



Leonay Public School

Kindergarten Newsletter
Term 4



Dear Parents and Caregivers,

Welcome back to school for a busy and fun filled term 4. We hope you enjoyed your holidays and had time to relax and recharge as a family in preparation for this last term of 2022.

At LPS we are always striving to be effective learners, leaders and community members. In order to do this, we focus on our Leonay Value every fortnight. This Leonay Value is tied to our school expectations and has a learning intention and success criteria for the students to work towards. Our Year 6 leaders make movies to explain and demonstrate the value to help all our students across the school. At the end of each fortnight, we celebrate the students who have tried to achieve this value by recognising them at assembly with a Leonay Value Award. You can find the Leonay Value published in our newsletter, the school sign and on Facebook.

Towards the end of this term, you will receive your child's last report. The purpose is to report on your child's academic progress over the year and what their next steps will be in English and mathematics. These next steps are an important addition to our reports as you can use these to help your child at home with their schooling.

We hope to continue these newsletters into 2023 and we would like it to be purposeful for you. So, we would welcome any feedback about what you love and what you would like to see added next year. Please ring the office and make a time to chat or send an email via the school email address.

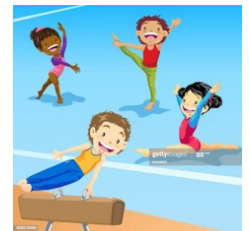
Yours in Education,

Mrs Demuth & Ms Rothwell

Up Coming Events

Gymnastics starts this term on Fridays. That will mean that students should wear their sports uniform on Fridays not Tuesdays. It is important that you send your child to school with comfortable sneakers.

The Colour Run will be held on Friday 21 October 2022. Remember to sign up so that your child can raise some funds for our fantastic school. If you need more information, please the school office.



Homework

To keep homework purposeful and enjoyable for everyone, we have made some small changes to homework for term 4. Please remember, homework is provided but not expected. We understand that afternoons are busy for everyone, so only complete what is manageable.

- Writing Letters – Over the next couple of weeks, your child will be working towards writing all their letters correctly with no reversals (backwards). Your child could practise writing their letters at home.
- Magic 100 Sight Words – Each student is currently working their way through learning the Magic 100 sight words to help with reading. It is also a good idea to get your child writing these words as well to make writing in class easier and faster for them.
- Home Reading – We will continue changing our home readers on Monday, Wednesday and Friday. Home reader texts that are sent home are 2 – 3 levels lower than what your child is working on in class. This is because they are practising fluency, phrasing and comprehension (understanding the text). Please remember that it is extremely important to have a conversation about the text after your child has read. You could ask them to retell the text in their own words, what the main idea is and why the author wrote the text, describe characters and settings, make connections between the text and their own life.
- Speaking and Listening – Kindergarten students will need to find a poem and practise reciting it with good rhythm and expression, bring in a toy and describe what it is made of and why, and choose some highlights from the year at school to celebrate.
- Writing Numbers – Over the next couple of weeks, your child will be working towards writing all their numbers 1 – 30 correctly with no reversals (backwards). Your child could practise writing their numbers at home.

Term 4 Learning Focuses

English - Poetry

- Speaking & Listening – Students will be working towards reading a variety of poetry using correct rhythm.
- Reading/Comprehension – Student will be exposed to the strategy of inferring using the 8 ways of learning. This comprehension strategy is the most difficult. Teaching students how to infer while reading is a fundamental reading strategy that will help them make their meaning of a text deeper. When students infer, they find clues in the text and use what they already know from personal experience or past knowledge to fully understand what the text is about.
- Writing – Students will be continuing to write in response to quality literature with an author study on Dr Seuss this term linked to poetry. They will be responding through learning intentions and creating texts following the success criteria. Kindergarten students will write some simple poems as well as write about a subject of their choice each week.
- Spelling/Handwriting – Spelling and handwriting will continue to be linked this term. Correct letter formation is important and continues to be a focus.

The weekly focus will be:

Wk 1 - Grapheme: s, Long a (ai, ay, a_e)

Wk 2 - Grapheme: Long e (ee, e, ea), Long i (i_e, y)

Wk 3 - Grapheme: Long o (oa, o_e, o),

Wk 4 - Grapheme: (ir, ur), (or, a)

Wk 5 - Grapheme: (oo, u), oo

Wk 6 - Grapheme: (ou, ow), oy

Wk 7 - Grapheme: (eer, ear), air

Wk 8 – Grapheme: er

Mathematics

Students are working hard on developing their early mathematical knowledge and skills. On Wednesdays, they practise these skills together rotating around a variety of maths games.

- Whole Number – Students are working hard this term making sure that they are solid with reading, writing and counting numbers up to 30. They will continue to develop their understanding of simple addition and subtraction, making groups and continuing simple patterns.
- Measurement & Geometry – Students will cover all aspects of measurement and geometry but with a focus on measuring length, describing volume and capacity using the terms full, half full and empty, recognising and sorting a variety of 3D objects (cones, cylinders, spheres, cubes and prisms) and looking at position using maps.
- Statistics and Probability – Students will be creating simple maps using concrete materials and answering simple questions about the data in that graph.

Geography - People live in places

Students will explore the places they live in and belong to. They will develop an understanding of what makes a place special and how this may differ for different people. Students will learn about the importance of looking after places. They will explore how the location of places can be represented.

Science - Material World

Students will learn about the observable properties of materials and how they can be used for making useful products. They will investigate how the properties of materials determine their use in design solutions. Students will be introduced to the materials, sciences and design thinking.

Physical Education - What do I need to do with my body to meet a movement challenge?

Students are introduced to a range of movement challenges through gymnastics. They will learn to perform and refine a number of challenges that require balance, cooperation, forming shapes, and moving at different speeds, levels and directions.

Personal Development - How can people feel differently about the same thing?

SEL Key Competency – Social Awareness

Students will explore similarities and differences between themselves and others. They will further develop their understanding of the concept of empathy and practice taking different perspectives. Students will explore cultural difference and diversity, including Aboriginal culture.

Creative Arts – Dr Seuss

Students will be creating artworks that go with the theme we are looking at this term which is Dr Seuss. We will be covering a variety of different art forms (painting, directed drawing and paper craft). Stay tuned for some amazing and crazy art works!

In Music students will sing, play and listen to different types of music.