading for this sustained time is hugely beneficial. Please prioritise this. Students can read borrowed library books, newspaper articles, cookbooks, magazines. Essentially, whatever interests them but requires them to read for sustained periods at a time to build their reading stamina.
- Speaking and Listening – Students are asked to prepare and present a short speech. This will be in preparation for our school representatives selected to meet the challenge of speaking at the Multicultural Perspectives Public Speaking Competition.
- Spelling – Students are encouraged to access the Sound Waves website to practice their list words using the segmenting tool, then play other games related to the weekly phoneme.
- Mini projects – this term, there will be one set for weeks 1 – 3 (Speaking and Listening) and another set for weeks 5 – 8 (History).
- Maths – below is a website that your child can access online to support their learning.

<https://sites.google.com/education.nsw.gov.au/get-mathematical-stage-3/targeted-teaching>

We also encourage you to ask your child to set aside time (whatever this may look like: be creative, driving somewhere in the car, ads between TV shows, brushing their teeth, etc) to ensure they know and can recall their times tables quickly.

## Term 2 Learning Focuses

<p><b>English</b></p> <ul style="list-style-type: none"> <li>• Speaking &amp; Listening – Students will participate in a targeted speaking and listening throughout a range of subjects including discussions, critical and creative thinking tasks and group work.</li> <li>• Reading/Comprehension - in literacy groups students will be studying picture books to take a deep dive approach into their understanding of these texts and to build their skills in responding to different types of questions. It also allows for making connections between texts, themselves, and the world around them.</li> <li>• Writing – Students will be exploring persuasive texts. We encourage you to think of important issues out there in the world and discuss these with your child. Ask them to decide if they agree or disagree and back up their point with an explanation and evidence.</li> <li>• Spelling Focus for each week</li> </ul> <p>Week 2 – g as in girl          Week 3 – u as in umbrella          Week 4 – h as in house and j as in jellyfish          Week 5 – ai as in snail          Week 6 – l as in lizard          Week 7 – ee as in bee          Week 8 – oo as in moon          Week 9 – i as in ice-cream          Week 10 – n as in net and ng as in ring</p> <p><a href="https://online.fireflyeducation.com.au/services/student_login">https://online.fireflyeducation.com.au/services/student_login</a>          4/5L student access code – skin928</p>	<p><b>Mathematics</b></p> <p>Maths groups continues Monday to Friday with the focus of using Newman’s Analysis to understand and solve word problems.</p> <ul style="list-style-type: none"> <li>• Whole Number – Students will cover fractions and decimals, addition and subtraction including money, multiplication and division with remainders, and geometric and number patterns.</li> <li>• Measurement &amp; Geometry – Students will cover all aspects of measurement and geometry but with a focus on units of perimeter length, position (coordinates and directional language of North, South, East and West), converting between 12- and 24-hour time, volume and capacity, recognising and drawing parts of a circle, 3 dimensional objects, investigating and measuring angles and using timetables in 24 hour time.</li> <li>• Statistics and Probability – students will describe the likelihood/possibility of outcomes using word descriptors (likely, impossible, certain) and as fractions (1 in 3 chance).</li> </ul> <p><b><u>Physical Education - Refining movements to meet the challenge!</u></b></p> <p>During Term 2, students in 4/5L will engage in sport lessons focused on developing their ability to apply specific fundamental movement and teamwork skills to play a range of different sports.</p> <p>A range of students will participate in PSSA netball and soccer. Remaining students will participate in a range of other sports.</p>
<p><b>Science Year 5 – Living World</b></p> <p>This term the students will be investigating the answers to the following questions.</p> <p>How do the structural and behavioural features of living things support survival?          Why is it important for food and/or fibre to be produced sustainably?</p> <p><b>Science Year 4 - Among the Gum Trees...</b></p> <p>Students will investigate the agricultural processes that are used to satisfy the human need for food and fibre. They will explore technologies used in food and fibre production, investigate food technologies and design, plan and produce a product, system or environment to support the growth of a living thing that could be used in a healthy meal.</p>	<p><b>History Year 5 – The Australian Colonies</b></p> <p>Students will continue to investigate the economic, political and social reasons for British settlement in Australia this term. Using a range of sources, students research and analyse the significance and impact of events in the development of the colonies including the wool industry, the gold rushes and arrival of free settlers. They will also explore a range of significant individuals that have contributed to the development of the colonies.</p> <p><b>History Year 4 -Celebrations and Commemorations</b></p> <p>Students will explore how people express themselves culturally through civic participation. They will examine the historical features and diversity of their community as represented in symbols and emblems of significance, and celebrations and commemorations, both nationally and in other places around the world.</p>
<p><b>Personal Development - Social Emotional Learning Key Competency – Responsible Decision Making</b></p> <p>Lessons focus on the key social and emotional competency of ‘Responsible Decision Making’. In doing so, students will focus their learning about feelings, being a good listener, being a good winner and loser, making new friends and dealing with friendship problems. Students will also participate in Smiling Minds lessons to develop a sense of positive communication and resilience.</p>	<p><b>Creative Arts –Drama</b></p> <p>Students will develop their skills and knowledge of drama and filming throughout the term. Their aim will be to learn a range of filming techniques and break out their inner actor or actress, to develop an original documentary style film.</p>