



Leonay Public School



Year 2 Newsletter Term 4

Dear Parents and Caregivers,

Welcome back to school for a busy and fun filled term 4. We hope you enjoyed your holidays and had time to relax and recharge as a family in preparation for this last term of 2022.

At LPS we are always striving to be effective learners, leaders and community members. In order to do this, we focus on our Leonay Value every fortnight. This Leonay Value is tied to our school expectations and has a learning intention and success criteria for the students to work towards. Our Year 6 leaders make movies to explain and demonstrate the value to help all our students across the school. At the end of each fortnight, we celebrate the students who have tried to achieve this value by recognising them at assembly with a Leonay Value Award. You can find the Leonay Value published in our newsletter, the school sign and on Facebook.

Towards the end of this term, you will receive your child's last report. The purpose is to report on your child's academic progress over the year and what their next steps will be in English and mathematics. These next steps are an important addition to our reports as you can use these to help your child at home with their schooling.

We hope to continue these newsletters into 2023 and we would like it to be purposeful for you. So, we would welcome any feedback about what you love and what you would like to see added next year. Please ring the office and make a time to chat or send an email via the school email address.

Yours in Education,

Ms Rothwell

Up Coming Events

Gymnastics starts this term on Fridays. That will mean that students should wear their sports uniform on Fridays not Tuesdays. It is important that you send your child to school with comfortable sneakers.

The Colour Run will be held on Friday 21 October 2022. Remember to sign up so that your child can raise some funds for our fantastic school. If you need more information, please the school office.



Homework

To keep homework purposeful and enjoyable for everyone, we have. Please remember, homework is provided but not expected. We understand that afternoons are busy for everyone, so only complete what is manageable.

- Speaking and Listening – Year 2 will have 2 tasks due this term around our English focus of rhythm, rhyme and poetry. There will be a poetry review due in week 4 and the sharing of an important song in week 8.
- Home Reading – We will continue changing our home readers on Monday, Wednesday and Friday. Home reader texts that are sent home are 2 – 3 levels lower than what your child is working on in class. This is because they are practising fluency, phrasing and comprehension (understanding the text). Please remember that it is extremely important to have a conversation about the text after your child has read. You could ask them to retell the text in their own words, what the main idea is and why the author wrote the text, describe characters and settings, make connections between the text and their own life or make inferences about the text. This YouTube clip about making inferences may help.

<https://www.youtube.com/watch?v=JdaD2FZQFEY>

- Maths – To help your child with the recall of basic maths facts we have listed below some websites that help to boost this recall in a fun and engaging way.

<https://education.abc.net.au/home#!/resources/-/mathematics>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.topmarks.co.uk/maths-games>

Term 4 Learning Focuses

English - Poetry

- Speaking & Listening – Students will be working towards reading a variety of poetry using correct rhythm. We will also connect the inferring comprehension strategy while we role play the Christmas classic 'Twas the Night Before Christmas.
- Reading/Comprehension – Student will be exposed to the strategy of inferring. This comprehension strategy is the most difficult. Teaching students how to infer while reading is a fundamental reading strategy that will help them make their meaning of a text deeper. When students infer, they find clues in the text and use what they already know from personal experience or past knowledge to fully understand what the text is about. Good inferences are backed up by supporting details from both the text and personal knowledge.
- Writing – Students will be continuing to write in response to quality literature with an author study on Julia Donaldson this term linked to poetry. They will be responding through learning intentions and creating texts following the success criteria.
- Spelling/Handwriting – Spelling and handwriting will continue to be linked this term. Correct letter formation is important and continues to be a focus.

The weekly outline is as follows:

Week 1 – 'oo' like boot

Week 2 – 'z' like zebra & 's' like treasure

Week 3 – 'ou' like cloud

Week 4 – 'ch' like chicken & 'sh' like shell

Week 5 – 'oy' like boy & 'eer' like deer

Week 6 – 'th' like thong & 'th' like feather (hard and soft 'th')

Week 7 – 'air' like chair

Week 8 – Schwa (a lazy vowel sound)

Mathematics

Student will continue to work in 2R Monday to Thursday with the support of Mrs Grant and Mrs Bellino. On Friday, students will focus on preparing for NAPLAN in 2023 by completing past papers and focusing recalling facts across a variety of mathematical strands..

- Whole Number – Students will cover place value, addition & subtraction, multiplication & division, fractions and patterns & algebra.
- Measurement & Geometry – Students will cover all aspects of measurement and geometry but with a focus on measuring length, understanding and measuring the volume and capacity of various containers using an informal uniform unit (sand and water), recognising and listing the properties (faces, curved surfaces, edges and vertices) of a variety of 3D objects (cones, spheres, cubes and prisms) and looking at position using maps.
- Statistics and Probability – Students will be describing outcomes of chance for everyday events as 'likely' or 'unlikely' and 'certain' or 'impossible'

Geography

How Places are Organised

Students will investigate activities that occur within places. They will discuss why and how spaces within places can be rearranged for different purposes. They will identify the activities located in their place and examine why various activities are located where they are. Students will conclude the unit by conducting a local inquiry about Leonay.

Science - Material World Unit – Made to Last!

Students will investigate man-made and naturally occurring materials. They will investigate the materials chosen for a given product and investigate why they are used. Throughout this unit, students will have the opportunity to develop a design solution demonstrating the suitability of materials for a purpose.

Physical Education - Refining movements to meet the challenge!

Through an external gymnastics provider, students will engage in a program that requires them to work towards proficient performance of leap, hop and static balance. They will also be required to connect movements using rolling actions, weight transfer, flight, landing and balancing to explore centre of gravity and stability.

Personal Development - What did you see?

SEL Key Competency – Social Awareness & Responsible Decision Making.

Students are introduced to the term 'perspective' and read a range of picture books that illustrate how people can see the same event different ways. They explore how different people can be brought together by common interest or events and learn the importance of not making up their mind about people before getting to know them. They learn about why it is important to take notice of when others need help and ways in which they can offer this help.

Creative Arts – Famous Artists

We will continue to explore famous artists and recreate one of their artworks. This term we will look at Wassily Kandinsky, Andy Warhol, Claude Monet and Henri Matisse. We will also be having some fun creating Christmas crafts at the end of the term.

In Music students will sing, play and listen to different music.