



Leonay Public School



Stage 1 Newsletter, Year 1
Term 3, 2023

Dear Parents and Caregivers,

Welcome back to Term 3! We hope you had a relaxing holiday and that you were able to spend some time as a family. Term 3 will be a busy term with lots going on.

Uniform – Please ensure that your child is in correct school uniform every day. This includes having neat and tidy hair, maroon or gold hair accessories and black school shoes. During winter, please make sure that your child is wearing the correct school jumpers and jackets to stay warm, however, these should be clearly labelled with your child's full name so that it can be returned if lost.

Term 3 Goal review meetings - Will be held from Monday 7 August 2023 to Thursday 10 August 2023. More information will be available in this week's newsletter.

Education Week - is in Week 3. Our Open Day will be on Tuesday 1 August from 12.20pm. Parents are welcome.

School Permission Notes - will now only be accessed through Compass. You will need to log into your account to access these notes. And remember to always check your Compass App for up-to-date information about everything happening at Leonay Public School.

Yours in Education,

Mrs Demuth, Mrs Devine, Mrs Marashian

Upcoming Events

- **Education Week** - Tuesday 1 August. Families are welcome from 12.20pm. Our day will start with Open Classrooms, then a picnic lunch with your child, followed by a Sports Parade and a Jump Rope display. Students can come dressed as their favourite sports person or in their favourite team colours. More information has been published in the school newsletter.
- **Stage 1 Excursion** - Friday 25 August. Students are attending the Ranger Jamie Tour held at Western Sydney Parklands. The students in Stage 1 will participate in a push / pull day of learning. Information will be sent home soon.
- **School Incursion** – Tuesday 12 and Wednesday 13 September. Students will go along to the Cosmodome Incursion in our school hall on one of the dates mentioned above. This ties in with the Science program the students are doing this term. Notes went home via Compass last week. Cost is \$6. **Payment due by Tuesday 5 September.**

Important Weekly Events

Library and Sport Day – Library and Sport Day continue to be on a Tuesday for both 1F and 2B.

The Importance of Homework

To keep homework purposeful and enjoyable for everyone, we have made some small changes to homework for term 3. Please remember, homework is provided but not expected. We understand that afternoons are busy for everyone, so only complete what is manageable.

- **Home Reading** – Home reading will start in week 1. We will continue changing our home readers on Monday, Wednesday and Friday. Home reader texts that are sent home are 2 – 3 levels lower than what your child is working on in class. This is because they are practising fluency, phrasing and comprehension (understanding the text). Please remember that it is extremely important to have a conversation about the text after your child has read. You could ask them to retell the text in their own words, what the main idea is and why the author wrote the text, describe characters and settings, make connections between the text and their own life or even another text.
- **Magic 300** – Your child may bring home Magic 300 words to learn how to read and write. It is important to complete this daily as it helps with their reading and writing.
- **Maths** – To help your child with the recall of basic maths facts we have listed below some websites that help to boost this recall in a fun and engaging way.

<https://education.abc.net.au/home#!/resources/-/mathematics>

<https://www.topmarks.co.uk/maths-games>

Term 3, Year 1 Learning Focuses

English

Oral language and communication

- * Follow extended instructions that contain connectives and conjunctions
- * Listen to or engage with texts for enjoyment and recognise that their own experience can shape their ideas and opinions of texts
- * Adapt a narrative for a particular audience
- * Weekly Topic Talks in front of their peers

Vocabulary

- * Identify, understand and use word play and rhyme in a range of texts
- * Understand and intentionally choose subject-specific vocabulary to enhance precision and for effect

Phonic Knowledge

Using Soundwaves daily

Weeks 1- 2: Phoneme – ‘oy’ as in toy

Target graphemes: ‘oy_e, oi’

Weeks 3-4: Phoneme – ‘er’ as in her

Target graphemes: ‘er, ir, ur, or’

Week 5: Phoneme – ‘er’ as in her

Target graphemes: ‘ear’

Week 6: Phoneme – ‘oo’ as in look

Target graphemes: ‘oo, u’

Weeks 7-8: Phoneme - ‘er’ as in sister

Target graphemes: ‘er, ar, or’

Week 9: Phoneme - ‘j’ as in jab

Target graphemes: ‘j, g, ge, dge’

Week 10: Phoneme - ‘ch’ as in char

Target graphemes: ‘tch’

