



Leonay Public School



5M and 6T Newsletter
Term 3, 2022

Dear Parents and Caregivers,

Term 3 has taken off. We are excited about the term ahead of us and the learning we have planned for the students. We begin this term by exploring our Leonay Value of 'working with others' and delving into what our new School Behaviour Consequence Flow Chart entails. Please take the time to chat with your child about what working with others looks like in the outside world and the importance of valuing the difference in others as part of this learning. I also encourage you to talk with your child about what each of the behaviours and sections of the flow chart encompasses. This can be found in the last newsletter from Term 2. We really appreciate all the support you provide at home for your child to be successful at school both in the classroom and on the playground.

5M and 6T have enjoyed changing classrooms to work with either Mr Tsitos in Science or Mrs Manuel in History. This term will continue with the same arrangement. The only difference is that Mrs Manuel moves from teaching History to a focus on Geography.

Being that it is Term 3 and the weather likes to remind us that it is winter, I really encourage the students to ensure that they continue wear their full school uniform, including black shoes. This is an essential part of belonging to and showing pride in our school. Penrith or Sydney West representative clothing items can be worn only on Fridays.

Please continue checking your Compass App as upcoming events, notes, messages for events and updates are sent through this avenue as the priority.

Yours in Educational partnership,

Mrs Longhurst, Mrs Manuel and Mr Tsitos

Up Coming Events

Education Week Open Day will be held on Monday 1st August 2022. We will be having a book character parade, open classrooms, book fair and a family picnic out on the lovely field. Our Education Day activities are planned to begin at 12:15pm. Get started on your book character parade costume!

Musica Viva will be happening on Thursday 4th August 2022. We will be watching 'Timmy and the Breakfast Band' who will be combining music, acting and circus tricks.

Stage 3 Camp is in Term 4 on Wednesday 26 October to Friday 28 October at Narrabeen Sport and Recreation. The balance is due by 10am Monday 5 September.

Mini-Fete We have begun the planning of Mini-Fete. As year 5 are part of the Stage 3 team, we will be asking them to support the Year 6 students in this fun filled fundraising event. Mini-Fete will hopefully occur in the back half of this term. Further information and donation of items to contribute to the day will be coming home shortly.

Year 6 Farewell Mrs Longhurst will send out a request for interested Year 6 parents at the end of this term to start the ball rolling in the planning for this special occasion.

Important Weekly Events

Library Day –Library is an important chance for children to explore a variety of texts and foster a love of reading. It is important for students to use this valuable resource every week to strengthen their ever-growing reading skills. Whilst it is important to read every day, it is also important to talk to your child about what they are reading and how this relates to their world. Please ensure that your child returns their books weekly, if they have not finished reading them, they can always reborrow. **5M library day is Wednesday 6T library day is Monday**

Sport Day – This will continue to be Friday each week. Your child will need to wear sport uniform and sport shoes. They will also need their hat and water bottle. We will continue to build skills and sportsmanship through exploring a range of team sports throughout the term. Whilst PSSA is cancelled, there are plans for these teams to participate in a Gala Day instead. More information will be coming shortly for this.

The Importance of Homework

I have really enjoyed seeing the creations the students have made as part of their projects at home. The experiences are so valuable for the students to select an area of interest to delve into and to demonstrate their creative flair. Term 3 assignments will be released in Week 4. I appreciate that these assignments do take up time at home and require more than an afternoon of work however, the purpose is to build the student's responsibility to take ownership of their learning. Please ensure that your child continues to read every day for approximately 30 minutes. Discussing what they are reading is important to build their understanding and is a helpful point in time conversation to clarify any new words they come across.

Timestables are also an essential skill that the students need to have as an automatic recall of them. Learning how to recall these is often personal but I implore you and your child to make sure this is a skill they practise on a regular basis. There are many websites, old skill tricks (on the back of the toilet door or ceiling of the bedroom) or songs that can support your child to learn these.

Useful sites for homework

Hit the Button Maths - <https://www.topmarks.co.uk/maths-games/hit-the-button>

Every Day Maths Hub – NSW Department of Education - <https://education.nsw.gov.au/parents-and-carers/everyday-maths?q=>

Parents and carers Toolkit – NSW Department of Education - <https://education.nsw.gov.au/parents-and-carers/parent-and-carers-toolkit>

Animal of the Day – NSW Department of Education- <https://education.nsw.gov.au/teaching-and-learning/learning-from-home/education-live-catch-up/edlive---animal-of-the-day>

Term 3 Learning Focuses

English – Informative Texts

Writing -This term S3 children will be learning to write informative texts. Our major focus will be on information reports and explanations. This will link closely to our science unit of work for this term. Our learning will utilise the Talk for Writing approach. This will see the children immersed in the language, sentence, structure, grammar and purpose of informative texts.

