



# Leonay Public School

5/6S and 5/6W Newsletter  
Term 1, 2023



Dear Parents and Caregivers,

Welcome to Stage 3 for 2023. It is an exciting part of the year getting to know our classes and we are looking forward to learning alongside your child throughout this year. We have some exciting topics to explore and watching your child grow throughout the year is the best part of our jobs.

Stepping into the Stage 3 realm is a big jump both in content and social skills. This can seem challenging at times but we encourage both yourselves and your child to keep an open line of communication with us when situations arise that require further assistance. Our doors are always open.

Below are a few key areas to be mindful of as we kick start this year.

- **Uniform**

As the year begins, it is extremely important to ensure that all students have the correct uniform. Please make sure that all students have black shoes (with no other colours on them and black laces). As part of this, students need to wear grey or white socks, not multi-coloured. Bike shorts are not part of the uniform for girls unless they are worn under the tunic, shorts or skorts. Leonay PS hats must be worn at all times. These are available to purchase from the office anytime. Students who do not have a hat will be on hard surfaces undercover during play times. Wearing the correct uniform is a way of showing pride in our school.

- **Leo Legend**

In order to recognise safe, respectful behaviour on the playground, we have initiated Leo Legend tokens. These tokens will be given to students who teachers see on the playground using STAND, playing safely and interacting with other respectfully. At each assembly all token holders will have the opportunity to win a \$2 canteen voucher.

- Continually check your Compass App for messages, notes and upcoming events
- 'All About Me' form: This is to help the teachers get to know your child. Please ensure that these are returned to your child's teacher as soon as you can
- Year 5 NAPLAN will begin on Wednesday 15 March

Yours in learning each day,  
Mrs Longhurst and Mrs Wallace.

## **Up Coming Events**

Year 6 will begin their fundraising effort later in this term with the Easter Egg Raffle.

For our Stage 3 Camp this year we will be travelling to Canberra in the back half of next term, 28 to 30 of June. Information will be distributed towards the end of this term.

Year 6 shirts will be ordered in the next week. I would like to acknowledge Emily in Year 6 and her wonderfully created design of our shirts for 2023. I have seen the final product Year 6 will be looking shmick in their shirt when they arrive later on this term. Please get your orders in ASAP, once the note is released. Mrs Longhurst will have shirts to try on for size prior to ordering.

## **Important Weekly Events**

**Library Day** –Library is an important chance for children to explore a variety of texts and foster a love of reading. It is important for students to use this valuable resource every week to strengthen their ever-growing reading skills. Whilst it is important to read every day, it is also important to talk to your child about what they are reading and how this relates to their world. Please ensure that your child returns their books weekly, if they have not finished reading them, they can always reborrow.

5/6W – Mondays for Library

5/6S – Thursdays for Library

**Sport Day** – This will continue to be Friday each week. Your child will need to wear sport uniform and sport shoes. They will also need their hat and water bottle.

We have changed our approach to RFF this year. Mrs Renny will take 5/6S and 5/6W for a full day on a Monday each fortnight. She will implement the Drama and Smiling Minds programs as part of her day of teaching.

# The Importance of Homework

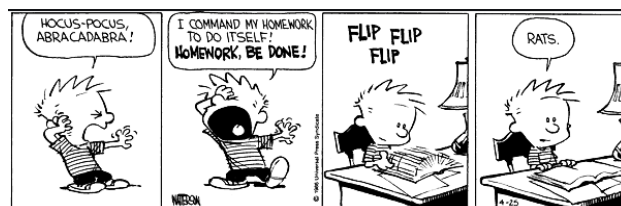
Something to be mindful of in the homework space is that students in Stage 3 should be reading for at least 20 minutes independently each day. Reading at this stage in their life can be tricky to find what they are interested in. Please encourage them to open their view of reading to newspapers, magazines, cookbooks, movie scripts as well as novels. The different genres out there is vast and plentiful. Mrs Garbutt-Young has worked extremely hard to build a library full of resources to cater for this. Continued reading for at least 20 minutes a day helps to build their reading stamina and is just like building their cardiovascular fitness. The more they practise the more they can sustain the effort.

