



# Leonay Public School

Stage 2 and Stage 3 Newsletter  
Term 3, 2023



Dear Parents and Caregivers,

I hope everyone enjoyed a restful break, especially after finishing the term with a bang. We were so proud of how the students held themselves and represented our school at Lewers Gallery and in Canberra in the final week of term. Their behaviour, manners and engagement were noted many times at the venues we visited. It is always a pleasure to take students on these occasions where we can enjoy learning alongside them and watching them grow as individuals.

Term 2 was certainly full of lots of extra curricula opportunities, plenty of learning and of course, some fun. Moving into Term 3, we have plenty of events in store for the students and thought-provoking learning planned.

We encourage you to check-in with your child(ren) about their day however, we recognise that most will respond to the question, how was your day? with good/okay/alright. An idea to build in more discussion is to ask them about their top moments in the classroom and on the playground. Hopefully this means they start to allude to what they truly get up to during their time at school.

Term 3 brings with it, 12 months of the implementation of our School Behaviour Consequence Flow Chart. Thank you for your support in asking your child to be accountable for their choices and taking responsibility to ensure they strive to meet our School Expectations of Everyone, Everywhere, Every Time To Do My Best To Be a Safe Respectful Learner. Students are demonstrating that they have a clear understanding of what is expected at school and how they can make the positive choice to enjoy each day.

As we continue to work closely as a Primary team rather than Stage 2 and Stage 3, we wanted to share the journey that our students and your children will take throughout Term 3.

We look forward to seeing your children learn and shine throughout this term.

Yours sincerely,

Mrs Longhurst, Mrs Wallace, Mrs Manuel, Mrs Renny, Mr Tsitos, Miss Mills and Mrs McKay

## **Up Coming Events**

Education Week Open Day will be held on Tuesday 1 August 2023. We will be having open classrooms, book fair in the library, a family picnic out on our lovely field. Our afternoon will be spent watching some amazing skipping skills as part of our Jump Rope for Heart activities. The event begins at 12:20pm.

Stage 2 Camp – Years 3 and 4 are off for their camp at Yarramundi this term in the last week of term, 21 and 22 September. Further information will follow and students will meet with the teachers to discuss the expectations of going on camp as it gets closer to the date. **Final payment due Thursday 7 September.**

School Incursion – Tuesday 12 and Wednesday 13 September. Students will go along to the Cosmodome Incursion in our school hall on one of the dates mentioned above. This ties in with the Science program the students are doing this term. Notes went home via Compass last week. Cost is \$6. **Payment due by Tuesday 5 September.**

## **Important Weekly Events**

Library Day –Library is an important chance for children to explore a variety of texts and foster a love of reading. It is important for students to use this valuable resource every week to strengthen their ever-growing reading skills. Whilst it is important to read every day, it is also important to talk to your child about what they are reading and how this relates to their world. Please ensure that your child returns their books weekly, if they have not finished reading them, they can always reborrow.

The library day for each primary class is as follows:

5/6W – Monday, 5/6S – Thursday, 4/5E – Wednesday, 3/4T – Thursday and 3/4L - Friday

Sport Day – This will continue to be Friday each week. Your child will need to wear sport uniform and sport shoes. They will also need their school hat and water bottle.

Rock and Water – Rock and Water lessons will continue with Mr Irvine, alongside the teachers. These lessons aim to continue supporting students in learning the application of STAND in active and fun situations.

Peer Support - Each Monday afternoon Peer Support lessons will run with a mixture of students in each group from K-6. This is a program where the Year 6 students take over the role as the teacher and run sessions that have been planned and prepared for them. This term the students will run sessions that look at developing social and emotional learning skills that underpin well-being and resilience. The sessions include: honesty, fairness, responsibility, kindness, cooperation, inclusion and respectfulness.

## **The Importance of Homework**

Please encourage your children to make the time in their day for the following activities:

- Home Reading – a minimum of 15 minutes sustained reading every day. Please encourage your children to continue reading a wide range of texts to build their stamina.
- Speaking and Listening – Students are encouraged to discuss what they see in the news and on the movies or tv shows they watch. This helps them to understand the world around them and to build up their general knowledge which supports their reading comprehension.
- Spelling – Students are encouraged to access the Sound Waves website to practice their list words using the segmenting tool, then play other games related to the weekly phoneme.
- Mini projects –this term, there will be one set for weeks 3 – 7 (science and writing).
- Maths – below are a list of websites that your child can access online to support their learning. We also encourage you to ask your child to set aside time (whatever this may look like: be creative, driving somewhere in the car, ads between TV shows, brushing their teeth, etc) to ensure they know and can recall their times tables quickly.

