



# Leonay Public School



Year 2 Newsletter  
Term 2, 2022

Dear Parents and Caregivers,

Welcome back to term 2! We hope you had a relaxing, peaceful break! Term 2 will be a busy term with lots of fun learning experiences planned for your children.

At the end of this term, your child will receive their school report. This report will inform you of your child's achievement throughout the first semester and their future direction regarding English and mathematics. It is important to read the future directions as this is a chance for you to work with your child at home to help their education along. It is important that you contact your child's class teacher if you are unsure about anything in the report.

2R will be running assembly this term. Our '2R Fabulous Assembly' will be on Friday of week 3 (Friday 13 May 2022). It would be great if all the 2R students could dress in black and bring a long a cool pair of sunglasses. If you currently have any big boxes at home and you could donate them, this will help our item greatly. All students will have speaking roles at the assembly, so please come along to support your child. A maximum of two adults per students are permitted due to space restrictions.

Yours in Education,

Ms Rothwell

## Upcoming Events

Peer Support will also be running from week 2 this term. This will happen on Monday afternoon. All students are split into small groups where they are mentored by year 6 students in building their relationship skills. A brief message will be sent on Class News Feed and Leonay PS Facebook to outline the weekly information covered in this program.

## Important Weekly Events

Library Day – Library is an important chance for children to explore a variety of texts and foster a love of reading. 2R Library Day is Wednesday. Library lesson will not operate in Weeks 3 and 4 due to NAPLAN testing.

Sport Day – This will continue to be Tuesday each week. Your child will need to wear sport uniform and sport shoes. They will also need their hat and water bottle.

## The Importance of Homework

To keep homework purposeful and enjoyable for everyone, we have made some small changes to homework for term 2. Please remember, homework is provided but not expected. We understand that afternoons are busy for everyone, so only complete what is manageable.

- Speaking and Listening – Speaking and Listening this term will have two activities to complete throughout the term. This note will be handed out in week 2. Please pay close attention to the rubrics for each task.
- Home Reading – Home reading has started in week 1. We will continue changing our home readers on Monday, Wednesday and Friday. Home reader texts that are sent home are 2 – 3 levels lower than what your child is working on in class. This is because they are practising fluency, phrasing and comprehension (understanding the text). Please remember that it is extremely important to have a conversation about the text after your child has read. You could ask them to retell the text in their own words, what the main idea is and why the author wrote the text, describe characters and settings, make connections between the text and their own life or even another text.
- Magic 100 – Your child may bring home Magic 100 words to learn how to read and write. It is important to complete this daily as it helps with their reading and writing.
- Maths – To help your child with the recall of basic maths facts we have listed below some websites that help to boost this recall in a fun and engaging way.

<https://education.abc.net.au/home#!/resources/-/mathematics>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.topmarks.co.uk/maths-games>

## Term 2 Learning Focuses

### **English – Persuasive Texts**

- Speaking & Listening – Students will complete two activities this term where they will demonstrate their knowledge learnt in other subject areas.
- Reading/Comprehension – Students will be exposed to the strategies of Making Connections and Questioning. Students who make connections while reading can better understand the text they are reading. It is important for students to draw on their prior knowledge and experiences to connect with the text. Students are thinking when they are connecting, which makes them more engaged in the reading experience. Questioning is a strategy that readers use to engage with the text. Questioning techniques help the reader to clarify and comprehend what he is reading. We encourage students to ask questions before, during, and after reading and model to students how to ask high-level questions that invite thoughtful answers, that require students to 'draw inferences and think beyond the text'.
- Writing/Handwriting – Students will be continuing to write in response to quality literature with an author study on persuasive texts. They will be responding through learning intentions and creating texts following the success criteria. In addition to this, students will be assessing each other's writing and then publishing their work using a variety of methods.
- Spelling/Reading – Students will learn specific phonemes (sounds) each week and the graphemes (letters) that represent them through different activities.

Week 1 & 2 – phoneme 'm' as in mit

Target graphemes - 'me', 'mb' and 'mn'

Week 3 & 4 – phoneme 'j' as in jab

Target graphemes - 'g', 'dg', 'gi', 'ge' and 'dge'

Week 5 & 6 – phoneme 'f' as in fin

Target graphemes – 'gh' and 'ph'

Week 7 and 8 – phoneme 'g' as in gut

Target graphemes – 'g', 'gu', 'gh' and 'gue'

Week 9 and 10 – phoneme 'ch' as in chair

Target graphemes – 'ch', 'tch', 'c' and 't'

Students can practise all their spelling and phonic knowledge on the website below:

[www.soundwaveskids.com.au](http://www.soundwaveskids.com.au)

Password: fill776

### **Science – Living Things Unit**

#### **Growing Well**

Students investigate how plants and animals are used to satisfy our needs for food and fibre. In doing so, students will better understand how living things and their environment play a central role in the support for and survival of humans. They investigate the living things that dwell in a particular environment and create an environment to support the survival of a living thing. They identify plants and animals that are grown and used for food, clothing and shelter products.

#### **Creative Arts - Drama**

By the end of this unit, students describe what happens in drama they make, perform and view. They identify some elements in drama and describe where and why there is drama. Students make and present drama using the elements of role, situation and focus in dramatic play and improvisation.

### **Mathematics**

Maths Groups continues to run Monday to Thursday. During this time, we will work on revision, practising and timing of basic mathematics skills, building mathematical vocabulary and using Newman's Error Analysis to solve word problems around a variety of mathematics concepts.

- Whole Number – Students will cover place value, addition & subtraction, multiplication & division, fractions and patterns & algebra.
- Measurement & Geometry – Students will cover all aspects of measurement and geometry but with a focus on measuring length, understanding and measuring the volume and capacity of various containers using an informal uniform unit, recognising and listing the properties (faces, vertices, edges, apex) of a variety of 3D objects (prisms and pyramids) and reading and representing the time (half-past, quarter-to and quarter-past).
- Statistics and Probability – Students will be challenged describing the chance of an event using specialised vocabulary.

In addition to this, we will be working on learning our times tables in preparation for year 3. This will include a daily discussion around strategies to answer multiplication and division, a timed grid activity and peer activities.

On Friday, 2R will be doing two real-life problem-solving units where students will have to use their maths knowledge and skills to solve situations that they will encounter in the real world. There will also be opportunities to learn new skills such as financial literacy.

### **History – Present and Past Family Life**

Students describe the effects of changing technology on people's lives over time. They sequence the development of a variety of technology, using a range of terms related to time. Students pose questions about the past and recognise that people have lived differently over time.

### **Physical Education – Teamwork and Strategy in Games**

This will be done through games and modified sports that require teamwork, strategy and object control. In doing so, students will be taught to bounce, roll, strike, kick, throw and catch a range of objects. Students will develop their communication and interpersonal skills with others and learn how to adapt games (rules, equipment etc.) to make activities more inclusive.

### **Personal Development – Making and Growing Friendships**

Each Monday afternoon Peer Support lessons will run with a mixture of students in each group from K-6. This is a program where the Year 5/6 students take over the role as the teacher and run sessions that have been planned and prepared for them.

This term the students will run sessions that look at emotions and relationships with others.

The sessions include:

- Understanding Feelings
- Angry Feelings
- Sad Feelings
- Worried or Scared Feelings
- Being a Good Listener
- Good Winner and Loser
- Making New Friends
- Dealing with Friendship Problems

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