



Leonay Public School



Year 2 Newsletter
Term 3, 2022

Dear Parents and Caregivers,

Welcome back to Term 3! We hope you had a relaxing holiday and that you were able to spend some time as a family. Term 3 will be a busy term with lots going on.

- New school Wellbeing policy – Our classrooms will continue to use 1, 2, 3 Magic as a consistent behaviour strategy but this will now be paired up the new behaviour consequences flow chart. This is to ensure consistency when dealing with a variety of issues during the school day. Please refer to the school newsletter for more information.
- Uniform – Please ensure that your child is in correct school uniform every day. This includes having neat and tidy hair, maroon or gold hair accessories and black school shoes. During winter, please make sure that your child is wearing the correct school jumpers and jackets to stay warm, however, these should be clearly labelled with your child's full name so that it can be returned if lost.
- Cross the Road safely – We are incredibly lucky to have a school situated in such a quiet community and we are also lucky to have 3 crossings for students to use when they need to cross the road. Please talk with your child about looking both ways before they cross the road to ensure their safety.
- Term 3 Goal review meetings will be held from Monday 1 August 2022 to Thursday 4 August 2022. Get on to your Compass App to book a time with your classroom teacher.

And remember to always check your Compass App for up-to-date information about everything happening at Leonay Public School.

Yours in Education,

Ms Rothwell

Up Coming Events

Education Week Open Day will be held on Monday 1st August 2022. We will be having a book character parade, open classrooms, book fair and a family picnic out on the lovely field. Our Education Day activities are planned to begin at 12:15pm. Get started on your book character parade costume!

Musica Viva will be happening on Thursday 4th August 2022. We will be watching 'Timmy and the Breakfast Band' who will be combining music, acting and circus tricks.

Stage 1 Excursion - Stay tuned for more information about a really interesting excursion coming up!

Important Weekly Events

Library Day – Library is an important chance for children to explore a variety of texts and foster a love of reading. It is important for students to use this valuable resource every week to strengthen their ever-growing reading skills. Whilst it is important to read every day, it is also important to talk to your child about what they are reading and how this relates to their world. Please ensure that your child returns their books weekly, if they have not finished reading them, they can always reborrow. **Our Library Day is Wednesday.**

Sport Day – This will continue to be Tuesday each week. Your child will need to wear sport uniform and sport shoes. They will also need their hat and water bottle.

The Importance of Homework

To keep homework purposeful and enjoyable for everyone, we have made some small changes to homework for term 2. Please remember, homework is provided but not expected. We understand that afternoons are busy for everyone, so only complete what is manageable.

- Speaking and Listening – Speaking and Listening this term will have two activities to complete throughout the term. This note will be handed out in week 2. Please pay close attention to the rubrics for each task.
- Home Reading – Home reading started in week 1. We will continue changing our home readers on Monday, Wednesday and Friday. Home reader texts that are sent home are 2 – 3 levels lower than what your child is working on in class. This is because they are practising fluency, phrasing and comprehension (understanding the text). Please remember that it is extremely important to have a conversation about the text after your child has read. You could ask them to retell the text in their own words, what the main idea is and why the author wrote the text, describe characters and settings, make connections between the text and their own life or even another text.
- Magic 100 – Your child may bring home Magic 100 words to learn how to read and write. It is important to complete this daily as it helps with their reading and writing.
- Maths – To help your child with the recall of basic maths facts we have listed below some websites that help to boost this recall in a fun and engaging way.

<https://education.abc.net.au/home#!/resources/-/mathematics>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.topmarks.co.uk/maths-games>

Term 3 Learning Focuses

English – Informative Texts

- Speaking & Listening – This term our speaking and listening program will be focused on building student's vocabulary. We will be focusing on Tier 2 and Tier 3 words. Tier 2 words are words that we use to add sophistication to writing. Some examples are: 'conclude', 'calculate' and 'sympathetic'. Tier 3 are words that are subject specific. Some examples are: 'condensation' and 'precipitation'. Students will also complete two speaking and listening tasks to continue to build their public speaking skills.
- Reading/Comprehension – Students will be exposed to the strategies of summarising and monitoring. Summarising means recalling the main points or ideas. A reader must first learn to sequence a text, retell a text using the language of the text, then put it into their own words (paraphrase) and finally select the most important ideas to sum up what the author has told them. Year 2 students will be moving from retelling to taking notes and writing about main points. Our second comprehension skill is monitoring. A reader needs to notice their thinking as they read. They need to notice their confusions. They need to use their background knowledge and recognise when something is new, what questions we have as we read, and what inferences we are making. We need to sift through what we think is important and pay attention to and notice how it all comes together into big ideas.
- Writing/Handwriting – Students will be continuing to write in response to quality literature with a study on informative texts, specifically explanations. We continue to use PEEL to write explanations. We will be focusing on using Tier 2 and 3 words. They will be responding through learning intentions and creating texts following the success criteria. In addition to this, students will be assessing each other's writing and then publishing their work using a variety of methods.
- Spelling/Reading – Students will learn specific phonemes (sounds) each week and the graphemes (letters) that represent them through different activities.

