



# Leonay Public School

Stage 2 and Stage 3 Newsletter  
Term 4, 2023



Dear Parents and Caregivers,

Welcome back! We cannot believe that Term 4 is upon us. Whilst it is the final school term for 2023, we still have many, many activities and learning opportunities to immerse your children in. Please talk to them and encourage a positive mindset to turn up and enjoy what the day offers. As always, we have high expectations for their learning and certainly their behaviour. Some of the big activities that happen this term allow for some bonus fun off the school grounds. For any student to attend, they must be following our School Expectations of "Everyone, Everywhere, Every time to do my best to be a safe, respectful learner".

If your child brings a mobile phone to school, the Mobile Phone Policy needs to be signed and returned to school. The phone must be turned off as your child enters school. The phone must be handed to the class teacher upon entering the classroom each morning. Students receive their phone at 3pm. Phones are not to be turned on or used whilst on school grounds. Phones are not allowed to be left in student's school bags. The policy is available on the Leonay Public School website.

From Term 4 all payments as well as permission for school activities will be completed through the Compass App. Please check the App regularly for notifications.

Daily attendance at school is essential to maximise children's learning opportunities. If for any reason your child is absent, please ensure you have notified the school via the Compass App prior to 11am.

Towards the end of this term, you will receive your child's end of year report. The purpose is to report on your child's academic progress over the year and what their next steps will be in English and mathematics. These next steps are an important aspect of our reports as you can use these to help your child at home with their schooling.

Yours in having fun whilst learning,

Mrs Longhurst and the Primary Team

## **Up Coming Events**

- Dance2BFit started this term on Fridays. That will mean that students should wear their sports uniform on Fridays. It is important that you send your child to school with comfortable sneakers.
- Spooky Disco-Thursday 26 October. Notes have been sent home already
- Stage 3 Mini Fete- Wednesday 1 November
- Year 5 STEAM Day at Nepean CAPA HS – 13 November- more information soon
- Year 5 Leadership Team for 2024 – timeline has been sent home
- Year 5 shirt designs for their 2024 Year 6 shirts are due to Mrs Longhurst by 3 December
- Christmas Concert- Thursday 7 December- 6pm start
- End of Year Celebration Day- Tuesday 12 December
- Year 6 Farewell – 14 December 5:30pm
- Year 6 Graduation at 12pm – 15 December
- Last day for students- Friday 15 December



## **Homework**

Please encourage your children to make the time in their day for the following activities:

- Home Reading – a minimum of 15 minutes sustained reading every day. Please encourage your children to continue reading a wide range of texts to build their stamina. Please also encourage them to borrow from the library as we have a wonderful array of books for them to read.
- Speaking and Listening – Students are encouraged to discuss what they see in the news and on the movies or tv shows they watch. This helps them to understand the world around them and to build up their general knowledge which supports their reading comprehension.

- Spelling – Students are encouraged to access the Sound Waves website to practice their list words using the segmenting tool, then play other games related to the weekly phoneme.
- **Mini projects –this term there will be one set for weeks 2 – 9 The Literacy Showbag.**
- Maths – below are a list of websites that your child can access online to support their learning. We also encourage you to ask your child to set aside time (whatever this may look like: be creative, driving somewhere in the car, ads between TV shows, brushing their teeth, etc) to ensure they know and can recall their times tables quickly.

<https://education.abc.net.au/home#!/resources/-/mathematics>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.topmarks.co.uk/maths-games>

<http://www.kenkenpuzzle.com/#>

## Term 4 Learning Focuses

### English

- Speaking and Listening – students continue to participate in discussions across the Key Learning Areas. The aim is to develop their opinions by encouraging the sharing of their thoughts on presented topics and ideas. During their 'Read to Someone' aspect of their Daily 4, students develop their fluency to read aloud to another. This supports their development to read with expression, pacing and the rise and fall of their voice when reading aloud.
- Writing – during Term 4 students will draw on their past learning experiences from terms 1 to 3 around the purpose and structure of narrative, persuasive and informative texts. They will create texts based on these styles linked to different topics and areas of learning.
- Reading and Viewing – Daily 4 continues 4 times each week. Students have grown in their stamina by participating in these activities of Read to Self, Read to Someone, Word Work and Work on Writing. This covers what will be known in the new curriculum as Component A. Component B is about understanding and responding to texts. We have designed a Component B unit for each stage using poetry as our focus area. Students in Stage 2 will work as a whole stage in the library with their teachers and Mrs Garbutt-Young to explore, understand and respond to the selected texts. Students in Stage 3 will work altogether in the hall with their class teachers and Mrs Connolly showing their understanding through discussions and written responses to the texts by looking at the use of literary devices. These lessons will occur 3 times a week for both Stage 2 and 3.
- Spelling – spelling is folded into our Daily 4 as word work. Mini lessons are also explicitly taught throughout the week to support their understanding of these concepts.

Week 1 – 'oo' as in boot

Week 2 – 'z' as in zebra & 's' as in treasure

Week 3 – 'ou' as in cloud

Week 4 – 'ch' as in chicken & 'sh' as in shell

Week 5 – 'oy' as in boy & 'eer' as in deer

Week 6 – 'th' as in thong & 'th' as in feather (hard & soft 'th')

Week 7 – 'air' as in chair

Week 8 – Schwa (a lazy vowel sound)

[www.soundwaveskids.com.au](http://www.soundwaveskids.com.au)

Sound Waves passwords:

3/4T – school495

3/4L – yummy125

4/5E – sit016

5/6S– swing713

5/6W– than960

### Handwriting

Year 3 will revise basic letter formation and begin learning cursive entries.

