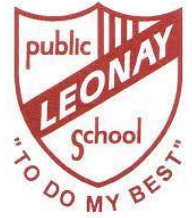




Leonay Public School



Year 1 Newsletter
Term 1 2025

Dear Parents and Caregivers,

Welcome back to the 2025 school year. Our Year 1 teachers are happy to answer any questions you have. Staff teaching on the team are: Ms Finlayson 1/2F and Mrs Davies K/1D.

We are excited to be working alongside the students. Below are some friendly reminders.

Uniform

As the year begins, it is extremely important to ensure that all students have the correct uniform. Please make sure that all students have black shoes (with no other colours on them and black laces). As part of this, students need to wear grey, black or white socks, not multi-coloured or with logos. Bike shorts are not part of the uniform for girls unless they are worn under the tunic, shorts or skorts. Leonay PS hats must be worn at all times. These are available to purchase from the office anytime. Students who do not have a hat will be on hard surfaces undercover during play times. Wearing the correct uniform is a way of showing pride in our school.

Leo Legend

In order to recognise safe, respectful behaviour on the playground, we have the Leo Legend tokens. These tokens will be given to students who teachers see on the playground following our Leonay Expectations and playing in a positive manner. At each assembly all token holders will have the opportunity to win a \$2 canteen voucher.

Compass App

Continually check your Compass App for messages, notes and upcoming events.

Absences

Departmental regulations require all absences to be accounted for in writing. Please login to Compass and record a reason within 7 days from the first day of your child being absent. Only phone the school for contagious diseases or long absences.

Crunch and Sip

Just a reminder that each day we have a short fruit and water break to allow the students to refuel mid-morning between the start of the day and recess. This is an **additional** snack to the students' recess and lunch so please make sure you are sending along a small snack of fruit or vegetables with your child each day **as well as** their recess and lunch.

Labelling Clothing

Please ensure that all items students bring to school are clearly labelled with your child's first and last name. E.g. Lunchboxes, drink bottles, jumpers, hats, raincoats. Lost property is sent to the racks outside the canteen, and is the responsibility of the child to collect

We will work together to make 2025 a positive and rewarding experience for your child. We will keep the communication between home and school going throughout the year. If we can be of assistance to you in anyway, please let us know.

Kind Regards

Ms Erin Finlayson
Assistant Principal

Up Coming Events

20 February – Scripture starts
28 February – Clean Up Australia Day
7 March – Kinder Welcome Breakfast
10 March to 13 March – Goal Setting Parent Teacher Interviews
12 March – NAPLAN Starts (years 3 and 5 students)
9 April Easter Hat Parade
11 April ANZAC School Service

Important Regular Events

Assemblies

Our school assemblies started in Week 3 on Friday 14 February. These will happen every 2 weeks and are run by our 2025 School Captains and Vice-Captains.

Important Weekly Events

Sport Day

This will continue to be Tuesday each week. Your child will need to wear sport uniform and sport shoes. They will also need their hat and water bottle.

Scripture

Scripture starts in Week 4. This will continue each Thursday morning.

Library

1D students will have library on a Friday every second week starting Friday 21 February.
1/2F students will have library on a Thursday every second week starting Thursday 27 February.
Library lessons are an important opportunity for children to explore a variety of texts and foster a love of reading. It is important for students to use this valuable time every week to strengthen their ever-growing reading skills. All children will borrow a book to read at home. Every time your child borrows from the library, they complete a 'borrowing ticket' that enters them into a termly prize draw.

We will complete the Premier's Reading Challenge at school this year. You do not need to implement anything at home.

Whilst it is important to read every day, it is also important to talk to your child about what they are reading and how this relates to their world. Please ensure that your child returns their books fortnightly, if they have not finished reading them, they can always reborrow.

Homework

Homework is encouraged at Leonay Public School, because it **develops core skills in young children** that will serve them throughout school and working life.

Homework has changed slightly for Year 2 and will start week 5 and will include

- 25-30 minutes of home reading each night (1 home reader or a quality text). Some students will take home 1 home reader to practice their reading skills. This is to be a comfortable read for them and may be a few levels lower than their reading ability.
- sight words and decodable reading texts sent home at certain times to consolidate teaching and learning in phonics.
- oral presentations will be sent home as part of homework. These will link to topics being studied in class. An overview will be provided by your child's class teacher.

It is also important for the students to be exposed to quality texts so we encourage you to enjoy reading quality picture books with your child every night. These can be borrowed from the school library or your local library.

Term 1 Learning Focus

English

Year 1 teachers will be using the K-2 syllabus units that align with the new NSW English Syllabus documents. The key focus areas for K-2 English are textual concepts, oral language and communication, vocabulary, phonological awareness, print conventions, phonic knowledge, reading fluency, reading comprehension, creating written texts, spelling, handwriting and understanding and responding to literature. If you would like more information on the English Syllabus you can find it here- <https://curriculum.nsw.edu.au/syllabuses/english-k-10-2022>

- Oral Language and Communication – Students will complete an oral presentation based on the History and PDHPE topics. This will be prepared as part of homework and presented in class. They will initiate, listen and/or respond in a partner or group conversation.
- Reading/Comprehension-Students will be learning how to use the "super-six" comprehension strategies to support comprehending a range of quality texts.
- Reading Fluency - Students will read aloud with an easy speech rhythm.
- Textual Concepts - including Context, Narrative and Perspective and Argument.
- Creating Written Texts - Students will learn to use a logical order to sequence ideas and events in sentences across a text and use a variety of planning strategies and tools for creating texts.
- Phonics/Spelling – Students will learn specific letters and the sound that the specific letter makes through explicit instruction. This will be used to teach the skills of blending (reading) and segmenting (spelling) to assist students with their reading and writing.

