

LEONAY PUBLIC SCHOOL

March - April Calendar 2022



18/3 - 1/4	Dance2bfit
21/3	Harmony Day
23/3	Sydney West Swimming Carnival
24/3	Cross Country
29/3	School Photos
31/3	Pancake Day
4/4 - 6/4	Stage 3 Narrabeen Camp
8/4	Easter Hat Parade

NOTES HOME

Tell Them From Me survey - due 24/3

Cross Country Reschedule - due 21/3

NAPLAN Online 2022

NAPLAN assesses literacy and numeracy – important skills that each child needs to succeed in school and life. The NAPLAN tests are designed to help us make sure students are on track with their literacy and numeracy development. Students in Years 3, 5, 7 and 9 participate in NAPLAN tests for reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy.

Between, Tuesday 10 May and Friday 20 May, our school will participate in NAPLAN Online. Students do not need to be computer experts to take the NAPLAN test online. Making sure students have computer skills is part of our school curriculum, and our teachers will ensure your child is familiar with the online format. To see the types of questions and interactive features of NAPLAN Online, visit [the public demonstration site](#).

If you have any questions about NAPLAN Online, please contact your child's teacher.

For more info:

- [How to support your child during NAPLAN](#)
- [Subscribe to ACARA's monthly parent newsletter, Parent Update](#)

District Swimming

Leonay PS students did a fabulous job on Wednesday 16 March at the Zone Swimming Carnival. Mrs Wallace and Mr Tsitos were proud of how everyone performed. There were some outstanding successes on the day, resulting in Jonah C, Zoe O and Caleb O and the Junior Boys relay team of Maverick K, Angus W, Lewis W and Declan H being chosen to represent Penrith District at Homebush Aquatic Centre on Wednesday 23 March.

Tell Them from Me survey

This year students in years 4-6, parents and staff will have the opportunity to participate in the Tell Them from Me survey. The survey provides valuable feedback about school life and how students engage in school activities. Information regarding the student survey was sent home this week. If you **do not** want your child to participate in the online survey, please return the non-consent form that was sent out via Compass and return to the class teacher by Thursday 24 March.

P & C AGM Meeting

Congratulations to the following members of our community on being elected to the P & C Committee for 2022: - President - Renee Slapp, Vice Presidents - Stephanie Cook and Desiree Sassanfar, Treasurer - vacant, Secretary - Claire Chaplin and Canteen Coordinators - Kirsti Lynn and Linden Hull. We wish them all the best in their roles and look forward to working with them for the benefit of our students.

Assembly

Next assembly – Friday 25 March at 2pm in the hall. 2R will be presenting. Two parents/carers of 2R students may attend. An invitation will be sent to all award recipients. Any parents who attend must QR code in prior to the assembly. A QR code will be posted on the brick column near the hall.

Miss Payne
Principal

Before School Supervision

The school supervision roster starts when the bell rings at 8.30am each morning. No staff are available to ensure the safety of children in the playground prior to that time. Whatever arrangements are made, parents need to understand that they are legally responsible for their child prior to 8.30am when supervision begins. Please ensure that your child is not left unsupervised at school before the 8.30am bell.

Change of Arrangements for your child

If at any time a change of details for your child is required, it is vital that this information is in written form and given to the office. If the change of arrangement is due to an emergency, please phone the office. Staff will verify who the request is from, by checking contact details provided by the parent/caregiver. We will then return the call to you to confirm the arrangement. Please do not request office staff to relay changes that relate to 'play dates'. All these arrangements should be made prior to your child attending school.

P and C News



The new date for Pancake Day is Thursday 31 March. Thanks to everyone who placed an order.

Book Club



Book Club is back for the year!! Issue 2 was sent out last week and orders are due by Thursday 24th March.

PARENTS LEONAY LOWDOWN:

As part of a Whole School Approach to behaviour management, all teachers across the school are implementing the 1, 2, 3 Magic Classroom Behaviour Management System. Please see the following link for further information.

<https://www.123magic.com/parenting-tips/what-is-123-magic.html>

As part of implementing the 1, 2, 3 Magic Classroom Behaviour Management system, teachers developed the Stop Behaviour Flow Chart. This will support the consistent approach and application of "counting" students when they display these minor behaviours. This chart will also be included to support any casual teachers that come into our school.

As we continue to review our Student Welfare Policy The Stop Behaviour Flow Chart will play an integral role in supporting students and teachers in the classrooms and across the school.

A copy of the chart is on the following page of this newsletter.

Stop Behaviours Flow Chart



Stop behaviours may range from mildly irritating to obnoxious or disrespectful. When students present with these behaviours, use the 1, 2, 3 counting procedure. If these behaviours persist, please follow the process below.

NOTE: You do not need to count different behaviours separately.

What to say....

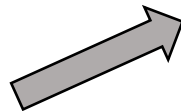
- Address the behaviour (You need to stop brief explanation) "That's 1", wait 5 seconds while looking at the student
- "That's 2" wait 5 seconds while looking at the student
- "That's" 3, take 5"

First Count of 3

If the student(s) receive a **count of 3**, they immediately head to the **"Take 5 and reflect" space** in the room.