- Spelling – Students are encouraged to access the Sound Waves website to practice their list words using the segmenting tool, then play other games related to the weekly phoneme.
- Mini projects – these will be closely related to class learning. This term, there will be one set for weeks 4 to 7. Students will be asked to create their designed project and present these to the class with a short speech.
- Maths – A list of websites that your child can access online to support their learning is on the next page. We also encourage you to model where maths exists and is used in everyday life, cooking (fractions and measurement in ml), measuring items needed for building projects (measuring in mm, cm and m), looking at weather applications (predictions of rain – chance/probability), buying goods (addition, subtraction, multiplication and division).

<https://education.abc.net.au/home#!/resources/-/mathematics>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.topmarks.co.uk/maths-games>



## **Term 1 Learning Focuses**

### English

- Speaking & Listening – Students will participate in targeted Speaking and Listening activities throughout a range of subjects including discussions, critical and creative thinking tasks and group work. Student will also be presenting their project towards the end of the term.
- Reading/Comprehension– in our literacy focus time students will be building their reading stamina and learning about the connotation, imagery and symbolism found in texts and how this can engage and affect the reader/viewer.
- Writing– Students will be exploring imaginative texts to write narrative stories. Students will be revising and building on their understanding of narrative structure to write quality stories. We will be using an approach called Talk for Writing, this is a research-backed method of teaching writing which we had tremendous success in the past few years
- Spelling Focus for each week

Week 3 – b, bb as balloon

Week 4 – a as in apple

Week 5 – k as in kite

Week 6 – e as in egg

Week 7 – d as in duck

Week 8 – l as in igloo

Week 9 – f as in fish

Week 10 – o as in orange

5/6S student access code – **swing713**

5/6W student access code – **than960**

### Mathematics

Student will continue to work in their maths groups Monday to Thursday. Throughout the week, students will focus on using Newman's Error Analysis to solve word problems around a variety of mathematics concepts.

- Whole Number – Students will cover place value, addition & subtraction, multiplication & division, fractions and patterns & algebra.
- Measurement & Geometry – Students will cover all aspects of measurement and geometry but with a focus on units of length, area, converting between 12- and 24-hour time, volume and capacity, recognising and drawing angles and measuring the mass of objects.
- Statistics and Probability– Students will be conducting surveys to represent data.

For maths on Friday, students will remain in their classes and participate in Fun Maths Friday sessions. In these lessons they will be exploring maths through hands on activities and moving to problem solving questions based on our measurement content.

### History – Australia is our home

Students explore the development of Australia's national identity and how this identity has changed over time. They learn about the different reasons people have made Australia their home. Students examine the significant contributions made by individuals, including Aboriginal people and migrants, to the development of Australian society in areas such as the economy, education, the sciences, the arts and sport.

**Science - Energy in Motion**

Force and motion are fundamental to all matter in the universe. A force is anything that can push or pull an object. Forces influences objects that are at rest or that are in motion. The unit explores Newton's three laws of motion, which describe how forces interact with objects to influence motion. Students will learn about several key forces, including gravity, friction and magnetism. A force is required to do work, a generating a force requires energy. Energy can be stored as potential energy, or it can have kinetic energy – the energy of motion. Energy can also be converted and exchanged through energy transfer.

**Personal Development - Recognising my Emotions and Transitions to Puberty**

Students will develop their ability to accurately recognise their own emotions, thoughts and values and understand how they influence behaviour. They will be given opportunities in 'Rock and Water' lessons to assess their strengths and limitations with a well-grounded sense of confidence, optimism and 'growth mindset'.

The stage 3 students will also investigate resources and strategies to manage transition and challenges with puberty by learning to recognise and understand types of change, eg physical changes, changing feelings towards other people.

**Physical Education - Refining movements to meet the challenge!**

During Term 1, students in 5/6S and 5/6W will engage in sport lessons focused on developing the fundamental movement skills (FMS) outlined in the Get Skilled, Get Active NSW DoE resource. Teachers will focus on two FMS each week and students will rotate around these activities during their sport lessons. Sport will continue to be on a Friday for Stage 3.

As a primary team we will all head out for fitness together on a Wednesday. Our focus at this stage is to build their endurance, readying for our Cross Country carnival later this term.

**Creative Arts – Drama**

The aim of this unit of work is to engage students in a series of activities that explore various dramatic skills using technology. Students will learn about the history of film and how storytelling techniques in film build emotional responses.