<https://education.abc.net.au/home#!/resources/-/mathematics>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.topmarks.co.uk/maths-games>

<http://www.kenkenpuzzle.com/#>

### Maths Data Analysis

- As a staff on our first day back we analysed our current student data in mathematics. We identified several areas for development that we would appreciate your support in creating real world experiences for your child. The areas are reading analogue times including hour, half hour, quarter hours and to the minute. Reading calendars including calculating the date in a specified number of days or weeks. Metric conversions between units including mass, length and capacity and reading timetables converting from 24-hour time to 12-hour time. Activities such as planning a trip into the city using public transport or booking flights, measuring lengths for building or following a recipe and using an analogue watch to tell the time are all examples of how we as adults use these mathematical concepts in our daily lives.

## ***Term 3 Learning Focuses***

### **English – Informative Texts**

- Speaking & Listening – Students will participate in a targeted Speaking and Listening program throughout a range of subjects including discussions, critical and creative thinking tasks and group work.
- Writing - Students will explore the purpose and structure of informative texts. They will learn about the ingredients needed to create an informative piece of writing by unpacking an exemplar text, looking at each of the features. Student will then learn to create “shopping lists” of information during research to construct their own texts on given topics.
- Reading/Comprehension - All students across the primary will participate in the **Daily 4** focus hour to build their stamina and independence to work across the 4 areas of: Reading to Self, Work on Writing, Read to Someone and Work on Words (Spelling). They will then move to a novel study. Stage 2 will use the Super 6 comprehension strategies to justify their interpretations of both the literal and inferred meaning of the texts, by including responses to characters, information and ideas to expand their knowledge. Stage 3 students will apply their Super 6 comprehension skills to interpret and analyse information and ideas in the text to develop an understanding of the characters and themes.

### **Class Literature Studies for Term 3**

James and the Giant Peach 3/4T

Charlotte’s Web 3/4L

Storm Boy 4/5E

Blueback 5/6W and 5/6S

### **Spelling - Soundwaves**

Wk 1 Revision

Wk 2 ‘p’ as in pig and ‘r’ as in robot

Wk 3 ‘ar’ as in star

Wk 4 ‘s’ as in seal

Wk 5 ‘ir’ as in bird

Wk 6 ‘t’ as in tiger

Wk 7 ‘or’ as in horse

Wk 8 ‘v’ as in vase and ‘w’ as in web

Wk 9 ‘oo’ as in book

Wk 10 Revision

Students can practise all their spelling and phonic knowledge on the website

[www.soundwaveskids.com.au](http://www.soundwaveskids.com.au)

**Sound Waves passwords:**

3/4T – school495

3/4L – yummy125

4/5E - sit016

5/6S– swing713

5/6W– than960

### **Handwriting**

*Year 3 will revise basic letter formation and begin learning cursive entries.*

*Year 4 will revise cursive entries and exits and begin practicing fluency joins.*

*Year 5 and 6 to develop a fluent and legible style of writing.*

## **Mathematics- Years 3 and 4**

During lessons focused on whole number and fractions and decimals students will:

### **Year 3**

Apply an understanding of place value and the role of zero to read, write and order numbers of up to four digits

Round numbers to the nearest ten, hundred or thousand

Recognise that numbers can be partitioned in order to make calculations easier

Choose and apply efficient strategies for addition and subtraction

Perform simple calculations with money and investigate decimals in money

Use mental strategies to divide a two-digit number by a one-digit number

Recognise and apply decimal notation to express whole numbers and tenths as decimals

### **Year 4**

Apply an understanding of place value to read and write numbers of up to five digits

Round numbers to the nearest ten, hundred, thousand or ten thousand

Recognise that numbers can be partitioned in order to make calculations easier

Apply known single-digit addition and subtraction facts to mental strategies for addition and subtraction of two, three and four-digit numbers

Solve addition and subtraction problems involving money

Use mental strategies to divide a two-digit number by a one-digit number including question with a remainder