Reading Fluency

- * Read aloud with an easy speech rhythm
- * Vary pace when reading according to the audience and purpose
- * Use sentence punctuation to enhance reading in a conversational manner

Reading Comprehension

- * Combine multiple sources of information within a text to make meaning
- * Make text-to-self, text-to-text and text-to-world connections
- * Coordinate information or events from different parts of the text to form an overall opinion

Creating written texts

- * Use a combination of simple and compound sentences to engage the reader
- * Group sentences into paragraphs commencing with a topic sentence, followed by other sentences with related ideas
- * Understand their texts can be improved through editing and feedback

Spelling

- * Spell taught high-frequency contractions
- * Spell high-frequency base words with taught vowel graphs, digraphs, split digraphs, trigraphs and quadgraphs

Handwriting

- * Form all letters with consistent size and slope in NSW Foundation Style from memory
- * Students will participate in a formal lesson once a week
- * Other informal sessions happen throughout the week focusing on different phonemes

Understanding and responding to literature

- * Identify how characters can invite positive and negative responses
- * Identify and appreciate how key messages in narratives evoke feelings
- * Create paragraphs that contain a simple idea, beginning with a topic sentence and including supporting evidence with elaborations

Mathematics

This term, we will be focusing on building up student’s knowledge and skills in working mathematically.

Number and Algebra

This term students will be given opportunities to:

- Use representations of groups of 10
- Count in multiples using skip counting
- Form, regroup and rename three-digit numbers
- Use flexible strategies to solve addition and subtraction problems
- Continue and create number patterns
- Represent numbers on a number line
- Use counting sequences of ones and tens flexibly
- Model doubling and halving with fractions
- Model and use equal groups of objects to represent multiplication
- Represent multiplication and division problems
- Tell the time to the half-hour and quarter-hour

Measurement and Geometry

Students will be provided with opportunities to:

- Follow direction to familiar locations
- Represent, combine and separate two-dimensional shapes
- Recognise and classify shapes using obvious features
- Recognise, sort and describe three-dimensional objects
- Measure, compare and order lengths of objects
- Recognise that there is 100cm in one metre
- Subdivide lengths to find halves and quarters
- Compare rectangular areas using square units
- Construct and compare volumes using informal units
- Measure, record, compare and estimate the masses of objects

Statistics and Probability

The students will be provided with opportunities to:

- Collect and organise categorical data
- Interpret data to make informed decisions
- Represent data with objects and drawings and describe the displays
- Identify questions from relevant data

Math Data Analysis

From the data we have collated and looked at across the school there are a few areas that need a bit more of a focus. We thought if you had some spare time covering some of these areas at home may help your child.

The areas are:

- Time – using an analogue and digital clock and tell time to o’clock, half past, quarter past and quarter to time on these clocks
- Reading calendars – looking at them, marking off the day each week, discussing specific days within the week or how many days till we get to 24th for example.
- Fractions – could get students to make their lunch and cut it into halves, or quarters. Sharing a pizza between family members or getting students involved in cooking sessions at home (pour in half the milk etc)

Geography – People and Places

Students explore places across a range of scales within Australia and Australia's location in the world. They describe connections people have with places, both locally and globally. Students identify factors affecting people's accessibility to places.

Science – Earth and Space

Changes in the Sky

Students investigate the weather and discuss the different impacts that this has on everyday life. Students will discuss, observe and record weather in their own environment and explore in an attempt to understand how it impacts people and places. Students will use a range of methods to sort, collate and represent information using drawings and simple tables.

Physical Education – Fundamental Movement Skills in Games

Students will work towards proficient performance of leap, hop and static balance. They will also be required to connect movements using rolling actions, flight and balancing to explore centre of gravity and stability. They will also have a continued focus on a range of fundamental movement skills like kick, throw and catch which will be done through game situations.

Personal Development – Relationship Skills

Each Monday afternoon Peer Support lessons will run with a mixture of students in each group from K-6. This is a program where the Year 6 students take over the role as the teacher and run sessions that have been planned and prepared for them.

This term the students will run sessions that look at developing social and emotional learning skills that underpin well-being and resilience.

The sessions include:

- Honesty
- Fairness
- Responsibility
- Kindness
- Cooperation
- Inclusion
- Respectfulness

Creative Arts – Visual Arts

Students will learn about how artists make artworks for different reasons. They will discuss qualities of artworks such as subject matter and technique, recognising that artists create artworks for different audiences. Students will recreate artworks by famous artists exploring a range of techniques and media.