



Leonay Public School



Kindergarten Newsletter Term 3, 2023

Dear Parents and Caregivers,

Welcome back to Term 3! We hope you had a relaxing holiday and that you were able to spend some time as a family. Term 3 will be a busy term with lots going on.

- **Uniform** – Please ensure that your child is in correct school uniform every day. This includes having neat and tidy hair, maroon or gold hair accessories and black school shoes. During winter, please make sure that your child is wearing the correct school jumpers and jackets to stay warm, however, these should be clearly labelled with your child's full name so that it can be returned if lost.
- **Term 3 Goal review meetings** will be held from Monday 7 August 2023 to Thursday 10 August 2023. More information will be available in this week's newsletter.
- **Education Week** is in Week 3. Our Open Day will be on Tuesday 1 August from 12.20pm. Parents are welcome.
- **School Permission Notes** will now only be accessed through Compass. You will need to log into your account to access these notes.

And remember to always check your Compass App for up-to-date information about everything happening at Leonay Public School.

Yours in Education,

Mrs Demuth & Mrs Devine

Up Coming Events

Education Week Open Day will be held on Tuesday 1 August 2023. We will be having open classrooms, book fair in the library, a family picnic out on our lovely field. Our afternoon will be spent watching some amazing skipping skills as part of our Jump Rope for Heart activities. Starting time is 12:20pm.

Calmsley Farm Visit will be happening on Thursday 31 August. Students are to wear sport's uniform and bring their lunch, water and school hat in a smaller bag that they can carry by themselves. It is sure to be an exciting day! **Payment due Tuesday 15 August.**

Cosmodome will be visiting us on the 12 & 13 Sept. This incursion supports our Term 3 Science Unit The Changing Environment. Notes have been sent on Compass. Cost is \$6. **Payment due by Tuesday 5 September.**

Important Weekly Events

Library Day – Library is an important chance for children to explore a variety of texts and foster a love of reading. It is important for students to use this valuable resource every week to strengthen their ever-growing reading skills. Whilst it is important to read every day, it is also important to talk to your child about what they are reading and how this relates to their world. Please ensure that your child returns their books weekly, if they have not finished reading them, they can always reborrow. **Our Library Day is Friday.**

Sport Day – This will continue to be Tuesday each week. Your child will need to wear sport uniform and sport shoes. They will also need their school hat and water bottle.

The Importance of Homework

We try to keep the homework minimal in Kindergarten as we know they are only little and are usually exhausted from a long day at school. However, the small amount of homework that we provide is incredibly important and needs to be completed most nights. The homework focuses on building skills in the areas of English, specifically, speaking, reading and writing. In Kindergarten, the following items will be sent home this term for homework:

- **News** – News this term will have a variety of activities to complete that will build your child's confidence speaking in front of new peers.
- **Home Reading** – Home reading started in week 2. Students will bring home books/passages to 'show off' their reading knowledge and skills. We exchange home readers on Monday, Wednesday and Friday. It is very important that students read every day. Please record the title of the text on your reading log.
- **Magic 100** – Your child will bring home Magic 100 words to learn how to read and write. It is important to complete this daily as it helps with their reading and writing.

Term 3 Learning Focuses

English –

- Oral Language and Communication- students will use their active listening skills to follow multi step instructions and to complete set tasks. Classroom discussions will provide opportunities for listening to others, sharing turns talking and voicing our individual thoughts and opinions on a range of topics. In news we will focus on using a loud clear voice to engage our audience.
- Vocabulary- students will continue to build their understanding and use of new vocabulary through defining words, creating banks of words that are similar and using antonyms to help understand new vocabulary.
- Phonological Awareness- we are learning about the phonemes (sounds) that different graphemes (letter names) can make. We will continue with our Soundwaves program moving into a focus of matching phonemes with corresponding graphemes. These lessons will be supported with a variety of activities and games throughout our literacy sessions to support our learning in this area.
- Reading Fluency- students will participate in literacy groups continuing to practise tracking as we read, responding to punctuation such as commas, full stops and exclamation marks and reading smoothly with expression.
- Reading Comprehension –students will continue with predicting and questioning when reading or listening to stories. We will also begin to use the skills of visualising (picturing the story in our mind) and connecting (relating content to events similar or connected with us) when comprehending texts.
- Creating Written Texts –students will continue to develop their abilities in segmenting words for spelling and building their bank of known high frequency words. We will develop our knowledge of simple punctuation such as capital letters, spaces between words and full stops. Students will participate in many writing tasks across the week as well as a newly introduced free write Friday where they write about anything that is of interest to them building writing fluency.
- Spelling- students will continue to build their grapheme to phoneme knowledge and Magic 100 high frequency words when reading and writing. Remember that you are able to access our Soundwaves online at fireflyeducation.com.au Our class code is **work902**
- Handwriting- Handwriting and letter formation will remain a focus for our students as we aim to eliminate reversals of letters and numbers and correctly form all lower-case letters of the alphabet.
- Understanding and Responding to Literature- Students will be exposed to a number of quality texts that are linked to lessons based around features of texts, characterisation and discussion around elements of each text.