Recall multiplication facts up to  $10 \times 10$

Recognise and apply decimal notation to express whole numbers, tenths and hundredths as decimals

### **Measurement and Geometry**

Students will investigate temperature as a measure of how hot or cold something is, using a thermometer to take measurements. They will record volumes using the abbreviation for cubic centimetres (cm<sup>3</sup>) and distinguish between mass and volume. Students will record masses using the abbreviation for grams (g) and compare two or more objects by mass measured in kilograms and grams, using a set of scales

### **Time**

Students will continue to read and note time using analogue and digital clocks, timetables and calendars

### **Space**

Create and record tessellating designs by reflecting, translating and rotating common shapes

### **Data**

Select and trial methods for data collection, including survey questions and recording sheets. Evaluate the most effective methods for displaying and representing data

## **Mathematics – Year 5 and 6**

### **Fractions and decimals**

Make connections between equivalent percentages, fractions and decimals

Multiply and divide decimals by powers of 10

### **Whole Number**

Apply the order of operations in calculations

Explore the use of brackets and the order of operations to write number sentences

### **Length**

Convert between kilometres, metres, centimetres and millimetres

Records lengths and distances using decimal notation to three decimal places

### **Area**

Solve problems involving the comparison of areas using appropriate units

### **Addition and Subtraction**

Create a simple budget

Solve word problems and record the strategy used, including problems involving money

### **Multiplication and Division**

Multiply whole numbers of up to four digits by one and two-digit numbers

Use mental written and calculator strategies to divide decimals by one-digit whole numbers

Solve simple problems involving speed, eg 'How long would it take to travel 600 km if the average speed for the trip is 75 km/h?'

Determine factors and multiples of whole numbers

### **Volume and Capacity**

Calculate the volumes of rectangular prisms in cubic centimetres and cubic metres by finding the measurement of the length, width and height and multiplying using the formula  $\text{Volume} = l \times w \times h$

### **Mass**

Select appropriate instruments to measure mass and record using decimal notation to three decimal places

Distinguish between the 'gross mass' and the 'net mass' of containers holding substances, eg cans of soup

### **Time**

Convert between 24-hour time and time given using am or pm notation on timetables

Compare the local times in various time zones in Australia, including during daylight saving

### **Data**

Construct data displays, including tables, column graphs, dot plots and line graphs, appropriate for the data type

### **2D Space**

Construct angles of up to 360° using a protractor

Identify that a right angle is 90°, a straight angle is 180° and an angle of revolution is 360°

**Physical Education – Primary Sport**

Students explore different sports by applying the fundamental movement skills of striking, throwing and catching. Sport will continue to be on Fridays. The key values of actively participating, showing sportsmanship and building teamwork will also be a focus during our whole primary sport sessions. Students will rotate from teacher to teacher each week.

**Personal Development –Responsible Decision Making**

For both Stage 2 and Stage 3 classes - students examine factors that influence identity and behaviour. They practise skills to establish and maintain caring and respectful relationships. These lessons include: honesty, fairness, responsibility, kindness, cooperation, inclusion, respectfulness to align with their Peer Support lessons. They will be delivered at what is expected at a Stage 2 and Stage 3 level of understanding.

**Creative Arts - Visual Arts**

For both Stage 2 and Stage 3 classes - After our Lewers Gallery excursion last term, both students and teachers came away feeling inspired. As a result, our Visual Arts focus for this semester will be on following the processes that Jeannie Baker uses to create her artworks and books. Students will explore a range of items to create their own drawings and collage artworks.

**Science – Earth and Space**

**Stage 2** - In this unit, students will inquire into the Earth's relationship with the Sun and how they interact. They will learn that the rotation of the Earth on its axis causes regular changes, including night and day and the pattern of the seasons.

**Stage 3** - Students investigate the elements of our Solar System, Earth's position within it and humanity's past and present understandings of Space.

**Geography**

**Stage 2** - Students will investigate the location and geographical characteristics of Australia's neighbouring countries. This includes the natural characters of a country in Asia.

**Stage 3** - This unit aims to have students explore the complex issues of poverty in a way that makes sense, and enables them to understand more about the interconnected world we live in. It also aims to help students develop good critical thinking skills, and to find their own ways of contributing toward a more just and sustainable world.