



Leonay Public School

4/5E Newsletter

Term 2, 2023

Dear Parents and Carers,

I hope that everyone is ready to roll for another busy term of learning.

4/5E had a great first term and have settled into the routine of a cross stage class. I am really impressed with how they have balanced the additional challenge of having both Stage 2 and Stage 3 students in the one class.

This term we are having a focus on building the student's resilience when conflicts arise and to use STAND strategies to support them in making decisions. Please talk to your child about their experiences at school on the playground and if there has been any conflict, take the time to walk through the scenario as a reflective exercise. Doing this helps students to understand their actions and the actions of others. It reinforces what we have been learning in our Rock and Water lessons.

School reports will be distributed during the last week of term. If you have any questions, please contact your child's teacher.

Information about the Stage 2 camp will be coming in the next few weeks. Year 4 are off to Yarramundi towards the end of next term.

Yours in bouncing back and being ready for each new day,

Mrs Longhurst and Mrs Manuel

Upcoming Events in Term 2

Friday 12 May – Mother's Day Stall

26 June- NAIDOC Day celebrations to be held at school

Art gallery excursion to Lewers Gallery towards the end of term. Information to come in the following weeks.

Canberra camp - Wednesday 28 June to Friday 30 June. **Final payment is due on 13 June.**

Peer Support – Year 5 and 6 students will participate in a training day towards the end of term



Homework

- **Home Reading** – a minimum of 15 minutes sustained reading every day is hugely beneficial. Please prioritise this. Reading their library books gives children a broad range of books to choose from and allows them read both fiction and factual books.
- **Speaking & Listening Mini Projects**– Students are asked to prepare and present on a set topic once in term 2 (To be distributed Week 5/6). These projects will be carefully explained, and all background knowledge will be taught at school. This term's project is aimed at developing students' skills in persuading their audience and using visual aids
- **Spelling** – Students are encouraged to access the Sound Waves website to practice their list words using the segmenting tool, then play other games related to the weekly phoneme.
- **Maths** - To help your child with the recall of basic maths facts we have listed below some websites that help to boost this recall in a fun and engaging way.

<https://education.abc.net.au/home#!/resources/-/mathematics>

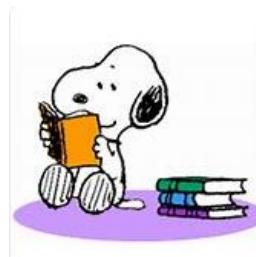
<https://www.topmarks.co.uk/maths-games/hit-the-button>

STAND

This term the whole school are focusing on developing strategies for each of our STAND sections.

S=Stay Calm. T=Try to Ignore. A=Ask to stop. N=Never Fight. D=Duty teacher.

Talk to your child about what they have been learning each fortnight.



Term 2 Learning Overview - Year 4

English – Persuasive

Speaking & Listening: Students will be learning how to plan, rehearse and present an informal debate.

Reading: Student will be completing a detailed study on the reading strategies of **monitoring and summarising**. Monitoring involves children being word conscious as they pay close attention to the vocabulary of texts, ensuring they can say and understand the words used. Summarising requires children to note down the main idea and key ideas of a text.

Writing: Students will be revising and building on their understanding of persuasive texts. structure. They will be learning how to use PEEL to structure their writing.

P -point – What are you arguing? Make your point.

E – example-back it up.

E – explanation how your example supports your point.

L- link this point to the next point in the following paragraph.

Spelling: Sound Waves program will continue as per the following learning sequence:

Week 2 – u as in umbrella

Week 3 – h as in house and j as in jellyfish

Week 4 – ai as in snail

Week 5 – l as in lizard

Week 6 – ee as in bee

Week 7 – oo as in moon

Week 8 – i as in ice-cream

Week 9 – n as in net and ng as in ring

Week 10 – oa as in boat

Soundwaves password: sit016

Handwriting:

Year 4 will revise cursive entries and exits and begin practicing fluency joins.

Mathematics

Maths groups will continue Monday to Thursday. Groupings are flexible and students may move in and out of groups depending on their learning needs.

All groups will be broadly focusing on:

Whole Number: Using knowledge of place value to read and record numbers of up to four digits (year 3) or five digits (year 4); investigating how addition and subtraction are inverse operations; building multiplication facts up to 10 x 10 (Year 3) multiplying a two digit number by a one digit number (year 4); model and represent fractions including $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$, and $\frac{1}{5}$; and strengthening mental strategies for addition and subtraction.

Measurement and Geometry: Investigating and measuring perimeter and area of 2D shapes, recording volume and capacity; recognise that 1000mL=1L identifying, describing and classifying angles; investigating 3D objects and their nets; reading analogue and digital times to the minute (year 3) convert between units of time (year 4).

Statistics and Probability: Conduct chance experiments, identify and describe possible outcomes and recognise variation in results.

Students will participate in Fun Maths Friday activities in their classroom. These lessons are focussed on problem solving and hand-on learning in the measurement strand of our curriculum.

