



Leonay Public School



Kindergarten Newsletter
Term 3, 2022

Dear Parents and Caregivers,

Welcome back to Term 3! We hope you had a relaxing holiday and that you were able to spend some time as a family. Term 3 will be a busy term with lots going on.

- New school Wellbeing policy – Our classrooms will continue to use 1, 2, 3 Magic as a consistent behaviour strategy but this will now be paired up the new behaviour consequences flow chart. This is to ensure consistency when dealing with a variety of issues during the school day. Please refer to the school newsletter for more information.
- Uniform – Please ensure that your child is in correct school uniform every day. This includes having neat and tidy hair, maroon or gold hair accessories and black school shoes. During winter, please make sure that your child is wearing the correct school jumpers and jackets to stay warm, however, these should be clearly labelled with your child's full name so that it can be returned if lost.
- Cross the Road safely – We are incredibly lucky to have a school situated in such a quiet community and we are also lucky to have 3 crossings for students to use when they need to cross the road. Please talk with your child about looking both ways before they cross the road to ensure their safety.
- Term 3 Goal review meetings will be held from Monday 1 August 2022 to Thursday 4 August 2022. Get on to your Compass App to book a time with your classroom teacher.

And remember to always check your Compass App for up-to-date information about everything happening at Leonay Public School.

Yours in Education,

Mrs Demuth, Mrs Devine & Ms Rothwell

Up Coming Events

Education Week Open Day will be held on Monday 1st August 2022. We will be having a book character parade, open classrooms, book fair and a family picnic out on the lovely field. Our Education Day activities are planned to begin at 12:15pm. Get started on your book character parade costume!

Musica Viva will be happening on Thursday 4th August 2022. We will be watching 'Timmy and the Breakfast Band' who will be combining music, acting and circus tricks.

Calmsley Farm Visit will be happening on Monday 29 August 2022. Students are to wear sport's uniform and bring their lunch, water and school hat in a smaller bag that they can carry by themselves. It is sure to be an exciting day!

Important Weekly Events

Library Day – Library is an important chance for children to explore a variety of texts and foster a love of reading. It is important for students to use this valuable resource every week to strengthen their ever-growing reading skills. Whilst it is important to read every day, it is also important to talk to your child about what they are reading and how this relates to their world. Please ensure that your child returns their books weekly, if they have not finished reading them, they can always reborrow. **Our Library Day is Wednesday.**

Sport Day – This will continue to be Tuesday each week. Your child will need to wear sport uniform and sport shoes. They will also need their hat and water bottle.

The Importance of Homework

We try to keep the homework minimal in Kindergarten as we know they are only little and are usually exhausted from a long day at school. However, the small amount of homework that we provide is incredibly important and needs to be completed most nights. The homework focuses on building skills in the areas of English, specifically, speaking, reading and writing. In Kindergarten, the following items will be sent home this term for homework:

- **News** – News this term will have a variety of activities to complete that will build your child's confidence speaking in front of new peers.
- **Home Reading** – Home reading started in week 1. Students will bring home books to 'show off' their reading knowledge and skills. We exchange home readers on Monday, Wednesday and Friday. It is very important that students read every day.
- **Magic 100** – Your child will bring home Magic 100 words to learn how to read and write. It is important to complete this daily as it helps with their reading and writing.

Term 3 Learning Focuses

English – Informative Texts

Reading

In Reading, students will be looking at informative texts. They will learn the difference between fact and opinion, and they will learn specific terminology that goes with specific animals. KD will also have a comprehension focus on summarising where they will be reading books and viewing informative clips which will be summarised for main ideas and facts. The students will also continue to participate in Reading Groups where they will read books at their level and will continue to build on their reading strategies and comprehending what the texts are about.

Soundwaves

Students will:

- blend through phonemes to read words
- identify graphemes that correspond with those phonemes
- blend and segment words using those phonemes and graphemes
- identify and write simple and compound sentences
- read with easy rhythm, maintaining fluency

Wk 1 Revision

Wk 2 Grapheme: l, j

Wk 3 Grapheme: y, v

Wk 4 Grapheme: w, z

Wk 5 Grapheme: ck, ng

Wk 6 Grapheme: ss, ff

Wk 7 Grapheme: ll, zz

Wk 8 Grapheme: x, q, u

Wk 9 Grapheme: ch, sh

Wk 10 Grapheme: th (thong), th (feather)

Students can practise all their spelling and phonic knowledge on the website below:

www.soundwaveskids.com.au

Passwords - pond274

Writing

In writing students will be researching facts through reading informative texts and watching informative video clips on a variety of groups of animals.

Wk 2 - insects

Wk 3 - birds

Wk 4 - wild animals

Wk 5 - ocean

Wk 6 & 7 - farm

Wk 8 - Australian animals

Wk 9 - reptiles

This research will culminate each week in writing informative sentences about an animal of their choice from the group studied throughout the week. The students will also participate in writing free choice sentences in another writing session each week. Handwriting lessons will continue weekly, where we will focus on correct letter formation and appropriate sizing of our letters.

Science – Earth and Space

The Four Seasons

Students learn about daily and seasonal changes in the environment. They investigate how living things respond to these changes and are introduced to the foundational understanding of the Earth as a dynamic, interrelated part of the physical and biological systems.

Mathematics

Students will be recognising, reading, writing, comparing and ordering numbers up to 30. They will continue to build strategies such as counting concrete materials, counting on and back, friends of ten and doubles when adding and subtracting. Students will create groups to model and record simple multiplication as well as share out groups of objects in order to model simple division problems. Kindergarten will explore the concept of money learning about the Australian coins and notes and their value. They will continue to build their knowledge of creating and continuing patterns, leading into number patterns.

Kindergarten will also be exploring the concepts of-

- Data- asking questions, gathering data, creating picture and column graphs and interpreting information when reading graphs.
- Position- building our positional vocabulary and using this in relation to objects around the room, understanding left and right and using these terms accurately.
- Time- reading and recording o'clock times on both analogue and digital clocks. Classifying weekdays and weekend days.
- 2D space- naming and describing features of basic 2D shapes.
- 3D objects- naming and describing features of cones, cylinders, cubes, spheres and pyramids.
- Volume & Capacity- measuring and comparing a variety of containers.

Geography - People Live in Places

Students explore the places they live in and belong to. They develop an understanding of what makes a place special and how this may differ for different people. Students learn about the importance of looking after places. They explore how the location of places can be represented.

Physical Education – How We Can Move & Be

Active with Others

Students explore different ways their body can move. They demonstrate a variety of movement skills through active play and structured activities. Students learn to interact positively with peers and participate safely in play situations.

Personal Development – Self Management &

Responsible Decision Making

Students explore different feelings and recognise situations that cause them to feel particular ways. They learn about how their choices can affect how they feel, including making, following, and breaking rules; positive thinking and active participation; and managing risk in a range. Road safety will also be discussed this term.

Creative Arts - Music and Visual Arts

In Music this term Kindergarten will be exploring musical elements through their completion of the Musica Viva unit 'Timmy and the Breakfast Band' which includes a live performance. This stimulus will lead to the students singing, playing instruments, moving to music and exploring the concepts of pitch, dynamics and tempo. In Art this term, the students will be given the opportunity to be creative and will produce different artworks using a range of different mediums.

