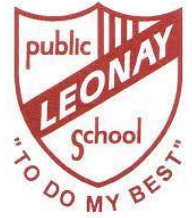




# Leonay Public School



Kindergarten Newsletter  
Term 2, 2024

Dear Parents and Caregivers,

Welcome back to term 2! We hope you had a relaxing, peaceful break! Term 2 will be a busy term with lots of fun learning experiences planned for your children.

At the end of this term, your child will receive their first school report. This report will inform you of your child's achievement throughout the first semester and their next steps in learning regarding English and mathematics. It is important to read the next steps as this is a chance for you to work with your child at home to help their education along. It is important that you contact your child's class teacher if you are unsure about anything in the report.

Here are some of important reminders for this term:

- 50<sup>th</sup> Anniversary Celebration Concert – each class teacher will send a note or Compass message requesting some items for their performance.
- School Uniform – please ensure that your child continues to wear their full school uniform each day, even as the weather gets cooler. As a reminder, they are to wear black shoes and plain white/black or grey socks. Clearly label all items with the child's name. Hats are expected to be worn at all times on the playground.
- PDHPE – students will be participating in Child Protection lessons throughout this term. Information was sent out via Compass.

Yours in Education,

Mrs Demuth, Mrs Davies and Mrs Devine

## **Up Coming Events**

**Leonay PS 50<sup>th</sup> Anniversary Celebration Concert**

**Wednesday 12 June 6pm Nepean CAPA HS**

**Ticket information to come**

Zone Cross Country – Wednesday 15 May

Disco – Wednesday 15 May

Year 4 STEAM Day- Monday 27 May- Permission due Monday 20 May via Compass

K – 2 Athletics Carnival- Tuesday 21 May at Leonay PS – 1:30pm to 3:00pm

3 – 6 Athletics Carnival – Tuesday 25 June at Harold Corr Oval

Reports to be sent out via Compass on Monday 1 July

## **Important Regular Events**

Library – Fortnightly library lessons will continue with Mrs Garbutt-Young on Fridays throughout this term. Please remind your child to regularly return and borrow.

## **Important Weekly Events**

Sport Day – This will continue to be Tuesday each week. Your child will need to wear sport uniform and sport shoes. They will also need their hat and water bottle.

# The Importance of Homework

We try to keep the homework minimal in Kindergarten as we know they are only little and are usually exhausted from a long day at school. However, the small amount of homework that we provide is incredibly important and needs to be completed most nights. The homework focuses on building skills in the areas of English, specifically speaking, reading and writing. It is more beneficial for the students to do a little homework each day rather than a lot on just one day.

In Kindergarten, the following items will be sent home this term for homework:

- **News** – News this term will have a variety of activities to complete that will build your child's confidence speaking in front of new peers.
- **Home Reading** – Students will continue to be provided with word/sentence cards and/or decodable readers in line with your child's progress. It is very important that students read every day. Students can keep the pocket rocket readers but are asked to return all other readers or printed readers each week.
- **Magic 100** – Your child will continue to bring home Magic 100 words to learn how to read. These are sight words that students need to recognise quickly as they read. It is important to complete this daily to help your child remember their sight words. We encourage you to practise all previous lists with your child, so they do not forget past sight words. Students can return their word lists on any day of the week when you feel they are ready to read them independently and move onto the next list.

## *Term 2 Learning Focuses*

### English

- Oral Language and Communication – Students will be learning how to be an active listener, follow instructions, discuss thoughts and opinions, communicate effectively with teachers and peers and speak in front of the class through their news presentations.
- Vocabulary – Throughout the day students are exposed to new words to add to their vocabulary. We will often define new words and build a bank of words around new words to assist students in using a wider vocabulary when speaking and writing.
- Phonological and Phonemic Awareness – We are learning about the phonemes (sounds) that different graphemes (letter names) can make. We look at the ways language can be broken up and focus on areas such as blending (reading), segmenting (spelling), words that rhyme and identifying syllables in words.
- Reading Fluency – Students will participate in literacy groups with the teacher focusing on tracking as we read, reading smoothly and beginning to use expression.
- Reading Comprehension – Before, during and after reading we will predict, discuss and ask questions about texts to build the understanding of what is happening within the story.
- Creating Written Texts – Students will be given the opportunity to start writing simple sentences this term. They will practise creating their own ideas, using punctuation and segmenting unknown words to spell.
- Spelling – Students will practise segmenting words into phonemes (sounds) and recording graphemes (letters) that represent each phoneme.
- Handwriting – This is a big focus of writing and literacy sessions where we are learning to correctly form the lower and upper case letters.
- Understanding and Responding to Literature – Students will be exposed to a range of quality texts where we read (on several occasions) and discuss in depth with a focus on students responding with their thoughts, ideas and opinions around elements of the story.

### Mathematics

- Number & Algebra - Kindergarten will begin learning about numbers and how we use them to solve mathematical problems. This term Kindergarten students will be getting a strong foundation in recognising, reading, writing, counting forwards and backwards and using numbers 0–20. They will learn how to solve simple number problems using basic addition and subtraction often using concrete materials. The students will begin to learn how to form equal groups when given a set of objects. They will learn about halves and quarters of objects and will experiment with a range of number patterns.
- Measurement & Geometry - Kindergarten will be investigating comparing and measuring the length of objects, comparing areas, reading o'clock times on a clock, recalling the days of the week in order and using yesterday, today and tomorrow. They will recognise features and draw 2D shapes. Students will be introduced to basic 3D objects such as cube, sphere, cone and cylinder. We will measure and compare the weight of classroom objects.
- Statistics and Probability - Students will learn how to read and create simple picture and column graphs.

### History

This term, students will investigate the different structures of families today, families in the past and families from different places.

Students will investigate how they, their family and friends commemorate past events that are important to them. They share experiences of family, school and community events that are celebrated. Students consider the significance of dates and why they are important.



## Science – Living Things

This term, students make observations of living and non-living things. They investigate the school area to find examples of each. They determine what living things can do and what they need to survive. Students identify and compare the needs of plants, animals and humans as living things.

Developing their science inquiry skills and understanding of science as a human endeavour, students will share and reflect on observations and ask and respond to questions about familiar objects and events.



## Creative Arts - Music and Drama

In Creative Arts this term, students will experience the magnificent world of drama and music. They will experiment with different dramatic elements including mime, movement, improvisation and role playing. They will respond to different dramatic settings and use their imagination to create interesting characters.

In music, students will learn more about beat and rhythm and begin to learn about elements of dynamics, pitch, tone colour and structure. They will explore how music is represented through graphic notation and how to play music through note reading.



## Physical Education – Fundamental Movement

Students will be learning more about the four fundamental movement skills for kindergarten: static balance, vertical jump, sprint run and catch. They will participate in a range of activities designed to test their ability to perform these skills with proficiency, e.g.

### Sprint run

Skill components

1. Lands on ball of the foot.
2. Non-support knee bends at least 90 degrees during the recovery phase.
3. **High knee lift (thigh almost parallel to the ground).**
4. **Head and trunk stable, eyes focused forward.**
5. Elbows bent at 90 degrees.
6. **Arms drive forward and back in opposition to the legs.**

(Introductory components marked in bold)



## Personal Development – Child Protection

Students will be engaged in weekly lessons using the mandatory child protection units that match the PD/H/PE syllabus. Your child will be discussing topics including:

- Respect
- Safety
- Trust
- Body Parts
- Feelings and body signals
- Wanted and unwanted touch
- Strategies for staying safe

These are important themes for students to explore in an age-appropriate manner. However, we respect cultural beliefs and family values. If you have any concerns, please contact your child's class teacher.

