



Leonay Public School



Stage 1 Newsletter, Year 2
Term 3, 2023

Dear Parents and Caregivers,

Welcome back to Term 3! We hope you had a relaxing holiday and that you were able to spend some time as a family. Term 3 will be a busy term with lots going on.

Uniform – Please ensure that your child is in correct school uniform every day. This includes having neat and tidy hair, maroon or gold hair accessories and black school shoes. During winter, please make sure that your child is wearing the correct school jumpers and jackets to stay warm, however, these should be clearly labelled with your child's full name so that it can be returned if lost.

Term 3 Goal review meetings - Will be held from Monday 7th August 2023 to Thursday 10th August 2023. More information will be available in this week's newsletter.

Education Week - is in Week 3. Our Open Day will be on Tuesday 1st August from 12.20pm. Parents are welcome.

School Permission Notes - will now only be accessed through Compass. You will need to log into your account to access these notes. And remember to always check your Compass App for up-to-date information about everything happening at Leonay Public School.

Yours in Education,

Mrs Demuth, Mrs Devine, Miss Bruce

Upcoming Events

- **Education Week** - Tuesday 1 August. Families are welcome from 12.20pm. Our day will start with Open Classrooms, then a picnic lunch with your child, followed by a Sports Parade and a Jump Rope display. Students can come dressed as their favourite sports person or in their favourite team colours. More information has been published in the school newsletter.
- **Stage 1 Excursion** - Friday 25 August. Students are attending the Ranger Jamie Tour held at Western Sydney Parklands. The students in Stage 1 will participate in a push / pull day of learning. Information will be sent home soon.
- **School Incursion** – Tuesday 12 and Wednesday 13 September. Students will go along to the Cosmodome Incursion in our school hall on one of the dates mentioned above. This ties in with the Science program the students are doing this term. Notes went home via Compass last week. Cost is \$6. **Payment due by Tuesday 5 September.**

Important Weekly Events

Library and Sport Day – Library and Sport Day continue to be on a Tuesday for both 1F and 2B.

The Importance of Homework

To keep homework purposeful and enjoyable for everyone, we have made some small changes to homework for term 3. Please remember, homework is provided but not expected. We understand that afternoons are busy for everyone, so only complete what is manageable.

- **Home Reading** – Home reading will start in week 1. We will continue changing our home readers on Monday, Wednesday and Friday. Home reader texts that are sent home are 2 – 3 levels lower than what your child is working on in class. This is because they are practising fluency, phrasing and comprehension (understanding the text). Please remember that it is extremely important to have a conversation about the text after your child has read. You could ask them to retell the text in their own words, what the main idea is and why the author wrote the text, describe characters and settings, make connections between the text and their own life or even another text.
- **Magic 300** – Your child may bring home Magic 300 words to learn how to read and write. It is important to complete this daily as it helps with their reading and writing.
- **Maths** – To help your child with the recall of basic maths facts we have listed below some websites that help to boost this recall in a fun and engaging way.

<https://education.abc.net.au/home#!/resources/-/mathematics>

<https://www.topmarks.co.uk/maths-games>

Term 3, Year 2 Learning Focuses

English

Oral language and communication

- * Participate in daily 'short and snappy' sessions
- * Link or compare ideas when interacting
- * Respond to information by asking relevant questions to extend their own and others' knowledge
- * Use adjectives and adverbs to elaborate and/or provide some supporting details or justifications

Vocabulary

- * Understand and use words that have different meanings in different contexts
- * Understand and intentionally choose subject-specific vocabulary to enhance precision and effect

Phonic Knowledge

Weeks 1- 2: Phoneme – 'k' as in kid

Target graphemes: k, c, ck, que, ch'

Week 3: Phoneme – 'sh' as in shop

Target graphemes: 's, ss, ce'

Week 4: Phoneme – 'ay' as in say

Target graphemes: 'eigh, aigh'

Weeks 5-6: Phoneme – 'sh' as in shop

Target graphemes: 'ti, si, ci'

Weeks 7-8: Phoneme – 'r' as in run

Target graphemes: 'r, wr, rh'

Weeks 9-10: Revision

Reading Fluency

- * Read aloud with an easy speech rhythm
- * Vary pace according to audience and purpose
- * Adjust phrasing, intonation, volume, or rate to maintain fluency when reading aloud
- * Self-correct when fluency and/or meaning is interrupted

