



# Leonay Public School



5M and 6T Newsletter  
Term 1, 2022

Dear Parents and Caregivers,

And we're off .....

Welcome to the 2022 school year. We are so glad to be back at school and in front of our classes. We would like to welcome Mrs Manuel into Stage 3 and look forward to a fabulous year of learning with all the Stage 3 students.

As we start the year it often seems surreal to think that these children are big enough to be in year 5 and 6. However, it never takes them long to show us what they are capable of as learners and human beings. We have all come a long way throughout the past couple of years and endeavour to apply our sense of determination to whatever this year may present. As teachers, we are looking forward to the journey of 2022 and all the learning opportunities that we have install for your children.

This year we will be welcoming Compass into our school. Compass is a school management system that streamlines administration tasks within schools. It has the backing of the Department of Education, and it is utilised by many schools in our area. Over the course of the year, we will be building up its capacity slowly and carefully to ensure we get it right. We will be starting off by using the parent communication component. We will no longer be using Class Dojo as a communication tool. Stay tuned for more information.

Should at anytime your child needs to complete Learning From Home. The link will take you to fantastic resources devised by the Department of Education.

<https://education.nsw.gov.au/teaching-and-learning/learning-from-home/learning-at-home>

Library days are as follows: 5M on Mondays and 6T Tuesdays.

We hope that everyone stays as safe and well as is possible and we look forward to wonderful year of learning with your child.

Sincerely,

Mrs Longhurst, Mr Tsitos and Mrs Manuel



## Up Coming Events

Year 6 Shirt orders have been ordered and final payment for the shirts are due by Thursday 17 February.

We ask the Stage 3 students to contribute Easter chocolates each year for our Easter Raffle. More information will be coming out later on in the term about the assistance that is always appreciated in our fundraising efforts.

Our Stage 3 excursion this year is Narrabeen. We will be heading for this fun filled and tiring adventure at the end of this term. The dates for the excursion are Monday 4 April to Wednesday 6 April. More information regarding cost and requirements will be sent out in the coming weeks.

## Homework

- Home Reading – students in Stage 3 are expected to read for a minimum of 15 minutes of every day. Reading for this sustained time is hugely beneficial. Please prioritise this. Students can read borrowed library books, newspaper articles, cookbooks, magazines. Essentially, whatever interests them but requires them to read for sustained periods at a time to build their reading stamina.
- Speaking and Listening – Students are asked to prepare and present a short speech. This will be aligned to presenting their mini project.
- Spelling – Students are encouraged to access the Sound Waves website to practice their list words using the segmenting tool, then play other games related to the weekly phoneme.
- Mini Projects – these will be closely related to class learning. This term, there will be one set for weeks 4 to 8 based on their Science unit.



Below are some helpful websites to support Literacy and Numeracy

#### Numeracy

<https://sites.google.com/education.nsw.gov.au/get-mathematical/k-6-resources/parent-and-carer-support>

<https://sites.google.com/education.nsw.gov.au/get-mathematical-stage-2/targeted-teaching>

#### Literacy

[https://education.nsw.gov.au/parents-and-carers/learning/english/english-tips#sidenavigation\\_auto](https://education.nsw.gov.au/parents-and-carers/learning/english/english-tips#sidenavigation_auto)

## Term 1 Learning Focuses

### English

- Speaking & Listening – Students will participate in a targeted Speaking and Listening activities throughout a range of subjects including discussions, critical and creative thinking tasks and group work.
- Reading/Comprehension– in Literacy Groups students will be building their reading stamina and learning about text purpose, targeted audience and different perspectives.
- Writing– Students will be exploring imaginative texts to write narrative stories. We will use the model of ‘Story Mountain’ to help develop their underlying structure of narrative stories.
- Spelling Focus for each week

Week 3 – b, bb as balloon

Week 4 – a as in apple

Week 5 – k as in kite

Week 6 – e as in egg

Week 7 – d as in duck

Week 8 – l as in igloo

Week 9 – f as in fish

Week 10 – o as in orange

Year 5 student access code – skin928

Year 6 student access code – slim211

### Mathematics

Student will continue to work in their maths groups Monday to Friday. Throughout the week, students will focus on using Newman’s Error Analysis to solve words problems around a variety of mathematics concepts.

- Whole Number – Students will cover place value, addition & subtraction, multiplication & division, fractions and patterns & algebra.
- Measurement & Geometry – Students will cover all aspects of measurement and geometry but with a focus on converting units of length, using the formula to find area, converting between 12 and 24 hour time, learning and applying the formula to determine volume, recognising and drawing angles and measuring the mass of objects.
- Statistics and Probability– Students will be conducting surveys to represent data.

### History – The Australian Colonies

Students investigate the economic, political and social reasons for British settlement in Australia. Using a range of sources, students research and analyse the significance and impact of events in the development of the colonies including the wool industry, the gold rushes and arrival of free settlers.

### Science – It’s Electrifying

During Science lessons in Term 1, students will explore sources of electrical energy. They will develop an understanding of how this energy can transfer and transform and how it relates to decisions about its use. Students will build electrical circuits as a means of transferring and transforming electricity.

### Physical Education - Refining movements to meet the challenge!

During Term 1, stage 3 students will engage in sport lessons focused on developing the fundamental movement skills (FMS) outlined in the Get Skilled, Get Active NSW DoE resource.

Students will also participate in dance lessons presented by Dance2Bfit.

### Personal Development - Promoting health, safety and wellbeing.

The unit for Term 1 focuses on promoting health, safety and wellbeing, in uncertain, and rapidly changing times, which are due to the Coronavirus pandemic. They will be given opportunities in Smiling Minds lessons to identify and assess their emotions with a well-grounded sense of confidence, optimism and ‘growth mindset’.

The stage 3 students will also investigate resources and strategies to manage transition and challenges with puberty by learning to recognise and understand types of change, eg physical changes, changing feelings towards other people.

### Creative Arts – Art and Dance

Focus areas are Art and Dance. In visual arts, students create a variety of artworks using different mediums. Dance2Bfit ties in with Physical Education and will be part of fitness lessons each week. These lessons are a lot of fun and the students build on their application movement sequences and styles of dance each week.