



# Leonay Public School



## Stage 3 Newsletter Term 4

Dear Parents and Caregivers,

Welcome to our new term newsletter! Hopefully, this newsletter will inform you about what our learning goals are for each subject area, remind you of up and coming events that will be happening during the term and any helpful ideas that you can use at home. We also have the Leonay public School Facebook Page, where you can keep up to date with school events, see pictures of your children working hard at school and information about school subjects. Teachers will continue to use Class Dojo to put out specific messages about your child's class. Hopefully these three methods of communication will keep you up to date and informed about the great work happening at Leonay Public School. Please remember that if you need to contact your child's class teacher, you can send a message through Class Dojo or phone the office to make a time to chat.

We hope to continue this newsletter into the future and would like it to be purposeful for you, so, we would like to hear of any positive suggestions or inclusions that you would like to see. Please ring the office and make a time to chat or send an email via the school email address.

Yours in Education,  
Mr Davies, Mr Tsitos and Mrs Longhurst

### Up Coming Events

Gymnastic starts this term on Friday afternoons. Notes were due last term, but money is due Thursday 15 October before 10am. The program will start in week 1 (Friday 16 October) and continues to week 8. It is important that you send your child to school in their sport uniform with comfortable sneakers every Friday.



Year 6 fundraising will continue throughout the term to support Year 6 in raising money for their farewell. This will take on a number of forms in consultation with the Year 6 students.

Mrs Longhurst will contact Year 6 parents interested in assisting in the organisation of the Year 6 Farewell early this term.

10 Stage 3 students will be selected to participate in an art making program run by Nepean CAPA High School. This year's program is focussed on recycling and the environment.

### Homework

To keep homework purposeful and enjoyable for everyone, we have made some small changes to homework for term 4. Please remember, homework is provided but not expected. We understand that afternoons are busy for everyone, so only complete what is manageable.

- Assignment – students will receive the outline of their assignment next week. The purpose of the assignment is to design an educational game about their Geography unit on Bushfires.
- Spelling – students can continue to use soundwaves to work on their segmenting of their words and using the games in the soundwaves program each week. Students will also receive a Google Doc to investigate in their home environment words that contain the phoneme of the week.
- Home Reading – Students are encouraged to continue reading at home and completing the reading log in their Google Doc.
- Mathletics – Your child's math teacher will continue to set Mathletics homework every week linked to the weekly focus. It is important that your child is logging on by themselves as they are working towards this in class. This needs to be done by Friday and teachers can see how your child went.

## *Term 4 Learning Focuses*

### **English - Poetry**

- Speaking & Listening – Students will participate in a targeted Speaking and Listening style of their preference on Friday afternoons. These groups will be in the style of ‘Ted Talks’, Creative Storytelling, Poetry Slams and Debating. These groups will take place on a Friday afternoon.
- Reading/Comprehension – in Literacy Groups students will be exploring poetry and analysing the techniques used by the poet.
- Writing – Students will be learning how to become budding poets.
- Spelling Focus for each week

Week 1 – ‘oo’ like boot

Week 2 – ‘z’ like zebra & ‘s’ like treasure

Week 3 – ‘ou’ like cloud

Week 4 – ‘ch’ like chicken & ‘sh’ like shell

Week 5 – ‘oy’ like boy & ‘eer’ like deer

Week 6 – ‘th’ like thong & ‘th’ like feather (hard and soft ‘th’)

Week 7 – ‘air’ like chair

Week 8 – Schwa (a lazy vowel sound)

- Typing Tournament is open again this term for students to access at home and at school. The aim of this program is to increase the students’ fluency in touch typing.

### **Mathematics**

Student will continue to work in their maths groups Monday to Friday. Throughout the week, students will focus on using Newman’s Error Analysis to solve words problems around a variety of mathematics concepts.

- Whole Number – Students will cover place value, addition & subtraction, multiplication & division, fractions and patterns & algebra.
- Measurement & Geometry – Students will cover all aspects of measurement and geometry but with a focus on measuring length, area, volume and capacity, position of landmarks using grid references and directional language (N, S, E, W, NE, SE, SW, NW), converting between the mass of objects and 3D shapes.
- Statistics and Probability – Students will be describing outcomes of chance for everyday events using word descriptors such as 'likely' or 'unlikely' and 'certain' or 'impossible', then moving to discuss these probabilities as fractions, decimals or percentages.

### **Geography – Bushfires**

Students will be investigating the environmental and man-made factors that contribute to bushfire conditions. They will explore the importance of bushfires to the Australian Ecosystem, as well as the human and animal impacts. This will also reflect aboriginal practices and perspectives regarding bushfires.

### **Science - Material World Unit – What’s the Matter?**

Students will be engaging in discussions and investigations about the properties of solids, liquids and gases. They will aim to predict, observe, identify and record the changes that occur in common materials.

### **Physical Education - Refining movements to meet the challenge!**

Through an external gymnastics provider, students will engage in a program that requires them to work towards proficient performance of fundamental gymnastics movement skills. Students will be engaged in a range of other fitness activities throughout the term.

### **Personal Development**

#### **Social Emotional Learning Key Competency – Social Awareness & Responsible Decision Making**

Students will investigate factors that influence and protective strategies to develop respectful relationships to address the abuse of power and how to seek help in resolving conflicts. They will then learn about applying this to their personal safety online through mobile devices and social media by demonstrating assertive responses, behaviours and actions and resilience.

### **Creative Arts**

We will continue to explore famous artists and recreate one of their artworks. We will also apply our creativity to some Christmas craft towards the end of term. Stage 3 students will be participating in the choreographing of a range of dances throughout the term as part of fitness and CAPA lessons.