Mathematics

- Number & Algebra- Kindergarten will begin learning about numbers and how we use them to solve mathematical problems. This term Kindergarten students will be consolidating their skills in counting forwards and backwards by ones and then exposed to recognising and continuing counting patterns such as counting by 2's, 10's and 5's. We will refine our number writing, eliminating the use of reversals. In addition and subtraction, we will continue to build knowledge of number relationships and combinations for numbers 1-10, such as 7 can be 7+0, 6+1, 5+2 & 4+3. This will include a focus on our friends of ten (these are two numbers that add together to make ten). In multiplication and division, the students will form and share concrete materials into equal groups and record their findings. We will revise and continue to learn about halves and quarters of objects.
- Measurement & Geometry- Kindergarten will continue identifying and comparing length, area, volume and the mass of objects using informal units and recording these findings. We will be reading o'clock times on both analogue and digital clocks and consolidate our recall of the days of the week in order. Kindergarten will build their vocabulary of positional words (in, out, behind, between, left, right, etc) to describe the location of objects in relation to themselves.
- Statistics and Probability- Students will learn how to read and create simple picture and column graphs.

Math Data Analysis

From analysing our school maths data, here are some practical at home activities that you can do to support our Kindergarten mathematics. You could be playing shops together including weighing food, paying money and receiving change. Cooking together counting out eggs, measuring volume of milk etc. Noticing numbers when shopping. Looking for shapes in the environment and talking about their features (straight sides, 4 corners, etc). Using shapes to draw pictures. Reading calendars and clocks (especially analogue) when organising times to be places, leave the house etc. If out walking, you can use skip counting on one side of the street counting by twos and touch on odd and even numbers. Children make their own sandwich of a weekend and cut it into halves or quarters.

<p><u>Science – Earth and Space</u></p> <p><u>The Changing Environment</u></p> <p>Students learn about daily and seasonal changes in the environment. They investigate how living things respond to these changes and are introduced to the foundational understanding of the Earth as a dynamic, interrelated part of the physical and biological systems.</p>	<p><u>Physical Education – How We Can Move & Be Active with Others</u></p> <p>Students explore different ways their body can move. They demonstrate a variety of movement skills through active play and structured activities. They will learn to perform and refine a number of challenges that require balance, cooperation, forming shapes, and moving at different speeds, levels and directions.</p>
<p><u>Geography - People Live in Places</u></p> <p>Students explore the places they live in and belong to. They develop an understanding of what makes a place special and how this may differ for different people. Students learn about the importance of looking after places. They explore how the location of places can be represented.</p>	
<p><u>Creative Arts - Visual Arts</u></p> <p>In Visual Arts the students will be given the opportunity to be creative and will produce different artworks using a range of different mediums representing both real and imagined situations. They will appreciate that artists make artworks, learn about who artists are, what they do, and give opinions on a range of artworks.</p>	<p><u>Personal Development – Relationship Skills</u></p> <p>Each Monday afternoon Peer Support lessons will run with a mixture of students in each group from K-6.</p> <p>This is a program where the Year 6 students take over the role as the teacher and run sessions that have been planned and prepared for them.</p> <p>This term the students will run sessions that look at developing social and emotional learning skills that underpin well-being and resilience.</p> <p>The sessions include:</p> <ul style="list-style-type: none"> - Honesty - Fairness - Responsibility - Kindness - Cooperation - Inclusion - Respectfulness