



# Leonay Public School

Kindergarten Newsletter  
Term 4



Dear Parents and Caregivers,

Welcome back to school for a busy and fun filled Term 4. We hope you enjoyed your holidays and had time to relax and recharge as a family in preparation for this last term of 2023.

From Term 4 all payments as well as permission for school activities will be completed through the Compass App. Please check the App regularly for notifications.

Daily attendance at school is essential to maximise children's learning opportunities. If for any reason your child is absent, please ensure you have notified the school via the Compass App prior to 11am.

Towards the end of this term, you will receive your child's end of year report. The purpose is to report on your child's academic progress over the year and what their next steps will be in English and Mathematics. These next steps are an important aspect of our reports as you can use these to help your child at home with their schooling.

Yours in Education,

Mrs Demuth & Mrs Devine

## **Up Coming Events**

Dance2BFit started this term on Fridays. That will mean that students should wear their sports uniform on Fridays not Tuesdays. It is important that you send your child to school with comfortable sneakers.

Spooky Disco-Thursday 26 October. Notes have been sent home already.

Stage 3 Mini Fete- Wednesday 1 November

Christmas Concert- Thursday 7 December- 6pm start

End of Year Celebration Day- Tuesday 12 December

Last day for students- Friday 15 December



## **Homework**

To keep homework purposeful and enjoyable for everyone, we have made some small changes to homework for Term 4. Please remember, homework is provided but not expected. We understand that afternoons are busy for everyone, so only complete what is manageable.

- Writing Letters – Over the next couple of weeks, your child will be working towards writing all their letters, both lower and upper case, correctly with no reversals (backwards). Your child could practise writing their letters at home. This could be chalk outside, in the mist on the shower screen, in sand at the beach or just with rainbow writing (colours) and their own special notepad or book.
- Magic 100 Sight Words – Each student is currently working their way through learning the Magic 100 sight words to help with reading. It is also a good idea to get your child writing these words as well to make writing in class easier and faster for them.
- Home Reading – We will continue changing our home readers on Monday. We now have our new decodable readers. Our Kindergarteners will continue practising fluency, phrasing and comprehension (understanding the text). Please remember that it is extremely important to have a conversation about the text after your child has read. You could ask them to retell the text in their own words, what the main idea is and why the author wrote the text, describe characters and settings, make connections between the text and their own life.
- Speaking and Listening – Kindergarten students will need to find a poem and practise reciting it with good rhythm and expression, bring in a toy and describe what it is made of and why, choose or create a map and describe the maps features and choose some highlights from the year at school to celebrate.
- Writing Numbers – Over the next couple of weeks, your child will be working towards writing all their numbers 1 – 30 correctly with no reversals (backwards). Your child could practise writing their numbers at home.

# Term 4 Learning Focuses

## English

- Oral Language and Communication- this term Kindergarten will be having a focus on listening to others. This includes the teachers and with our peers. Students will be learning skills such as responding with appropriate comments, eye contact, and thinking about what others have shared with them. Classroom discussions will provide opportunities for listening to others, sharing turns talking and voicing our individual thoughts and opinions on a range of topics. In news we will focus on speaking clearly and asking relevant questions when listening.
- Vocabulary- students will continue to build their understanding and use of new vocabulary through defining words, creating word banks and planning our writing to include better words than basic words where possible.
- Phonological Awareness- we are learning about the phonemes (sounds) that different graphemes (letter names) can make. We will continue with our Soundwaves program moving into understanding that some phonemes can have a range of graphemes and clues for making the right grapheme choice. These lessons will be supported with a variety of activities and games throughout our literacy sessions.
- Reading Fluency- students will participate in literacy groups, reading to self and reading with others consolidating their skills of tracking as we read, responding to punctuation such as commas, full stops and exclamation marks and reading smoothly with expression.
- Reading Comprehension- students will predict events before and during reading, question character motives and choices, visualise as they listen to stories and connect texts with events from their background knowledge. Students will also summarise stories they have read or listened to by thinking about the beginning of the story (characters & setting), middle of the story (problem & events) and the ending of the story (resolution- how did they fix the problem).
- Creating Written Texts- students will be provided with writing opportunities within literacy sessions, other KLA areas, through the English units and our Free Write Friday. They are working towards planning topics and details, making independent spelling attempts, punctuation such as capital letters, correct spacing, full stops, question marks and exclamation marks. Students will be encouraged to read their writing to check that their sentences make sense.
- Spelling- students will continue to build their grapheme to phoneme knowledge and Magic 100 high frequency words when reading and writing. Remember that you are able to access our Soundwaves online at [fireflyeducation.com.au](http://fireflyeducation.com.au) Our class code is **work902**
- Handwriting- students continue to work towards eliminating reversals of letters and numbers and correctly forming all lower-case and capital letters.
- Understanding and Responding to Literature- Students will be exposed to a number of quality texts that are linked to lessons based around features of texts, characterisation, and discussion around elements of each text.

## Mathematics

- Number & Algebra- Kindergarten will learn about numbers and how we use them to solve mathematical problems. This term Kindergarten students will continue developing their skills in counting forwards (up to and beyond 30) and backwards (20 or beyond to 0) starting from any given number. Students will recall before and after numbers within these ranges and order numbers from smallest to largest or vice versa. We will refine our number writing especially with teen numbers and beyond, eliminating the use of reversals. In addition and subtraction, we will continue to build knowledge of number relationships and combinations and how we can apply this knowledge when solving number problems. In multiplication and division, the students share and form equal groups and apply their skip counting to find the total number. We will revise and continue to learn about halves and quarters of objects.
- Measurement & Geometry- Kindergarten will continue identifying, comparing and using our knowledge of half when thinking about length, area, volume and the mass of objects using informal units with a focus on recording these findings. We will be reading o'clock times on both analogue and digital clocks and ordering daily routines or weekly events to specific days. Kindergarten will build their vocabulary required when naming and describing a range of two-dimensional shapes and three-dimensional objects.
- Statistics and Probability- Students will collect, sort and organise data to create graphs. They will interpret the data through asking and responding to questions about their graphs.

## Geography - People Live in Places

Students will explore the places they live in and belong to. They will develop an understanding of what makes a place special and how this may differ for different people. Students will learn about the importance of looking after places. We will research the special connection to country that the Aboriginal and Torres Strait Islander people have with the land. They will explore how the location of places can be represented through creating and reading a variety of maps.

**Science - Material World**

Students will learn about the observable properties of materials and how they can be used for making useful products. They will investigate how the properties of materials determine their use in design solutions. Students will be introduced to the materials, sciences and design thinking.

**Personal Development – Road Safety**

Students will be learning how to keep themselves safe on and around the road. They will discuss holding hands to cross the road, buckling up in the car, wearing a helmet when riding and keeping safe when going away on holidays. We will be using the website [www.safetytown.com.au](http://www.safetytown.com.au) there is a good section for families if you would like to follow up our school lessons.

**Creative Arts – Dance****Physical Education- Dance**

In dance this term the students will be participating in Dance2bfit. Dance develops the ability of students to communicate and express themselves through movement. Through dance, students develop awareness of the ways their bodies move, the space in which they move, the time and quality of their movements and their relationship to each other and objects. They will respond to a range of stimuli, drawing from experience and imagination, exploring the notion that dance is about moving the body to express ideas. Students will participate in composing, moving and appreciating a range of dance styles.