



Leonay Public School



Stage 3, Years 5 and 6 Newsletter
Term 2, 2024

Dear Parents and Caregivers,

We are pumped and ready to be back for a big Term 2!

Last term was an introduction for both teachers and students to the new curriculum units of work released by the NSW Department of Education. These units require a lot of discussion and deep thinking. Students have enjoyed the learning opportunities. We often start a conversation about the topic and end up on a completely different track. It is exciting to see their curiosity spark in these moments. Teaching and learning from the units of work will continue for the rest of the year. This will mean that there has been an adjustment to the way our reports will look.

One of our big ideas across Stage 3 this year is 'service above self.' This is about looking at what we can do for others without the expectation of reward for effort given. There are many of the students who are doing this on a regular basis as part of a number of roles around the school and we are very proud to see this occur in formal settings like assemblies but also out on the playground helping out the smaller students. A particular mention recently when there were so many students (almost half the school) playing an all-in game of tip. We look forward to seeing more of these wonderful moments throughout the year.

- 50th Anniversary Celebration Concert – each class teacher will send a note or Compass message requesting some items for their performance
- School Uniform – please ensure that your child continues to wear their full school uniform each day, even as the weather gets cooler. As a reminder, they are to wear black shoes and plain white/black or grey socks. Clearly label all items with the child's name. Hats are expected to be worn at all times on the playground.
- PDHPE – students will be participating in Child Protection lessons throughout this term. Information was sent out via Compass.

Yours in being ready to Celebrate 50 years of LPS,

Mrs Longhurst, Mrs Wallace and Mrs Connelly

Up Coming Events

Leonay PS 50th Anniversary Celebration Concert
Wednesday 12 June 6pm Nepean CAPA HS
Ticket information to come

Zone Cross Country – Wednesday 15 May

Disco – Wednesday 15 May

Year 4 STEAM Day- Monday 27 May

K – 2 Athletics Carnival- Tuesday 21 May at LPS – 1:30pm to 3:00pm

3 – 6 Athletics Carnival – Tuesday 25 June at Harold Corr Oval

PSSA Gala Day- Friday 7 June

Reports to be sent out on Monday 1 July

Important Regular Events

Library

Fortnightly library lessons will continue with Mrs Garbutt-Young throughout this term. 5C on Mondays and 5/6L and 6W on Tuesdays. Please remind your child to regularly return and borrow.

Sport Day – This will continue to be Friday each week. Your child will need to wear sport uniform and sport shoes. They will also need their hat and water bottle. This term we are focussing on Netball, Soccer, Touch Football, Newcombe Ball (a volleyball adapted sport) and teamwork skills during Rock and Water with Mr Irvine.

The Importance of Homework

We were elated with the efforts the students put in to their 2 projects last term. Their showcase of creativity across the different projects was outstanding! This format will continue and their first Term 2 project will be sent out in Week 4.

Home Reading

Please ensure that your child is reading each night for around 15 minutes. They can also be read to. Being read to is a great way to model how a reader's voice changes as the text is read through our expression and flow.

Math Homework

Knowing the times tables is a key skill and has significant impact moving into high school. We are asking that this be made a priority for your child to work on each day for as little as 5 minutes. Having a times table chart in the car or on the back of a door, listening to some of the songs created for each, racing against the clock a few ways this can be done at home. We will be sending home a sheet each week for them to work through as another option.

We would also like to ask you to work with your child on telling time and using money. Giving them a few dollars to spend at the supermarket to buy milk or bread and then talking about the change they receive is an example of helping them see the link between adding and subtracting in the real world. Providing them with a budget for a grocery shop is another idea and links with work we are doing at school. Using their daily schedule to have them acknowledge, recognise the time, both on analogue or digital clocks, and to determine how much time has passed is a quick and effective way to build their understanding of clocks and time.

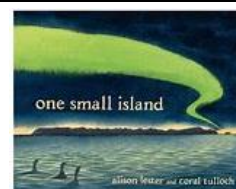
We appreciate your support in working on these mathematical concepts at home.

Term 2 Learning Focuses

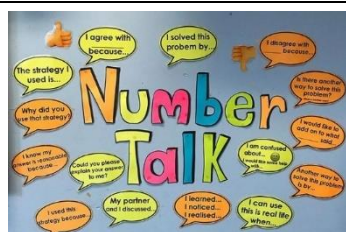
English

All students across Stage 3 will continue to build their stamina in literacy using Daily 5.

