



Leonay Public School



Stage 2, Years 3 and 4 Newsletter
Term 2, 2024

Dear Parents and Caregivers,

We are excited to be back for a big Term 2!

Last term was an introduction for both teachers and students to the new curriculum units of work released by the NSW Department of Education. Everyone was certainly busy and working hard. We found that the students were highly engaged and enjoyed the learning opportunities. Teaching and learning from the units of work will continue for the rest of the year. This will mean that there has been an adjustment to the way our reports will look.

Watching the students return with enthusiasm and seeing the fun they have on the playground as Stage 2 students was a wonderful way to start the term. Their kindness, eagerness to have fun and how they have begun to apply problem solving skills is something we look forward to seeing continue throughout the year.

- 50th Anniversary Celebration Concert – each class teacher will send a note or Compass message requesting some items for their performance
- School Uniform – please ensure that your child continues to wear their full school uniform each day, even as the weather gets cooler. As a reminder, they are to wear black shoes and plain white/black or grey socks. Clearly label all items with the child's name. Hats are expected to be worn at all times on the playground.
- PDHPE – students will be participating in Child Protection lessons throughout this term. Information was sent out via Compass.

Yours in being ready to Celebrate 50 years of LPS,

Mrs Longhurst, Miss Mills, Mr Tsitos and Mrs Holliday

Up Coming Events

Leonay PS 50th Anniversary Celebration Concert
Wednesday 12 June 6pm Nepean CAPA HS
Ticket information to come

Zone Cross Country – Wednesday 15 May

Disco – Wednesday 15 May

Year 4 STEAM Day- Monday 27 May- Permission due Monday 20 May via Compass

K – 2 Athletics Carnival- Tuesday 21 May at LPS – 1:30pm to 3:00pm

3 – 6 Athletics Carnival – Tuesday 25 June at Harold Corr Oval

PSSA Gala Day- Friday 7 June

Reports to be sent out on Monday 1 July

Stage 2 Camp will be at Mowbray Park on the 18 and 19 September- During Term 2 permission and deposit information will be issued on Compass.

Important Regular Events

Library

Fortnightly library lessons will continue with Mrs Garbutt-Young throughout this term on a Wednesday. Please remind your child to regularly return and borrow.

Sport Day – This will continue to be Friday each week. Your child will need to wear sport uniform and sport shoes. They will also need their hat and water bottle. This term we are focussing on Netball, Soccer, Touch Football, Newcombe Ball (a volleyball adapted sport) and teamwork skills during Rock and Water with Mr Irvine.

Year 3 Focus Content for Maths

- Read, represent and order numbers to thousands
- Select strategies flexibly to solve addition and subtraction problems of up to 3 digits
- Use number properties to find related multiplication facts
- Represent and solve word problems with number sentences involving multiplication or division
- Position: interpret movement on a map
- Position: locate positions on grid maps
- 2D shapes: transform shapes by reflecting, translating and rotating
- 3D objects: connect 3D objects and 2D representations
- Organise and display data using tables and graphs
- Interpret and compare data
- Identify possible outcomes from chance experiments
- Describe the likelihood of outcomes of chance events
- Create fractional parts of a length using techniques other than repeated halving
- Model and represent unit fractions, and their multiples, to complete a whole on a number line
- Angles: identify angles as measures of turn
- Time: represent and read analogue time

Year 4 Focus Content for Maths

- Read, represent and order numbers to thousands
- Recognise and represent numbers that are 10, 100 or 1000 times as large
- Decimals: make connections between fractions and decimal notation
- Select strategies flexibly to solve addition and subtraction problems of up to 3 digits
- Represent and solve problems involving multiplication fact families
- Investigate number sequences involving related multiples
- Use the structure of the area model to represent multiplication and division
- Use number properties to find related multiplication facts
- Position: interpret movement on a map
- Position: locate positions on grid maps
- Position: use directional language and describe routes with grid maps
- 2D shapes: transform shapes by reflecting, translating and rotating
- 3D objects: connect 3D objects and 2D representations
- Collect, organise and display data using tables and graphs
- Identify possible outcomes from chance experiments
- Describe the likelihood of outcomes of chance events
- Create fractional parts of a length using techniques other than repeated halving
- Model and represent unit fractions, and their multiples, to complete a whole on a number line

Creative Arts - Music

During this unit, students will learn about mythical creatures through songs such as the Ninki Nanka, Yumbo and Tikoleshe that are native to different parts of Africa, just like the Bunyip is to Australia and the Loch Ness Monster is to Scotland.

Using these songs, the students will explore the themes of listening to music, organising sound and performing to sound.

Science – Earth and Space

Students will aim to answer the following inquiry questions:

- How are environments and living things interdependent?
- How do we create food and fibre products from animals and plants?

Students will be required to explore how and where different food and fibre plants are grown, processed and transported/exported. Students look closely at how humans adapt environments to increase the production of these animals and plants and weigh up the ethical considerations involved in these practices. Students identify the conditions required for a living thing to grow and thrive.

Personal Development and Health

My right to be safe - Through this unit, students will identify the rights of themselves and others. They will explore emotional and behavioural warning signs associated with safe and unsafe situations. Students will identify sources of support to assist them to learn about change and to seek help and advice to manage the changes associated with puberty.

History

Celebrations and Commemorations unit - The unit provides a study of identity and diversity in both a local and broader context. Students explore how people express themselves culturally through civic participation. They examine the historical features and diversity of their community as represented in symbols and emblems of significance and celebrations and commemorations, both nationally and in other places around the world.