



Leonay Public School



5M & 6T Newsletter
Term 4

Dear Parents and Caregivers,

Welcome to Term 4!

We are excited to kick off this term and enjoy learning alongside your children.

Term 4 is a busy term in Stage 3 and thus far the students have met the challenges with enthusiasm. We encourage all our students to start each day with a positive mindset and an openness to meet challenges with kindness and compassion. This is the key to success in Term 4.

At LPS we are always striving to be effective learners, leaders and community members. In order to do this, we focus on our Leonay Value every fortnight. This Leonay Value is tied to our school expectations and has a learning intention and success criteria for the students to work towards. Our Year 6 leaders make movies to explain and demonstrate the value to help all our students across the school. At the end of each fortnight, we celebrate the students who have tried to achieve this value by recognising them at assembly with a Leonay Value Award. You can find the Leonay Value published in our newsletter, the school sign and on Facebook.

As always, if you have any concerns about your child please contact the school to make an appointment and discuss these concerns with your child's class teacher.

Please regularly check your Compass App for messages, notes and upcoming events.

Yours in Education,

Mrs Longhurst, Mr Tsitos and Mrs Manuel

Up Coming Events

Gymnastic starts this term on Friday. It is important that you send your child to school in their sport uniform with comfortable sneakers every Friday.

Thank you to the Year 6 parents interested in assisting in the organisation of the Year 6 Farewell. If you have not yet contacted Mrs Longhurst, please do so asap.

Year 6 will need to send in a photo of themselves in Kindergarten if they did not attend Leonay PS. This will be used in the preparation for their Year 6 Yearbook and Graduation.

Year 5 have Remembrance Day, Student Leadership speeches and posters to prepare, 2023 Year 6 T-shirt design competition and participation in the Year 6 Farewell by attending the disco from 7:30pm.

The Maths Enrichment Program will continue this term with the students attending Nepean High school every second Tuesday from the 25 October to participate in problem solving lessons with some students in Year 8 at Nepean. It has been a success so far and the students have enjoyed working with the Nepean High students.

Library Day – Please ensure that your child returns their books weekly, if they have not finished reading them, they can always reborrow.

Lastly, we are off to camp!! Please ensure your canoeing and Code of Conduct note is returned asap. Narrabeen is a fun filled activity camp that will certainly have your child exhausted by Friday afternoon.



Homework

As I have mentioned previously, please ensure your child is reading as often as possible. Their transition into high school means that they are expected to read a wide of texts independently. The aim of reading at home now is to build their reading stamina. Students can enjoy reading whatever text captures their interest and will support the development of their stamina.

There will be a mini-project set for **weeks 2 to 5**.

Term 4 Learning Focuses

English - Poetry

- Speaking and Listening – students will continue to build their capacity to justify their point of view in discussions as well as oral language skills including the recital of poetry.
- Literacy – students will wrap up their study of their class novel over the next few weeks. They will then explore poetry, its purpose and analyse the techniques used by the poet to influence the reader. They will also apply their understanding of the Super 6 strategies to unpack the poem to continue developing their comprehension of texts. Our focus is to build their understanding and interpretation of how authors and poets use inference to evoke thought from the reader to think beyond a text.
- Writing – Students will begin by revising narrative texts and how they are constructed. They will then transition to learning how to become budding poets.
- Spelling - Soundwaves

Week 1 – ‘oo’ as in boot

Week 2 – ‘z’ as in zebra & ‘s’ as in treasure

Week 3 – ‘ou’ as in cloud

Week 4 – ‘ch’ as in chicken & ‘sh’ as in shell

Week 5 – ‘oy’ as in boy & ‘eer’ as in deer

Week 6 – ‘th’ as in thong & ‘th’ as in feather (hard & soft ‘th’)

Week 7 – ‘air’ as in chair

- Week 8 – Schwa (a lazy vowel sound)

Mathematics

Student will continue to work in their maths groups Monday to Friday. Throughout the week, students will focus on using Newman’s Error Analysis to solve words problems around a variety of mathematics concepts.

- Whole Number – Students will cover place value, addition & subtraction, multiplication & division, fractions and patterns & algebra.
- Measurement & Geometry – Students will cover all aspects of measurement and geometry but with a focus on measuring length, area, volume and capacity, position of landmarks using grid references and directional language (N, S, E, W, NE, SE, SW, NW), converting between the mass of objects and 3D shapes.
- Statistics and Probability – Students will be describing outcomes of chance for everyday events using word descriptors such as 'likely' or 'unlikely' and 'certain' or 'impossible', then moving to discuss these probabilities as fractions, decimals or percentages.

Technology

Students will explore computational thinking and formulating algorithms to order sets of instructions in coding for games and robots.

Geography – Bushfires

Students will be investigating the environmental and man-made factors that contribute to bushfire conditions. They will explore the importance of bushfires to the Australian Ecosystem, as well as the human and animal impacts. This will also reflect aboriginal practices and perspectives regarding bushfires.

Science - Material World Unit – What’s the Matter?

Students will be engaging in discussions and investigations about the properties of solids, liquids and gases. They will aim to predict, observe, identify and record the changes that occur in common materials.

Physical Education - Refining movements to meet the challenge!

Through an external gymnastics provider, students will engage in a program that requires them to work towards proficient performance of fundamental gymnastics movement skills.

Students will be engaged in a range of other fitness activities throughout the term.

Personal Development

Social Emotional Learning Key Competency – Social Awareness & Responsible Decision Making

Students will investigate factors that influence and protective strategies to develop respectful relationships to address the abuse of power and how to seek help in resolving conflicts. They will then learn about applying this to their personal safety online through mobile devices and social media by demonstrating assertive responses, behaviours and actions and resilience.

Creative Arts

In Music students will sing, play and move to a range of music. They will also learn about musical concepts through improvisation and experimentation.

In Visual Arts students will identify connections between subject matter in different artworks. They will use different techniques to create their own artworks.