Once they have settled in this space the 5-minute timer starts.

Once the timer is finished, the student(s) return to the class activities without mention.



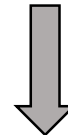
Second Count of 3

If the student(s) receive a **second count of 3**, they are delivered to their buddy classroom to **"Take 5 and reflect"**.

Once they have settled in this space the 5-minute timer starts.

Once the timer is finished, the student(s) return back to class and the activities without mention.

Each session is a fresh start.



Fourth Count of 3

If the student(s) receive a **fourth count of 3 in a session**, they are delivered to the Principal's Office to **"Take 5 and reflect"**.

Once they have settled in this space the 5-minute timer starts.

This results in the student paying back time with the teacher to teach the lagging skill during their playtime'.

Once the timer is finished, the student(s) return back to class and the activities without mention.

Class teacher records this into Compass for monitoring.

Assistant Principal calls parent to discuss their concern.



Third Count of 3

If the student(s) receive a **third count of 3**, they are delivered to their Stage Assistant Principal's classroom to **"Take 5 and reflect"**.

Once they have settled in this space the 5-minute timer starts.

Once the timer is finished, the student(s) return back to class and the activities without mention.

Class teacher records this into Compass for monitoring.

Class teacher calls parent to discuss their concerns.

NAPLAN – information for parents and carers



2022

Why do students do NAPLAN?

NAPLAN is a national literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit in May each year. It is the only national assessment all Australian students do.

As students progress through their school years, it's important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national standards and over time.

NAPLAN is just one aspect of a school's assessment and reporting process. It doesn't replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

Your child will do the NAPLAN tests online

Schools are transitioning from paper-based to computer-based assessments. Most schools will complete NAPLAN tests online in 2022. All Year 3 students will continue to complete the writing assessment on paper.

Online NAPLAN tests provide more precise results and are more engaging for students. One of the main benefits is tailored (or adaptive) testing, where the test presents questions which may be more or less difficult depending on a student's responses.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. Questions assess content linked to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities have contributed to the development of NAPLAN test materials.

To find out more about NAPLAN, visit nap.edu.au

Participation in NAPLAN

NAPLAN is for everyone. ACARA supports inclusive testing so all students can participate in the national assessment program.

Adjustments are available for students with disability who have diverse functional abilities and needs.

Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN. Adjustments should reflect the support normally provided for classroom assessments.

To help inform these decisions, you may consult the [NAPLAN public demonstration site](#), the [Guide for schools to assist students with disability to access NAPLAN](#), or our [series of videos](#) where parents/carers, teachers and students share their experience of using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.

What if my child is absent from school on NAPLAN days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

What can I do to support my child?

Students are not expected to study for NAPLAN.

You can support your child by reassuring them that NAPLAN is a part of their school program and reminding them to simply do their best.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

Some familiarisation and explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

See the types of questions and tools available in the online NAPLAN assessments at nap.edu.au/online-assessment/public-demonstration-site

NAPLAN timetable

The NAPLAN online test window is nine days. This is to accommodate schools that may have fewer devices.

The NAPLAN online test window starts on Tuesday 10 May and finishes on Friday 20 May 2022. Tests must be scheduled as soon as possible within the testing window, prioritising the first week.

Online NAPLAN test scheduling requirements are detailed in the table below.

Test	Scheduling requirements	Duration	Test description
Writing	<ul style="list-style-type: none">Year 3 students do the writing test on paper (on day 1 only)Year 5 writing must start on day 1 (schools must prioritise completion of writing across days 1 and 2 only)Years 7 and 9 writing must start on day 2 (schools must prioritise completion of writing across days 2 and 3 only)	Year 3: 40 min. Year 5: 42 min. Year 7: 42 min. Year 9: 42 min.	Students are provided with a 'writing stimulus' (sometimes called a 'prompt' – an idea or topic) and asked to write a response in a particular genre (narrative or persuasive writing)
Reading	<ul style="list-style-type: none">To ensure online schools are able to complete NAPLAN tests within the nine-day testing window, Year 7 and 9 students can start with reading on day 1; however, writing must start on day 2To be completed before the conventions of language test	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	Students read a range of informative, imaginative and persuasive texts and then answer related questions
Conventions of language	<ul style="list-style-type: none">To be completed after the reading test	Year 3: 45 min. Year 5: 45 min. Year 7: 45 min. Year 9: 45 min.	Assesses spelling, grammar and punctuation
Numeracy	<ul style="list-style-type: none">To be completed after the conventions of language test	Year 3: 45 min. Year 5: 50 min. Year 7: 65 min. Year 9: 65 min.	Assesses number and algebra, measurement and geometry, and statistics and probability

How is my child's performance reported?

Individual student performance is shown on a national achievement scale for each assessment. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

How are NAPLAN results used?

- Students and parents/carers may use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see information about the performance of schools over time at myschool.edu.au

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

To learn how ACARA handles personal information for NAPLAN, visit nap.edu.au/naplan/privacy