Week 1 & 2 – phoneme 'k' as in kid

Target graphemes - 'k', 'c' and 'ck'

Week 3 & 4 – phoneme 'r' as in run

Target graphemes - 'r', 'wr', and 'rh'

Week 5 & 6 – phoneme 'sh' as in shallow

Target graphemes – 'sh' and 'ch'

Week 7 and 8 – phoneme 'sh' as in shallow

Target graphemes – 'ti', 'si', 'ci'

Week 9 and 10 – phoneme 'sh' as in shallow

Target graphemes – 's', 'ss', and 'ce'

Students can practise all their spelling and phonic knowledge on the website below:

www.soundwaveskids.com.au

Password: fill776

Science – Earth and Space- Earth's Protectors

Students explore how the Earth's resources are used and investigate their conservation, such as soil and water. They are introduced to regular atmospheric and astronomical events and their effect on the Earth. This further develops students' understanding of sustainability by planning and implementing strategies considering the conservation or resources to meet community needs.

Mathematics

Maths Groups will run differently during Term 3. All Year 2 students will be having Ms Rothwell for Maths. Mrs Bellino will be coming into the classroom to support learning on Monday and Tuesday. During this time, we will work on revision, practising and timing of basic mathematics skills, building mathematical vocabulary and using Newman's Error Analysis to solve word problems around a variety of mathematics concepts.

- Whole Number – Students will cover place value, addition & subtraction, multiplication & division, fractions and patterns & algebra.
- Measurement & Geometry – Students will cover all aspects of measurement and geometry but with a focus on measuring length, understanding and measuring the volume and capacity of various containers using an informal uniform unit, recognising and listing the properties (faces, vertices, edges, apex) of a variety of 3D objects (prisms and pyramids) and reading and representing the time (half-past, quarter-to and quarter-past).
- Statistics and Probability – Students will be challenged describing the chance of an event using specialised vocabulary.

In addition to this, we will be working on learning our times tables in preparation for Year 3. This will include a daily discussion around strategies to answer multiplication and division, a timed grid activity and peer activities. On Friday, 2R will be participating in NAPLAN practice ready for next year. We will look at how to answer a variety of questions, multiple choice, and written answers. This will use all knowledge and skills learnt throughout the year.

Geography – Features of Places

Students investigate the natural and human features of places. They describe the reasons places change and identify the active role of citizens in the care of places. They learn about how people describe the weather and seasons of places. Students explore activities occurring in places and how the spaces within places can be used for different purposes.

Physical Education – Teamwork & Strategy in Games and Sport

Students will continue to refine their ability to perform fundamental movement skills proficiently. This will be done through games and modified sports that require teamwork, strategy and object control. Students will participate in games such as T-Ball, Soccer and Volleyball. In doing so, students will be taught to bounce, roll, strike, kick, throw and catch a range of objects. Students will develop their communication and interpersonal skills with others and learn how to adapt games (rules, equipment etc.) to make activities more inclusive. They will also explain how their level of skill can influence participation in games and physical activities.

Creative Arts - Music and Visual Arts

In Music this term the students in Stage 1 will be exploring the way music affects the emotions in the Musica Viva unit 'Timmy and the Breakfast Band', which includes a live performance. One of the pieces studied, The Flight of the Bumblebee by Rimsky Korsakov, will provide the stimulus for the children to create their own music on tuned percussion instruments with the focus on the elements of duration, pitch, dynamics and tempo.

In Art, students will be using a variety of media, paint, watercolours, crafting materials, markers, pencils, oil pastels scissors and glue to create artwork inspired by our other subjects. We will be creating dioramas, recreating the artwork 'Textured Umbrellas', Father's Day craft, man-made buildings artwork and creating maps.

Personal Development – Self Management & Responsible Decision Making

Students are introduced to the term 'resilient' and engage in a detailed unit exploring how much control they have over their emotions. They will first learn strategies to recognise a safe or undesirable situation and make a decision on whether they can try to manage it or whether they need help (including when they have tried to manage it and it hasn't worked). Students will explore proactive measures they can take to protect themselves from unsafe situations, including not sharing information online, optimistic feelings and developing support networks. There will be close ties to drug education, recognising abuse and protective strategies.