History – First Contact continued from last term

Students will be learning about the nature and consequences of contact between Indigenous Australians and those transported to Australia from Britain. They will investigate the changes that early British colonisation brought to Australia as they look at differing viewpoints on these changes.

Science – Living World - Tomato troubles

This unit is designed to capture students' interest and find out what they think they know about living things, including plants and animals, their life cycles and dependence on each other and the environment to survive.

PE – Fundamental Movement Skills

Students will perform and refine their movement skills in a variety of movement sequences and contexts such as games, modified sports and where applicable PSSA Gala days.

Personal Development

Social and Emotional Key Competency – **Relationship Skills**

Rock and Water lessons will continue this term where students learn to assess their strengths and limitations with a well-grounded sense of confidence. As well as how these can influence interactions with friends and peers. Students will also participate in Smiling Minds lessons to develop a greater sense of self awareness in understanding their emotions and strategies to self-regulate.

Creative Arts – Music - The Rubbish Rap

The aim of this piece is to explore the first steps to music making using speech. This can be identified as rhythmic speech, chant or rap. Speech is one of the most accessible and engaging ways to explore music and allows for easy integration into other key learning areas.

In this piece, students will be engaged in learning a chant whilst exploring all musical concepts through a variety of learning experiences including performing, organising sound and listening.

Rubbish Rap delves into a relevant topic of reducing, reusing and recycling. It forces children to think about this critical issue in an interesting and exciting way.

Term 2 Learning Focuses – Year 5

English

- Speaking & Listening – Students will participate in a targeted Speaking and Listening throughout a range of subjects including discussions, critical and creative thinking tasks and group work.
- Reading/Comprehension - In literacy, students will be undertaking a picture book to apply the skills they learnt last term and build their skills in monitoring and summarising. In these lessons students will develop their understanding of how stories can be communicated using images – both still images and moving images.
- Writing – Students will be exploring persuasive texts. We encourage you to think of important issues out there in the world and discuss these with your child. Ask them to decide if they agree or disagree and back up their point with an explanation and evidence. We use **PEEL** as a response structure. Make your **POINT**, **EXPLAIN** your reasoning, provide **EVIDENCE**, and **LINK** the impact or significance back to your point.
- Spelling Focus for each week

Week 2 – u as in umbrella

Week 3 – h as in house and j as in jellyfish

Week 4 – ai as in snail

Week 5 – l as in lizard

Week 6 – ee as in bee

Week 7 – oo as in moon

Week 8 – i as in ice-cream

Week 9 – n as in net and ng as in ring

Week 10 – oa as in boat

Soundwaves password: sit016

Mathematics

Maths groups continue Monday to Thursday. Students participate in Fun Maths Friday with their class that has a focus on hands-on learning and problem solving in the measurement strand of our curriculum.

- Whole Number – Students will cover fractions and decimals, addition and subtraction including money, multiplication and division with remainders, and geometric and number patterns.
- Measurement & Geometry – Students will cover all aspects of measurement and geometry with a focus on units of perimeter length, position (coordinates and directional language of North, South, East and West), converting between 12 and 24 hour time, volume and capacity, recognising and drawing parts of a circle, 3 dimensional objects, investigating and measuring angles and using timetables in 24 hour time.
- Statistics and Probability – students will describe the likelihood/possibility of outcomes using word descriptors (likely, impossible, certain) and as fractions (1 in 3 chance).

History – Australia's Path to Federation and Democracy

Students explore the origins and key elements of Australia's system of law and government. Students discover the importance of laws, which they have to abide by, in order to live freely in Australia. They learn about important figures and events that led to federation. The roles and duties of the members of parliament are explored along with the upper and lower houses of parliament. Students will develop an understanding of lobbying, candidates, and preferential voting and how these are implemented in Australia, as well as learn the processes involved in creating and passing a bill.

Science – Marvellous Micro-organisms

The unit provides opportunities for students to develop an understanding of the role of micro-organisms in food and medicine. Students investigate the conditions micro-organisms need to grow, learn about yeast and the bread making process, and research the development of penicillin.

Physical Education - Refining movements to meet the challenge!

During Term 2, students in Year 5 will engage in sport lessons focussed on developing their ability to apply specific Fundamental Movement and teamwork skills to play a range of different sports.

A range of students will be selected to participate in PSSA Gala Day teams.

Personal Development - Relationship skills

Social Emotional Learning Key Competency - Relationship skills

Rock and Water lessons will continue this term where students learn to assess their strengths and limitations with a well-grounded sense of confidence. As well as how these can influence interactions with friends and peers. Students will also participate in Smiling Minds lessons to develop a greater sense of self awareness in understanding their emotions and strategies to self-regulate. The stage 3 students will also investigate resources and strategies to manage transition and challenges with puberty by learning to recognise and understand types of change, eg physical changes, changing feelings towards other people.

Creative Arts – Music - The Rubbish Rap

The aim of this piece is to explore the first steps to music making using speech. This can be identified as rhythmic speech, chant or rap. Speech is one of the most accessible and engaging ways to explore music and allows for easy integration into other key learning areas.

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