



Leonay Public School

5/6S and 5/6W Newsletter

Term 2, 2023



Dear Parents and Caregivers,

Welcome back to Term 2!

It is so fabulous to see our year 6 students wearing their year 6 shirts proudly. Thank you again to Emily for her wonderful design.

The pace of the year always seems to pick up in Term 2 and we are looking forward to camp, football competitions and PSSA Gala days. Our dancers have also been busy in preparation for next term and Mrs Devine and Mrs Renny have invited students to be part of our Dance Sport Team. Our classrooms are buzzing with the students stepping up to produce work that builds on what we learnt about last term. This is one of our greatest pleasures as a teacher when we can see the evidence of the growth the students make as the year progresses.

This term we are having a focus on building the student's resilience when conflicts arise and to use STAND strategies to support them in making decisions. Please talk to your child about their experiences at school on the playground and if there has been any conflict, take the time to walk through the scenario as a reflective exercise. Doing this helps students to understand their actions and the actions of others. It reinforces what we have been learning in our Rock and Water lessons.

School reports will be distributed during the last week of term. If you have any questions, please contact your child's teacher.

Yours in being excited to come to school each day,

Mrs Longhurst and Mrs Wallace

Up Coming Events

Canberra camp - Wednesday 28 June to Friday 30 June.

Final payment is due on 13 June. Please contact the office for any concerns.

Peer Support – Year 5 and 6 students will participate in a training day towards the end of term

Friday 12 May – Mother's Day Stall

26 June- NAIDOC Day celebrations to be held at school

Art gallery excursion to Lewers Gallery towards the end of term. Information to come in the following weeks.



Homework

We were so excited with the projects that students handed last term. Their application of learning and creative flair was impressive.

Homework will continue along the same lines as last term.

- Home Reading – a minimum of 15 minutes sustained reading every day. Please encourage your children to continue reading a wide range of texts to build their stamina.
- Speaking and Listening – Students are asked to prepare and present a short speech. This will be aligned to presenting their mini project.
- Spelling – Students are encouraged to access the Sound Waves website to practice their list words using the segmenting tool, then play other games related to the weekly phoneme.
- Mini projects –this term, there will be one set for weeks 3 – 6 (Speaking and Listening task).
- Maths – below are a list of websites that your child can access online to support their learning. We also encourage you to ask your child to set aside time (whatever this may look like: be creative, driving somewhere in the car, ads between TV shows, brushing their teeth, etc) to ensure they know and can recall their times tables quickly.

<https://education.abc.net.au/home#!/resources/-/mathematics>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.topmarks.co.uk/maths-games>

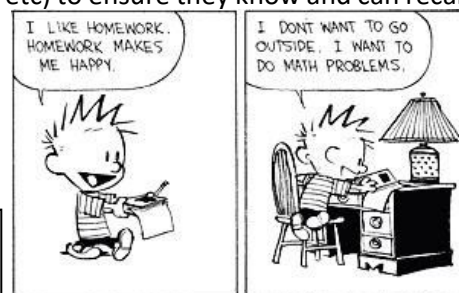
<http://www.kenkenpuzzle.com/#>

STAND

This term the whole school are focusing on developing strategies for each of our STAND sections.

S=Stay Calm. T=Try to Ignore. A=Ask to stop. N=Never Fight. D=Duty teacher.

Talk to your child about what they have been learning each fortnight.



Term 2, Stage 3 Learning Focuses

English

- Speaking & Listening – Students will participate in a targeted Speaking and Listening throughout a range of subjects including discussions, critical and creative thinking tasks and group work.
- Reading/Comprehension - in literacy students will be undertaking a picture book to apply the skills they learnt last term and build their skills in monitoring and summarising. In these lessons students will develop their understanding of how stories can be communicated using images – both still images and moving images.
- Writing – Students will be exploring persuasive texts. We encourage you to think of important issues out there in the world and discuss these with your child. Ask them to decide if they agree or disagree and back up their point with an explanation and evidence. We use **PEEL** as a response structure. Make your **POINT**, **EXPLAIN** your reasoning, provide **EVIDENCE**, and **LINK** the impact or significance back to your point.
- Spelling Focus for each week

Week 2 – u as in umbrella

Week 3 – h as in house and j as in jellyfish

Week 4 – ai as in snail

Week 5 – l as in lizard

Week 6 – ee as in bee

Week 7 – oo as in moon

Week 8 – i as in ice-cream

Week 9 – n as in net and ng as in ring

Week 10 – oa as in boat

5/6S student access code – **swing713**

5/6W student access code – **than960**

Mathematics

Maths groups continue Monday to Thursday. Students participate in Fun Maths Friday with their class that has a focus on hands-on learning and problem solving in the measurement strand of our curriculum.

- Whole Number – Students will cover fractions and decimals, addition and subtraction including money, multiplication and division with remainders, and geometric and number patterns.
- Measurement & Geometry – Students will cover all aspects of measurement and geometry with a focus on units of perimeter length, position (coordinates and directional language of North, South, East and West), converting between 12 and 24 hour time, volume and capacity, recognising and drawing parts of a circle, 3 dimensional objects, investigating and measuring angles and using timetables in 24 hour time.
- Statistics and Probability – students will describe the likelihood/possibility of outcomes using word descriptors (likely, impossible, certain) and as fractions (1 in 3 chance).

History – Australia's Path to Federation and Democracy

Students explore the origins and key elements of Australia's system of law and government. Students discover the importance of laws, which they have to abide by, in order to live freely in Australia. They learn about important figures and events that led to federation. The roles and duties of the members of parliament are explored along with the upper and lower houses of parliament. Students will develop an understanding of lobbying, candidates, and preferential voting and how these are implemented in Australia, as well as learn the processes involved in creating and passing a bill.

Science – Marvellous Micro-organisms

The unit provides opportunities for students to develop an understanding of the role of micro-organisms in food and medicine. Students investigate the conditions micro-organisms need to grow, learn about yeast and the bread making process, and research the development of penicillin.

Physical Education - Refining movements to meet the challenge!

During Term 2, students in all 5/6S and 5/6W will engage in sport lessons focussed on developing their ability to apply specific Fundamental Movement and teamwork skills to play a range of different sports. A range of students will be selected to participate in PSSA Gala Day teams.

Personal Development - Relationship skills

Social Emotional Learning Key Competency- Relationship skills

Rock and Water lessons will continue this term where students learn to assess their strengths and limitations with a well-grounded sense of confidence. As well as how these can influence interactions with friends and peers. Students will also participate in Smiling Minds lessons to develop a greater sense of self awareness in understanding their emotions and strategies to self-regulate. The stage 3 students will also investigate resources and strategies to manage transition and challenges with puberty by learning to recognise and understand types of change, eg physical changes, changing feelings towards other people.

Creative Arts – Music - The Rubbish Rap

The aim of this piece is to explore the first steps to music making using speech. This can be identified as rhythmic speech, chant or rap. Speech is one of the most accessible and engaging ways to explore music and allows for easy integration into other key learning areas.

In this piece, students will be engaged in learning a chant whilst exploring all musical concepts through a variety of learning experiences including performing, organising sound and listening.

Rubbish Rap delves into a relevant topic of reducing, reusing and recycling. It forces children to think about this critical issue in an interesting and exciting way.