



Leonay Public School



4/5L Newsletter
Term 4

Dear Parents and Carers,

Welcome to our term 4 newsletter! I am looking forward to another term of opening the horizons on what we know and can do as learners. I encourage all our students to start each day with a positive mindset and an openness to meet challenges with kindness and compassion. This is the key to success in Term 4.

Year 4 had a wonderful Stage 2 camp to Mowbray Park and Year 5 are gearing up to our camp at Narrabeen which I am sure will be fantastic.

At LPS we are always striving to be effective learners, leaders and community members. In order to do this, we focus on our Leonay Value every fortnight. This Leonay Value is tied to our school expectations and has a learning intention and success criteria for the students to work towards. Our Year 6 leaders make movies to explain and demonstrate the value to help all our students across the school. At the end of each fortnight, we celebrate the students who have tried to achieve this value by recognising them at assembly with a Leonay Value Award. You can find the Leonay Value published in our newsletter, the school sign and on Facebook.

Your support in ensuring your child comes to school neatly dressed in their school uniform each day is greatly appreciated. We take pride in our school when we wear the Leonay uniform including school socks and black shoes, brush our hair and ensure we have a beautiful smile each morning.

If you wish to discuss any aspect of your child's social, emotional or academic development, please do not hesitate to contact us to arrange a time to talk.

Please regularly check your Compass App for messages, notes and upcoming events.

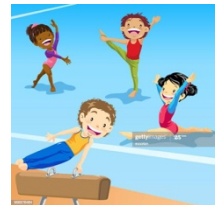
Yours in Education,
Mrs Longhurst

Upcoming Events

Library Day – Please ensure that your child returns their books weekly, if they have not finished reading them, they can always reborrow. Our library day is on Thursdays.

Year 5 have Remembrance Day, Student Leadership speeches and posters to prepare, 2023 Year 6 T-shirt design competition and participation in the Year 6 Farewell by attending the disco from 7:30pm.

The Maths Enrichment Program will continue this term with the students attending Nepean High school every second Tuesday from the 25 October to participate in problem solving lessons with some students in Year 8 at Nepean. It has been a success so far and the students have enjoyed working with the Nepean High students. Lastly, we are off to camp!! Please ensure your canoeing and Code of Conduct note is returned asap. Narrabeen is a fun filled activity camp that will certainly have your child exhausted by Friday afternoon.



Homework

It is essential that all Stage 2 children **read every day**. 30 minutes is an ideal length for children to read each day. Discuss what your child is reading with them. Some ideas for discussion include:

Talk about who the story is about, the setting, the problem and the resolution. Also talk about WOW words they come across in the text. Why do they make you sit up and say 'WOW'? What emotions do they stir in you, or images do they create? Where has the author used similes, personification or metaphors?

For the students in Stage 3 please ensure your child is reading as often as possible. Their transition into high school means that they are expected to read a wide of texts independently. The aim of reading at home now is to build their reading stamina. Students can enjoy reading whatever text captures their interest and will support the development of their stamina.

There will be a mini-project set for **weeks 2 to 5**.

Term 4 Learning Overview

English – Poetry

- Speaking and Listening – students will continue to build their capacity to justify their point of view in discussions as well as oral language skills including the recital of poetry.
- Literacy – students will wrap up their study of their class novel over the next few weeks. They will then explore poetry, its purpose and analyse the techniques used by the poet to influence the reader. They will also apply their understanding of the Super 6 strategies to unpack the poem to continue developing their comprehension of texts. Our focus is to build their understanding and interpretation of how authors and poets use inference to evoke thought from the reader to think beyond a text.
- Writing – Students will begin by revising narrative texts and how they are constructed. They will then transition to learning how to become budding poets.
- *Spelling*: We will continue our Sound Waves program:

Week 1 – ‘oo’ as in boot

Week 2 – ‘z’ as in zebra & ‘s’ as in treasure

Week 3 – ‘ou’ as in cloud

Week 4 – ‘ch’ as in chicken & ‘sh’ as in shell

Week 5 – ‘oy’ as in boy & ‘eer’ as in deer

Week 6 – ‘th’ as in thong & ‘th’ as in feather (hard & soft ‘th’)

Week 7 – ‘air’ as in chair

Week 8 – Schwa (a lazy vowel sound)

Personal Development - How do you see it? Year 4

SEL Key Competency – Social Awareness & Responsible Decision Making

Students will be introduced to the term ‘perspective’ and will explore what this means. They will examine a range of common yet complex scenarios where people may hold differing views. In doing so, they will explore the consequences of making particular choices for the different people involved. This will mean exploring situations where decisions may have resulted in hurt feelings and the role of forgiveness in leading a flourishing life. They will also learn strategies to identify when someone needs support and respectful ways to offer it.

Personal Development Year 5

Students will investigate factors that influence and protective strategies to develop respectful relationships to address the abuse of power and how to seek help in resolving conflicts. They will then learn about applying this to their personal safety online through mobile devices and social media by demonstrating assertive responses, behaviours and actions and resilience.

Science - Material World Unit – Year 4

Students will test and examine the qualities of different natural and synthetic materials that make them suitable for a given purpose. They will be introduced to the three states of matter: gas, liquid and solid. In exploring how different materials change between these states of matter, they will aim to develop a working definition of these terms that can be broadly to any substance.

Science - Material World Unit – What’s the Matter? Year 5

Students will be engaging in discussions and investigations about the properties of solids, liquids and gases. They will aim to predict, observe, identify and record the changes that occur in common materials.

Mathematics

Student will continue to work in their maths groups Monday to Friday. Throughout the week, students will focus on using Newman’s Error Analysis to solve words problems around a variety of mathematics concepts.

- Whole Number – Students will cover place value, addition & subtraction, multiplication & division, fractions and patterns & algebra.
- Measurement & Geometry – Students will cover all aspects of measurement and geometry but with a focus on measuring length, area, volume and capacity, position of landmarks using grid references and directional language (N, S, E, W, NE, SE, SW, NW), converting between the mass of objects and 3D shapes.
- Statistics and Probability – Students will be describing outcomes of chance for everyday events using word descriptors such as 'likely' or 'unlikely' and 'certain' or 'impossible', then moving to discuss these probabilities as fractions, decimals or percentages.

Creative Arts

In Music students will sing, play and move to a range of music. They will also learn about musical concepts through improvisation and experimentation. In Visual Arts students will identify connections between subject matter in different artworks. They will use different techniques to create their own artworks.

Geography – Year 4

Perception and Protections of Places

Students will investigate how the protection of places is influenced by people’s perception of places, for example how and why people perceive places differently. We will be focusing our studies on the Nepean River.

Protection of Environments

Students will then further investigate sustainable practices that protect environments, such as responsible waste management and the impacts of positive change on these environments.

Geography Year 5 - Bushfires

Students will be investigating the environmental and man-made factors that contribute to bushfire conditions. They will explore the importance of bushfires to the Australian Ecosystem, as well as the human and animal impacts. This will also reflect aboriginal practices and perspectives regarding bushfires.

Physical Education - Refining movements to meet the challenge!

Through an external gymnastics provider, students will engage in a program that requires them to work towards proficient performance of leap, hop and static balance. They will also be required to connect movements using rolling actions, weight transfer, flight, landing and balancing to explore centre of gravity and stability. Students will also be engaged in a range of other fitness activities throughout the term.

Technology

Students will explore computational thinking and formulate algorithms to order sets of instructions in coding for games and robots.