The first unit of study in English this term will use the mentor text *One Small Island* to analyse representations of ideas in literature through genre that reflect argument and authority. Students will adapt these representations when creating a persuasive text and a hybrid text that does not follow the form and function of a single genre.



In their second unit of work, they will apply their understanding of imagery, symbol and connotation to analyse and experiment with composing different genres of poetry. Students will identify how perspective is conveyed through the authorial choices used in poetry. They will use figurative language and a range of literary devices to collaboratively create and perform a slam poem that evokes an emotional response from a live audience.



Mathematics

We have started the initiative across the school of 'Number Talks'. Number talks are an opportunity for students to share and justify a range of mathematical ideas in response to questions. For example, how many different ways can you solve 250×4 ?

Number talks and times tables are the warmup to each maths group lesson.

Year 5 Focus Content for Maths

- Recognise, represent and order numbers in the millions
- Apply place value to partition and regroup numbers to 1 billion
- Recognise that the place value system can be extended beyond hundredths
- Compare, order and represent decimals
- Apply mental and written strategies to solve addition and subtraction problems
- Determine products and factors
- Multiply 2-, 3- and 4-digit numbers by one-digit numbers
- Select and apply mental and written strategies to 2- and 3-digit numbers by 2-digit numbers
- Represent and solve division problems with whole number remainders
- Determine products and factors
- Collect categorical and discrete numerical data by observation or survey
- Choose and use appropriate tables and graphs
- Describe and interpret different datasets in context
- List outcomes of chance experiments involving equally likely outcomes and represent probabilities
- 3D objects: compare, describe and name prisms and pyramids
- 3D objects: connect 3D objects with 2D presentations
- Volume: choose appropriate units of measurement for capacity
- Volume: use displacement to investigate volumes of irregular solids
- Angles: estimate, measure and compare angles using degrees
- Angles: use a protractor to measure and identify types of angles
- Time: compare 12- and 24-hour time systems and convert between them

Year 6 Focus Content for Maths

- Recognise, represent and order numbers in the millions
- Apply place value to partition and regroup numbers to 1 billion
- Compare, order and represent decimals
- Apply efficient mental and written strategies to solve addition and subtraction problems
- Multiply 2-, 3- and 4-digit numbers by one-digit numbers
- Represent and solve division problems with whole number remainders
- Solve problems involving multiplication and division with whole numbers
- Multiply and divide decimals by powers of 10
- Use equivalent number sentences involving multiplication and division to find unknown quantities
- Represent and describe number patterns formed by multiples
- Explore the use of brackets and order of operations to write number sentences
- Position: explore the Cartesian coordinate system
- Locate and represent integers on a number line
- Collect categorical and discrete numerical data by observation or survey
- Choose and use appropriate tables and graphs
- Describe and interpret different datasets in context
- List outcomes of chance experiments involving equally likely outcomes and represent probabilities
- Compare observed frequencies of outcomes with expected results
- 3D objects: compare, describe and name prisms and pyramids
- 3D objects: connect 3D objects with 2D representations
- Volume: choose appropriate units of measurement for capacity
- Volume: use displacement to investigate volumes of irregular solids
- Volume: connect decimal representations to the metric system
- Recognise that a fraction can represent division
- Compare common fractions with related denominators
- Build up to the whole from a given fractional part
- Use equivalence to add and subtract fractional quantities
- Angles: investigate angles on a straight line and angles at a point
- Angles: investigate the relationships formed by the intersection of straight lines

Creative Arts – Music

During this unit, students will learn about mythical creatures through songs such as the Ninki Nanka, Yumbo and Tikoleshe that are native to different parts of Africa, just like the Bunyip is to Australia and the Loch Ness Monster is to Scotland.

Using these songs, the students will explore the themes of listening to music, organising sound and performing to sound.

Science – Earth and Space

Students will investigate the following key questions to explore the topic of Plant and Animal Adaptations.

What do living things need to grow?

What is adaptation? Types of environments

What adaptations do different animals and plants in various environments?

How do the structural and behavioural features of living things support survival?

Why is it important for food and/or fibre to be produced sustainably?

Personal Development and Health

Safe and unsafe relationships

This unit explores the diversity of relationships and reasons why relationships change. Students will develop skills to recognise characteristics of respectful relationships and identify safe and unsafe online behaviour, types of violence, coercion and how power might be abused. They will develop and apply interpersonal and self-management skills to plan for safety online and offline, protect themselves and promote supportive upstander behaviour.

History

Students will continue to explore the period in Australia's history from 1800 to 1901. They will research and investigate significant people and events throughout this time including the impact these had on how Australia changed and developed.