Reading Comprehension

- * Monitor understanding to ensure meaning is sustained and expanded through the whole text
- * Ask a clarifying question when more background knowledge is needed
- * Make text-to-self, text-to-text or text-to-world connections when reading

Creating written texts

- * Use quotation marks for simple dialogue
- * Use possessive apostrophes in own writing
- * Group sentences into paragraphs commencing with a topic sentence followed by other sentences with related ideas
- * Re-read and edit their own texts after receiving feedback

Spelling

- * Use common prefixes such as un-, re- and dis-
- * Segment multisyllabic words into syllables and phonemes as a strategy for spelling

Handwriting

- * Form all letters with consistent size and slope in NSW Foundation Style from memory
- * Position all letters correctly on the line with appropriate spacing between words
- * Students will participate in a formal lesson once a week
- * Other formal sessions happen throughout the week focusing on different phonemes

Understanding and responding to literature

- * Identify representations of groups and cultures in a range of texts
- * Identify symbols and images in texts bringing deeper meaning
- * Adapt a well-known text for a different audience and/or purpose

Mathematics

This term, we will be focusing on building up student's knowledge and skills in working mathematically.

Number and Algebra

This term students will be given opportunities to:

- Represent the structure of groups of ten in whole numbers
- Use counting sequences of ones and tens flexibly
- Form, regroup and rename three-digit numbers
- Represent numbers on a number line
- Use flexible strategies to solve addition and subtraction problems
- Continue and create number patterns
- Count in multiples using skip counting
- Model and use equal groups of objects to represent multiplication
- Represent multiplication and division problems
- Model doubling and halving with fractions

Measurement and Geometry

Students will be provided with opportunities to:

- Follow directions to familiar locations
- Explore simple maps of familiar locations
- Recognise familiar three-dimensional objects
- Measure, compare and order lengths using informal units
- Subdivide lengths to find halves and quarters
- Measure areas using informal units
- Compare rectangular areas using square units
- Measure and compare the internal volumes of containers by filling
- Compare the masses of objects using an equal-arm balance

Statistics and Probability

The students will be provided with opportunities to:

- Create displays of data and interpret them
- Represent data with objects and drawings and describe the displays
- Identify a question of interest and gather relevant data

Math Data Analysis

From the data we have collated and looked at across the school there are a few areas that need a bit more of a focus. We thought if you had some spare time covering some of these areas at home may help your child.

The areas are:

- Time – using an analogue and digital clock and tell time to o'clock, half past, quarter past and quarter to time on these clocks
- Reading calendars – looking at them, marking off the day each week, discussing specific days within the week or how many days till we get to 24th for example.
- Fractions – could get students to make their lunch and cut it into halves, or quarters. Sharing a pizza between family members or getting students involved in cooking sessions at home (pour in half the milk etc.
- Timetables – learning their 2's, 3's, 4's, 5's, 10's with quick recall of these timetables

	<p><u>Geography – People and Places</u></p> <p>Students explore places across a range of scales within Australia and Australia’s location in the world. They describe connections people have with places, both locally and globally. Students identify factors affecting people’s accessibility to places.</p>
<p><u>Science – Earth and Space</u></p> <p><u>Changes in the Sky</u> Students investigate the weather and discuss the different impacts that this has on everyday life. Students will discuss, observe and record weather in their own environment and explore in an attempt to understand how it impacts people and places. Students will use a range of methods to sort, collate and represent information using drawings and simple tables.</p>	<p><u>Physical Education – Fundamental Movement Skills in Games</u></p> <p>Students will work towards proficient performance of leap, hop and static balance. They will also be required to connect movements using rolling actions, flight and balancing to explore centre of gravity and stability. They will also have a continued focus on a range of fundamental movement skills like kick, throw and catch which will be done through game situations.</p>
<p><u>Creative Arts – Visual Arts</u></p> <p>Students will learn about how artists make artworks for different reasons. They will discuss qualities of artworks such as subject matter and technique, recognising that artists create artworks for different audiences. Students will recreate artworks by famous artists exploring a range of techniques and media.</p>	<p><u>Personal Development – Relationship Skills</u></p> <p>Each Monday afternoon Peer Support lessons will run with a mixture of students in each group from K-6. This is a program where the Year 6 students take over the role as the teacher and run sessions that have been planned and prepared for them.</p> <p>This term the students will run sessions that look at developing social and emotional learning skills that underpin well-being and resilience.</p> <p>The sessions include:</p> <ul style="list-style-type: none"> • Honesty • Fairness • Responsibility • Kindness • Cooperation • Inclusion • Respectfulness