The anticipated Year 1 phonics sequence for Term 1 is at follows:

Week	Focus
3 & 4	Review of all letters and sounds (graphemes and phonemes)
5	Short a review Short i review
6	Short o review short u review
7	all short vowels review FLSZ spelling rule (ff, ll, ss, zz) -all, -oll, ull
8	ck/k sh
9	voiced and unvoiced th
10	ch Review of progress so far
11	wh, ph, ng

Mathematics

During Term 1, students will stay in their own classroom with their class teacher. We are using the NSW Department of Education's Multi-Age B Units of Work to support teachers and students this term. This allows all teachers to consistently implement the mathematics curriculum across primary with a clear direction as to the appropriate content in each lesson for Year 1.

Number Talks: This will continue to be strategically approached across the school during our Monday to Thursday maths lessons. Our aim is to build a variety of strategies to approach solving maths questions and encouraging the students to support their strategies with sound reasons.

Fun Maths Fridays: Each Friday the students participate in problem solving and hands-on lessons based on a content area in maths. This area is decided on based on our school data and it is consistent across the primary classes. We support students in developing the skills of how to tackle different levels of problems to first understanding the problem and then use their strategies to solve it. The hands-on lessons follow on from the problems by building in practical/real world applications of that content area.

Year 1 Focus Content for Maths

Weeks 4-6

Number & Algebra Students will learn to demonstrate an understanding of how whole numbers indicate quantity and apply knowledge of counting sequences to solve problems involving equal groups.

- Use counting sequences of ones with two-digit numbers and beyond
- Continue and create number patterns
- Represent numbers on a line
- Represent the structure of groups of ten in whole numbers
- Use counting sequences of ones and tens flexibly
- Form, regroup and rename three-digit numbers
- Use advanced count-by-one strategies to solve addition and subtraction problems
- Recognise and recall number bonds up to ten
- Use flexible strategies to solve addition and subtraction problems
- Represent equality

Week 7-8

Number & Algebra Students will learn to demonstrate an understanding of how whole numbers indicate quantity and apply knowledge of counting sequences to solve problems involving equal groups.

- Represent numbers on a line
- Represent the structure of groups of ten in whole numbers
- Use counting sequences of ones and tens flexibly
- Form, regroup and rename three-digit numbers
- Use advanced count-by-one strategies to solve addition and subtraction problems
- Recognise and recall number bonds up to ten
- Use flexible strategies to solve addition and subtraction problems
- Represent equality

Year 1 Focus Content for Maths

Week 9-11

Measurement and Space: Students will look at 2D shapes and 3D objects and identify their attributes, and explore different units of measurement, including volume and mass.

- 2D shapes: Recognise and classify shapes using obvious features
- 2D shapes: Represent, combine and separate two-dimensional shapes
- 2D shapes: Recognise and classify shapes using obvious features
- Area: Measure areas using uniform informal units
- 3D objects: Recognise familiar 3D objects
- 3D objects: Sort and describe 3D objects
- 3D objects: Describe the features of 3D objects

Statistics and Probability: Students will contribute to collecting data and interpret data displays made from objects.

- Ask questions and gather data
- Represent data with objects and drawings and describe the displays
- Create displays of data and interpret them

Science- Material World

Students investigate how properties of materials determine their use. Students identify a range of natural materials used by Aboriginal and Torres Strait Islander Peoples for a specific cultural purpose. Students will produce, implement, test and evaluate a shelter built from natural materials, for their favourite toy.

History

Students will investigate the differences in family structures and roles today and how these have changed or remained the same over time. Students will have the opportunity to pose questions, analyse sources and communicate their thoughts and findings. They will investigate changes and continuities in family life and identify similarities and differences between their family and others.

Creative Arts - Music and Drama

Music: Students will sing, play and move to music, demonstrating an awareness of their own capability in using voice and other sound sources. They organise sounds into simple structures and begin representing creative ideas symbolically. Students listen to, and identify, simple features of music and make judgements about musical effectiveness and preference.

Drama: Students explore and convey stories, events and feelings through roles, and they work collaboratively to communicate and express feelings about the action of the drama. They experience and respond to a range of drama forms and elements by making, performing and appreciating drama.

Physical Education

The focus for Year 1 sport this term is Soccer and European Handball. Students will be participating in activities that promote:

- stable head and trunk position while moving
- correct head and trunk position and coordination of arms and legs to remain stable
- proficiency in object control skills when practised in isolation
- proficiency in locomotor movement skills when practised in isolation.

Personal Development

Students investigate safe and unsafe features of specific environments and explore actions to enhance their own and others' safety and wellbeing. Through practical application, students develop help-seeking skills and adopt strategies to help keep themselves and others safe. Students develop their ability to analyse and gather information to make informed decisions, assess risk and find solutions that promote their own and others' health, safety and wellbeing.