



Leonay Public School

Kindergarten Newsletter
Term 1, 2023



Dear Parents and Caregivers,

Welcome Kindergarten parents and carers! We are so thrilled that you chose Leonay Public School for your child's education. We have spent the last week getting to know your child and what knowledge and skills they have so that we will be able to start our learning journey ASAP. The beginning of Kindergarten is a busy time; learning how big school works and all the new routines. We are experienced Kindergarten teachers and are happy to answer any questions you have.

Leonay Public School communicates with parents through Compass. Compass is a school management system that streamlines administration tasks within schools. It has the backing of the Department of Education, and it is utilised by many schools in our area. Please ensure you have the Compass app to keep up to date with notes, events and school information. 'All About Me' form: This is to help the teachers get to know your child. Please ensure that these are returned to your child's teacher as soon as you can.

As the year begins, it is extremely important to ensure that all students have the correct uniform. Please make sure that all students have black shoes (with no other colours on them and black laces). As part of this, students need to wear grey or white socks, not multi-coloured. Bike shorts are not part of the uniform for girls unless they are worn under the tunic, shorts or skorts. Leonay PS hats must be worn at all times. These are available to purchase from the office anytime. Students who do not have a hat will be on hard surfaces undercover during play times. Wearing the correct uniform is a way of showing pride in our school.

In order to recognise safe, respectful behaviour on the playground, we have initiated Leo Legend tokens. These tokens will be given to students who teachers see on the playground using STAND, playing safely and interacting with others respectfully. At each assembly all token holders will have the opportunity to win a \$2 canteen voucher

Thank you for supporting Leonay Public School and your child to receive the best education possible. We are here to support you also so please do not hesitate to come and see us if you have any concerns or queries or phone the office and we will get back to you as soon as we can.

Yours in Education,

Mrs Demuth (Mon-Wed) and Mrs Devine (Thurs-Fri)

Up Coming Events

- Library Friday- Please ensure that your child has a library bag and returns their book each Friday in order to borrow each week.
- Sport Tuesday- Please send your child to school in their sports uniform, school hat and comfortable shoes for running each Tuesday.
- Our school photos will be taken on Tuesday 28 February (more information to come)
- The Easter Hat Parade will take place on our last day of Term 1, Thursday 6 April



Homework

In Kindergarten, the following items will be sent home for homework:

News – News this term will have a variety of activities to complete that will build your child's confidence speaking in front of new peers. This note will be handed out in Week 4.

Home Reading – Home reading will start in Week 6. Reading to your child is extremely important to foster a love of reading and learning. Leading up to the start of home readers coming home please regularly read books to your child and then have a conversation about the characters, their favourite part and why or the moral to the story if there is one. This will set up a good routine for when your child brings home a reader that they can read to you!

Magic 100 – Your child will bring home Magic 100 words to learn how to read and write. It is important to complete this daily as it helps with their reading and writing. This will be distributed in the coming weeks.



Term 1 Learning Focuses

English –

KD will be implementing the new K-2 syllabus units that align with the new NSW English Syllabus documents. The key focus areas for K-2 English are- Oral language and communication, Vocabulary, Phonological awareness, print conventions, phonic knowledge, reading fluency, reading comprehension, creating written texts, spelling, handwriting and understanding and responding to literature. If you would like more information on the new K-2 Syllabus you can find it here- <https://curriculum.nsw.edu.au/syllabuses/english-k-10-2022>

- Speaking & Listening – Students will begin news this term where they share a personal event and about their family to their peers. They will also share news with their peers where they can bring in an item from home to share. More information on what day your child's News Day is and what the students will do each week will be distributed in the coming weeks.
- Reading/Comprehension – Students will be exposed to quality texts throughout the syllabus documents. They will participate in literacy groups each Monday, Tuesday and Wednesday.
- Writing/Handwriting – Students will be given the opportunity to start writing through using their own individual whiteboard. They will practise writing their name, individual letters with correct letter formation and sight words.
- Spelling – Students will learn specific letters and the sound that the specific letter makes through different activities. They will learn 5 each week.

Week 4 – 'b' (like balloon), 'k' (like kite), 'd' (like duck), 'f' (like fish), 'g' (like girl)

Week 5 – 'h' (like house), 'j' (like jellyfish), 'l' (like lizard), 'm' (like moon), 'n' (like net)

Week 6 – 'ng' (like ring), 'p' (like pig), 'r' (like robot), 's' (like seal), 't' (like tiger)

Week 7 – 'v' (like vase), 'w' (like web), 'y' (like yoyo), 'z' (like zebra), 's' (like treasure)

Week 8 – 'ch' like chicken, 'sh' (like shell), 'th' (like thong), 'th' (like feather), 'a' (like apple)

Week 9 – 'e' (like egg), 'i' (like igloo), 'o' (like orange), 'u' (like umbrella), 'ai' (like snail)

Week 10 – 'ee' (like bee), 'i_e' like ice, 'oa' like boat, 'ar' (like star), 'ir' like bird

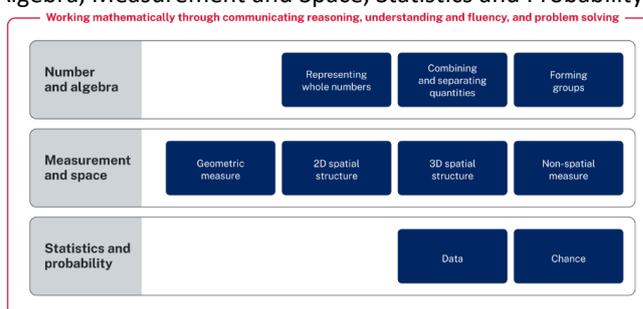
Week 11 – 'or' (like horse), 'oo' (like book), 'oo' (like boot), 'ou' (like cloud), 'oy' (like boy)

Creative Arts – Drama & Music

Students will be given the opportunity to perform music through singing, actions and body percussion, playing instruments and moving to songs. They will listen to and respond to a variety of music. They will use their imagination to create roles and communicate through improvisation, movement, mime and storytelling.

Mathematics

Kindergarten will also be utilising the new K-2 Mathematics Syllabus Units. Working Mathematically is now embedded throughout all units and the areas of focus are Number and Algebra, Measurement and Space, Statistics and Probability.



If you would like further information about the new NSW Maths Syllabus you can find it here- <https://curriculum.nsw.edu.au/syllabuses/mathematics-k-10-2022>

History – Exploring Families (Personal and Family Histories)

Students will investigate their own family heritage to examine change and continuities that have taken place in their lifetime. They will identify and discuss differences and similarities between their classmates and that of their own families.

Personal Development – Things That Make Me Special and What I Need to Do to Be Safe at School.

Students will explore changes associated with starting school and learn about responsibilities and rights (class rules and expectations). They will develop an awareness of similarities and differences between themselves and others. Students will learn about strengths and qualities of themselves and others. They are also introduced to STAND.

Science - Physical World Unit - Toys

Students will learn about the physical characteristics of objects and the effects of these on how they move. They will investigate how push and pull forces create movement and the fundamental concepts of force and motion are introduced.

Physical Education - Refining Fundamental Movement Skills

Students will continue to develop their ability to perform the fundamental movement skills relevant to their stage of learning in a variety of contexts. Early Stage 1 students this term will be given the opportunity to be involved in gross motor activities and working together as part of a team.