Comprehension – Our Super Six focus areas for this term are monitoring and summarising. Monitoring involves children being word conscious as they pay close attention to the vocabulary of texts, ensuring they can say and understand the words used. Summarising requires children to note down the main idea and key ideas of a text. These are the perfect complement to our writing of informative texts.

Novel Study – as part of our comprehension and guided reading lessons students will explore and delve deeply into a novel throughout the term.

5M are reading How to Train Your Dragon by Cressida Cowell

6T are reading Wonder by R.J.Palacio

Soundwaves

Wk 1 Revision

Wk 2 Grapheme: oa, o_e, ow , o

Wk 3 Grapheme: p, pp, r, rr, wr

Wk 4 Grapheme: ar, a

Wk 5 Grapheme: s, ss, se, ce x, c

Wk 6 Grapheme: ir, ur, or, er

Wk 7 Grapheme: t, tt

Wk 8 Grapheme: or, ore, a, aw, au

Wk 9 Grapheme: v, ve, w, wh, u

Wk 10 Grapheme: oo, u

Students can practise all their spelling and phonic knowledge on the website below:

www.soundwaveskids.com.au

Passwords

5M student access code – down444

6T student access code – slim211

Mathematics

Fractions and decimals

Make connections between equivalent percentages, fractions and decimals

Multiply and divide decimals by powers of 10

Whole Number

Apply the order of operations in calculations

Explore the use of brackets and the order of operations to write number sentences

Length

Convert between kilometres, metres, centimetres and millimetres

Records lengths and distances using decimal notation to three decimal places

Area

Solve problems involving the comparison of areas using appropriate units

Addition and Subtraction

Create a simple budget

Solve word problems and record the strategy used, including problems involving money

Multiplication and Division

Multiply whole numbers of up to four digits by one- and two-digit numbers

Use mental written and calculator strategies to divide decimals by one-digit whole numbers

Solve simple problems involving speed, eg 'How long would it take to travel 600 km if the average speed for the trip is 75 km/h?'

Determine factors and multiples of whole numbers

Volume and Capacity

Calculate the volumes of rectangular prisms in cubic centimetres and cubic metres

Mass

Select appropriate instruments to measure mass and record using decimal notation to three decimal places

Distinguish between the 'gross mass' and the 'net mass' of containers holding substances, eg cans of soup

Time

Convert between 24-hour time and time given using am or pm notation

Compare the local times in various time zones in Australia, including during daylight saving

AM I GETTING THE SKILLS
I'LL NEED TO EFFECTIVELY
COMPETE IN A TOUGH, GLOBAL
ECONOMY? I WANT A HIGH-
PAYING JOB WHEN I GET OUT
OF HERE! I WANT OPPORTUNITY!



Data

Construct data displays, including tables, column graphs, dot plots and line graphs, appropriate for the data type

2D Space

Construct angles of up to 360° using a protractor
Identify that a right angle is 90°, a straight angle is 180° and an angle of revolution is 360°

Creative Arts - Music and Visual Arts

The Musica Viva unit and live performance of 'Timmy and the Breakfast Band' will provide the stimulus this term for the students in Stage 3 to be exploring the concepts of pitch, duration, dynamics, timbre, structure and tempo as they create their own musical compositions. This will include 'Foley' soundtracks as they use sounds to accompany movement, and class and group compositions using tuned percussion instruments.

In Visual Arts students will utilise various materials and mediums to develop artworks based on what the students have learnt and discovered about a wide range of artists and their styles.

Geography

These lessons are a study of the continent of Asia. The location of different countries and some of the key geographical features of the continent are looked at in detail. There is guided investigation into the lifestyles that different people lead in a variety of Asian countries and students learn about the differences in population, employment and ways of life. Students also complete an independent research project on a chosen Asian country.

Science – Earth and Space- Earth's Creators and Destroyers

Students will investigate sudden geological changes or extreme weather conditions that can affect the Earth's surface. Students will learn to use examples of how natural geological events cause rapid changes to the Earth's surface, eg earthquakes, volcanic eruptions or tsunamis in the Asian region or throughout the world.

Physical Education – Teamwork in Games

The focus this term is to develop student's capacity to work as a team and apply fundamental movement skills to perform a range of team sports.

Personal Development and Health – Self-management and Responsible Decision making

Over the coming semester in PDH lessons, students will participate in lessons based on the principles of the Rock and Water program by the Gadaku Institute. A series of exercises and games are practised to develop confidence and self-reflection. Students learn to stand strong, negotiate using "rock" or "water" verbal approaches, walk away from trouble, consider alternatives to aggression, and develop understandings about who they are, their intuitive feelings and their personal direction. Students will also explore the impact of making responsible decisions around drugs and being cyber safe online. Stage 3 students will be learning about child protection using NSW Department of Education developed units.