



Leonay Public School



5M and 6T Newsletter
Term 2, 2022

Dear Parents and Caregivers,

Welcome back to Term 2!

We hope that you all enjoyed a restful break and are ready to head into an excellent term of learning.

Many leadership opportunities are opening up this term. Peer Support is kicking off this term with all our Stage 3 students as leaders or supporting leaders. This is a great opportunity to build leadership and problem-solving skills. We look forward to supporting them throughout their Peer Support journey. Many Year 6 children have begun their Book Buddy tutoring in the morning before school. This is a great way for them to show school service and build skills and confidence in the younger students here at Leonay. Some of the Year 6 student are about to implement Interest Groups on a Tuesday where they will run a range of programs to engage others in the school. Many of these ideas came from their initiatives they put forward in their nominations last year to stand for the School Leadership Team. We are very pleased to see their ideas come to fruition.

At the back end of last term, we had many conversations with the students about the importance of words and how we use them in social situations. We ask that you continue to have conversations with your child about how we should use words to build others up and to make everyone's day enjoyable rather than the opposite. Thank you in advance for your support.

A reminder to parents to check out the Parent Leonay Lowdown in our school newsletter for some handy hints and tips we have come across to support your child throughout the year.

We look forward to another enjoyable term with your children.

Yours in being excited to come to school each day,

Mrs Longhurst, Mr Tsitos and Mrs Manuel

Up Coming Events

Peer Support started on Monday of this week. Each Monday afternoon Peer Support lessons will run with a mixture of students in each group from K-6. This is a program where the Year 5/6 kids take over the role as the teacher and run sessions that have been planned and prepared for them.

This term the students will run sessions that look at emotions and relationships with others. The sessions include:

- Understanding Feelings
- Angry Feelings
- Sad Feelings
- Worried or Scared Feelings
- Being a Good Listener
- Good Winner and Loser
- Making New Friends
- Dealing with Friendship Problems

PSSA soccer and netball will start in week 3 and run for most of the term (weather permitting). These selected students will travel by bus to sporting grounds in Penrith and play against a range of other schools.



Homework

We were so excited and proud of the projects that students handed last term. Their application of learning and creative flair was impressive in their science project.

Homework will continue along the same lines as last term.

- Home Reading – students in Stage 3 are expected to read for a minimum of 15 minutes of every day. Reading for this sustained time is hugely beneficial. Please prioritise this. Students can read borrowed library books, newspaper articles, cookbooks, magazines. Essentially, whatever interests them but requires them to read for sustained periods at a time to build their reading stamina.
- Speaking and Listening – Students are asked to prepare and present a short speech. This will be in preparation for our school representatives selected to meet the challenge of speaking at the Multicultural Perspectives Public Speaking Competition.
- Spelling – Students are encouraged to access the Sound Waves website to practice their list words using the segmenting tool, then play other games related to the weekly phoneme.

- Mini projects –this term, there will be one set for weeks 1 – 3 (Speaking and Listening) and another set for weeks 5 – 8 (History).
- Maths – below is a website that your child can access online to support their learning.
<https://sites.google.com/education.nsw.gov.au/get-mathematical-stage-3/targeted-teaching>

We also encourage you to ask your child to set aside time (whatever this may look like: be creative, driving somewhere in the car, ads between TV shows, brushing their teeth, etc) to ensure they know and can recall their times tables quickly.

Term 2 Learning Focuses

English

- Speaking & Listening – Students will participate in targeted speaking and listening tasks across a range of subjects including discussions, critical and creative thinking tasks and group work.
- Reading/Comprehension - in literacy groups students will be studying picture books to take a deep dive approach into their understanding of these texts and to build their skills in responding to different types of questions. It also allows for making connections between texts, themselves, and the world around them.
- Writing – Students will be exploring persuasive texts. We encourage you to think of important issues out there in the world and discuss these with your child. Ask them to decide if they agree or disagree and back up their point with an explanation and evidence.
- Spelling Focus for each week

Week 2 – g as in girl

Week 3 – u as in umbrella

Week 4 – h as in house and j as in jellyfish

Week 5 – ai as in snail

Week 6 – l as in lizard

Week 7 – ee as in bee

Week 8 – oo as in moon

Week 9 – i as in ice-cream

Week 10 – n as in net and ng as in ring

https://online.fireflyeducation.com.au/services/student_login

5M student access code – down444

6T student access code – slim211

Science – Living World

This term the students will be investigating the answers to the following questions.

How do the structural and behavioural features of living things support survival?

Why is it important for food and/or fibre to be produced sustainably?

Personal Development - Social Emotional Learning Key Competency – Responsible Decision Making

This unit provides opportunities for students to develop social and emotional learning skills that underpin wellbeing and resilience. Lessons focus on the key social and emotional competency of ‘Responsible Decision Making’. In doing so, Years 5 and 6 students will focus their learning about feelings, being a good listener, being a good winner and loser, making new friends and dealing with friendship problems.

Students will also participate in Smiling Minds lessons to develop a sense of positive communication and resilience.

Mathematics

Maths groups continues Monday to Friday with the focus of using Newman’s Analysis to understand and solve word problems.

- Whole Number – Students will cover fractions and decimals, addition and subtraction including money, multiplication and division with remainders, and geometric and number patterns.
- Measurement & Geometry – Students will cover all aspects of measurement and geometry but with a focus on units of perimeter length, position (coordinates and directional language of North, South, East and West), converting between 12- and 24-hour time, volume and capacity, recognising and drawing parts of a circle, 3 dimensional objects, investigating and measuring angles and using timetables in 24-hour time.
- Statistics and Probability – students will describe the likelihood/possibility of outcomes using word descriptors (likely, impossible, certain) and as fractions (1 in 3 chance).

History – The Australian Colonies

Students will continue to investigate the economic, political, and social reasons for British settlement in Australia this term. Using a range of sources, students will research and analyse the significance and impact of events in the development of the colonies including the wool industry, the gold rushes and arrival of free settlers. They will also explore a range of significant individuals that have contributed to the development of the colonies.

Physical Education - Refining movements to meet the challenge!

During Term 2, students in 5M and 6T will engage in sport lessons focused on developing their ability to apply specific fundamental movement and teamwork skills to play a range of different sports.

A range of students will participate in PSSA netball and soccer. Remaining students will participate in a range of other sports.

Creative Arts –Drama

Students will develop their skills and knowledge of drama and filming throughout the term. Their aim will be to learn a range of filming techniques and break out their inner actor or actress, to develop an original documentary style film.

