



# Leonay Public School



Early Stage 1 Newsletter  
Term 2, 2022

Dear Parents and Caregivers,

Welcome back to term 2! We hope you had a relaxing, peaceful break! Term 2 will be a busy term with lots of fun learning experiences planned for your children.

At the end of this term, your child will receive their first school report. This report will inform you of your child's achievement throughout the first semester and their future direction in regard to English and mathematics. It is important to read the future directions as this is a chance for you to work with your child at home to help their education along. It is important that you contact your child's class teacher if you are unsure about anything in the report.

Just a reminder to label all of your child's belongings, especially jumpers and hats. This term is always a hard one with jumpers as it is cold in the mornings but then heats up during the day. Your child will take their jumpers off, but they are still learning how to put them in their bag. The teachers at LPS, do their best to get jumpers back to students when they are labelled with a name.

Yours in Education,

Mrs Demuth, Mrs Devine and Ms Rothwell

## Upcoming Events

Peer Support will also be running from week 2 this term. This will happen on Monday afternoon. All students are split into small groups where they are mentored by year 6 students in building their relationship skills. A brief message will be sent on Class News Feed and Leonay PS Facebook to outline the weekly information covered in this program.

## Important Weekly Events

Library Day – Each Wednesday Kindergarten goes to the library. This is an important chance for children to explore a variety of texts and foster a love of reading. Please send your child with their library bag each Wednesday.

Sport Day – This will continue to be Tuesday each week. Your child will need to wear sport uniform and sport shoes. They will also need their hat and water bottle.

## The Importance of Homework

We try to keep the homework minimal in Kindergarten as we know they are only little and are usually exhausted from a long day at school. However, the small amount of homework that we provide is incredibly important and needs to be completed most nights. The homework focuses on building skills in the areas of English, specifically, speaking, reading and writing.

In Kindergarten, the following items will be sent home this term for homework:

- **News** – News this term will have a variety of activities to complete that will build your child's confidence speaking in front of new peers.
- **Home Reading** – Home reading has started in week 1. Students will bring home books to 'show off' their reading knowledge and skills. We exchange home readers on Monday, Wednesday and Friday. It is very important that students read every day.
- **Magic 100** – Your child will bring home Magic 100 words to learn how to read and write. It is important to complete this daily as it helps with their reading and writing.

# Term 2 Learning Focuses

## **English – Persuasive Texts**

- Speaking & Listening – Students will continue to do News this term where they share information and demonstrate skills to their peers. All children should have received a note in week 1.
- Reading/Comprehension – Students will be exposed to the strategies of Making Connections and Questioning. Students who make connections while reading are able to better understand the text they are reading. It is important for students to draw on their prior knowledge and experiences to connect with the text. Students are thinking when they are connecting, which makes them more engaged in the reading experience. Questioning is a strategy that readers use to engage with the text. Questioning techniques help the reader to clarify and comprehend what he is reading. We encourage students to ask questions before, during, and after reading and model to students how to ask high-level questions that invite thoughtful answers, that require students to 'draw inferences and think beyond the text'.
- Writing/Handwriting – Students will be given the opportunity to start writing simple sentences this term. They will be using their Magic 100 knowledge and the skill of segmenting to spell unknown words.
- Spelling – Students will learn specific letters (graphemes) and the sound (phoneme) that the specific grapheme makes through different activities. Last term students learnt 5 each week. This term they will go back over them in more detail, using them to blend and segment words.

Week 1 – Revision

Week 2 – m, a

Week 3 – t, s

Week 4 – i, d

Week 5 – f, n

Week 6 – p, o

Week 7 – r, g

Week 8 – e, h

Week 9 – k, c

Week 10 – u, b

## **Science – Living Things Unit**

Students learn about the characteristics of living things, their needs, behaviours and environments in which they live. They explore how plants and animals satisfy our needs by providing us with the resources for the production of food and fibre. Students are introduced to biological sciences and how food and fibre are used and are essential to society and its needs.

## **History – The Past Through Stories (Personal and Family Histories)**

Students investigate events from the past and explore how they are remembered through commemorations. Students discuss how events from the past can be retold and remembered in stories, including Aboriginal Dreamtime stories.

## **Mathematics**

Kindergarten will begin learning about numbers and how we use them to solve mathematical problems. This term Kindergarten students will be getting a strong foundation in recognising, reading, writing, counting forwards and backwards and using numbers 0 – 30. They will learn how to solve simple number problems using basic addition and subtraction often using concrete materials. The students will begin to learn how to form equal groups when given a set of objects. They will learn about halves and quarters of objects and will also experiment with a range of number patterns.

Kindergarten will also be investigating other areas like comparing and measuring the length of objects, area, reading o'clock times on a clock as well as recalling the days of the week in order and using yesterday, today and tomorrow. Appropriately reading, creating and continuing patterns, naming, recognising features and drawing 2D shapes. They will be introduced to basic 3D objects, measure and compare the weight of classroom objects and learn how to read and create simple picture and column graphs.

## **Personal Development – How People Care For and Communicate with Each Other**

Each Monday afternoon Peer Support lessons will run with a mixture of students in each group from K-6. This is a program where the Year 5/6 kids take over the role as the teacher and run sessions that have been planned and prepared for them. This term the students will run sessions that look at emotions and relationships with others.

The sessions include:

- Understanding Feelings
- Angry Feelings
- Sad Feelings
- Worried or Scared Feelings
- Being a Good Listener
- Good Winner and Loser
- Making New Friends
- Dealing with Friendship Problems

## **Physical Education – How We Work As A Team To Solve Movement Challenges**

Students participate in movement experiences to identify and trial a range of options to solve challenges with and without equipment.

## **Creative Arts - Drama**

By the end of this unit, students describe what happens in drama they make, perform and view. They identify some elements in drama and describe where and why there is drama. Students make and present drama using the elements of role, situation and focus in dramatic play and improvisation.