Year 4 will revise cursive entries and exits and begin practicing fluency joins.

Year 5 and 6 to develop a fluent and legible style of writing.

## **Maths Stage 2**

### **Whole Number**

Verbally count forwards and backwards by tens and hundreds from any given three-digit number

### **Addition & Subtraction**

Revise all strategies used this year for adding and subtracting

Perform simple calculations with money, including finding change and rounding to the nearest 5c

Solve addition and subtraction problems, including word problems, with numbers of up to and including four digits

### **Multiplication & Division**

Recall multiplication facts up to  $10 \times 10$ , including zero facts quickly

Multiplying a two-digit by one-digit number

### **Fractions & Decimals**

Write, compare and represent decimals of up to two decimal places

Place decimals of up to two decimal places on a number line, such as 0.25, 0.5 and 0.75, including number lines beyond 1

### **Volume & Capacity**

Compare the volumes of two or more objects by marking the change in water level when each is submerged in a container

Estimate the change in water level when an object is submerged

### **Pattern & Algebra**

Use objects to represent counting patterns  
Describe a repeating pattern of objects or symbols

### **Length**

Convert between centimetres and millimetres

### **Position**

Use simple scales, legends and directions to find information contained in basic maps

Use a legend (or key) to locate specific objects on a map

## **Maths Stage 3**

### **Whole number**

Recognise that grouping symbols are used in number sentences to indicate operations that must be performed first

Use numbers to millions in real life situations

### **Fractions and decimals**

Add and subtract fractions, including mixed numerals, with the same or related denominators

Write fractions in their simplest form by using known common factors or multiples (Factors are numbers that are multiplied together) (Multiples are the answer of numbers being multiplied)

### **Area**

Investigate and compare perimeters of rectangles with the same area

Record, using words, the method for finding the area of any triangle

### **Addition and Subtraction**

Solve addition and subtraction word problems involving whole numbers of any size, including problems that require more than one operation

### **Multiplication and Division**

Use mental, written and calculator strategies to multiply decimals by one- and two-digit whole numbers

Use mental, written and calculator strategies to divide decimals by one- and two-digit whole numbers

### **Patterns and Algebra**

Identify, continues to create and describes increasing and decreasing number patterns with fractions, decimals and whole numbers

Use equivalent number sentences involving multiplication and division to find unknown quantities

### **Volume and Capacity**

Record volumes and capacities using decimal notation to three decimal places

<p><b><u>Mass</u></b> Discuss the use of kilograms and grams, on commercial packaging</p> <p>Record masses using kilograms and grams, e.g. 1 kg 200 g</p> <p><b><u>Time</u></b> Solve simple time problems, e.g. calculate the time spent on particular activities during the school day</p> <p><b><u>Angles</u></b> Recognising angles in their environment by describing the arms/lines that make the angle then naming what angle it is – acute, right angles or obtuse</p> <p><b><u>3D Space</u></b> Draw different 3D objects from connection cubes</p>	<p>Solve problems involving different units of mass, eg find the total mass of three items weighing 50 g, 750 g and 2.5 kg</p> <p>Relate the mass of one litre of water to one kilogram</p> <p><b><u>2D Space</u></b> Use the terms 'translate', 'reflect' and 'rotate' to describe the movement of two-dimensional shapes</p> <p>Rotate a graphic or object by named amount using digital technologies</p> <p><b><u>3D Space</u></b> Construct, sketch and make prisms and pyramids using a variety of materials, and given drawings from different views</p> <p><b><u>Position</u></b> Find locations on maps, including maps with legends, given their grid references</p> <p>Locate and describe landmarks using points on a compass – North, North-West etc</p>
<p><b><u>Geography</u></b> <u>Stage 2</u> – Students in Stage 2 will continue exploring and comparing the similarities and differences between Australia and Asian countries this term.</p> <p><u>Stage 3</u> – Students in Stage 3 will investigate Antarctica. They will delve into what it is like in Antarctica, how the information about Antarctica was discovered and problems that have been caused by people in the Antarctica region.</p>	<p><b><u>Science – Both Stage 2 and 3</u></b> This term, the students will be building on their skills to work in cooperative groups. Their tasks will be to use the principles of STEM or STEAM (Science, Technology, Engineering, Arts and Maths) to undertake investigations in designing and making projects to meet the task expectations. The purpose of these investigations is to explore the use of materials both in the classroom and the real-life application of them. Students then discuss the choice of products based on their properties and how they can be used effectively to meet the needs of the task.</p>
<p><b><u>CAPA – Visual Arts</u></b> All students across primary have been busy working on their artworks based on how Jeannie Baker creates her illustrations for her books. This is a lengthy process and they will continue to work on these throughout the term. It will be exciting to see their final creations!</p>	<p><b><u>PDHPE</u></b> The Dance2BFit program has returned to Leonay and all students have had a taste of bopping around, learning new dance moves. This is our sport for the term and links to dance in the CAPA Learning Area. It builds in movement skills to follow a set of sequenced steps to transition around the room to music.</p>