

LEONAY PUBLIC SCHOOL

May Calendar 2022



23/5	District Cross Country
27/5	Assembly



Save the date

School Disco

Thursday 23 June

More information to follow



Parents Leonay Lowdown

Over the next two weeks we are working towards the Leonay Value of *'Persist when it gets hard'*

Success Criteria:

- Try, try and try again
- Think of other strategies to work it out
- Ask a peer to help
- Ask a teacher
- Take a deep breath and keep on trying

Try this TEDEd Talk to support any discussions with your child/ren

NAPLAN

Students in Years 3 and 5 have completed all their NAPLAN testing this week. I can proudly say they all put in their best efforts each day! This national program assesses the literacy and numeracy learning of students in Years 3, 5, 7 and 9, focusing on the areas of: language conventions, writing and reading in the literacy section and overall numeracy. Results will be distributed to parents and carers during Term 3. It has been announced that from 2023 NAPLAN will be completed in March.

High Potential and Gifted Education (HPGE)

On Tuesday night, Mrs Campbell and Mrs Garbutt-Young presented information regarding the Leonay PS High Potential and Gifted Education policy to the P and C. The policy is attached to this week's newsletter. Any questions in relation to this and your own child/ren can be addressed to the class teacher. Feel free to contact the office by phone or email to arrange an appointment.

COVID Update

Just a reminder to parents that you must contact the school immediately if your child tests positive to COVID.

Following are the guidelines announced on 20 April:

- You must notify the school if you/your child have been identified as a close contact and are intending to return to school.
- You/your child should conduct a daily rapid antigen test (RAT) and receive a negative result each morning before attending school for 5 subsequent school days as part of your personal responsibility to minimise the risk of transmission.

The school has additional supplies of RAT kits, should you need anymore. Please contact the office via email or phone.

Student Attendance

The following information is being provided to explain how student absences are recorded at Leonay Public School, as guided by the Department of Education's policies on student attendance. The following is an excerpt from the School Attendance Policy:

All students who are enrolled at school, regardless of their age, are expected to attend that school whenever instruction is provided. If your child is absent, it is important that an explanation is given within 7 days. There are several ways caregivers can communicate that advice including a written note, email to the school, Compass notification or a phone call.

The following reasons are listed as justified explanations of student absence:

- being sick or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstances e.g. attending a funeral

Generally speaking, reasons outside of these are recorded as unjustified absences and you may be requested to provide an acceptable reason for your child's absence. If your child is often sick or has a long-term illness, medical certificates may be requested and the principal or a delegate will contact you to collaboratively develop a health care plan to support your child.

Included in this newsletter is information for parents regarding compulsory school attendance. Please take time to read this fact sheet. It also outlines the requirements for any travel within NSW, interstate or international, during school terms.

Regular attendance at school is vital for a child's social, academic and behavioural development. If you have concerns about this matter, please do not hesitate to contact your child's classroom teacher for further information.

Assembly

Next assembly - Friday 27 May. Only 2 invited guests per award winner (as per the invitation received on the week of assembly). 4/5L are performing and 2 guests per student may attend due to space restrictions. All parents must QR code in prior to the assembly.

P and C

The next P and C meeting will be held on Tuesday 21 June at 7pm in the library.

Miss Payne
Principal

ICAS Assessments 2022

In 2022 Leonay PS students have the opportunity to sit for Digital Technologies (years 3-6), English and Mathematics (years 2-6). The tests are conducted at school much like the NAPLAN assessments. In 2022 all tests for students will be completed online using a computer.

Each test will cost \$19.25. Payments will be made online through the link below: Please do not pay via the school

Your school access code is: JQG986

Your parent page link is:

<https://shop.icasassessments.com/pages/pps>

Your child can also prepare for ICAS using Practice Online. Sample questions are available for English, mathematics and Digital technologies. For more information, please visit the Educational Assessment Australia website at www.eaa.unsw.edu.au

All payments must be made by Thursday 2 June 2022.

Book Covering



If you would like to help cover library books at home your help would be greatly appreciated. Please get in touch with Mrs Garbutt-Young via the office and a pack will be sent home with all you will need.

There is no rush in completing covering, do it as you have time.

Thank you in advance for your assistance

Bicycle Safety



Some of the students ride their bicycles or scooters to school. To ensure the safety of all community members, students must walk their bicycle or scooter from the gate area when they enter school grounds. All bicycles must be stored in the bike racks provided on school grounds. Please talk to your child regarding these safety issues if they ride a bicycle or scooter. Thank you for your assistance.



Leonay Public School

High Potential and Gifted Education Policy

Rationale

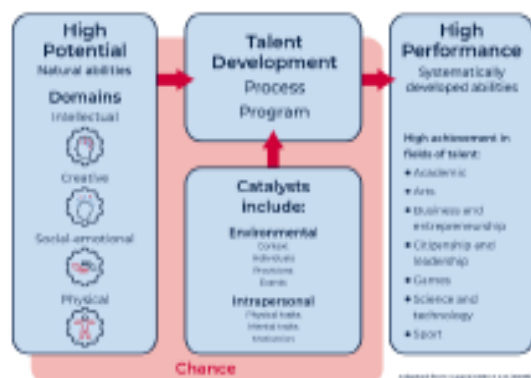
At Leonay Public School we support every student to achieve their educational potential, regardless of background, through the provision of explicit teaching strategies and quality teaching in a supportive learning environment.

We aim to provide learning environments which support the social-emotional and wellbeing of high potential and gifted students, enabling them to connect, succeed and thrive.

We aim to optimise the growth and achievement of high potential and gifted students across all domains of potential, through evidence-based talent development opportunities and differentiated teaching and learning practices, to ensure that their specific learning and wellbeing needs are met.

Definition

High potential students are those whose potential exceeds that of students of the same age in one or more domains (creative, physical, socio-emotional and intellectual). Their potential may be assessed as beyond the average range across any domain. They may benefit from an enriched or extended curriculum and learning opportunities beyond the typical level of students the same age.



Gifted students' potential significantly exceeds that of students of the same age in one or more domains. Leading gifted education experts commonly estimate that 10% of students may be considered gifted. They typically develop talent and achieve mastery notably faster than their age peers.

Highly gifted students' potential vastly exceeds that of students of the same age in one or more domains. Highly gifted students have potential assessed in the top 1% or less of age peers. Highly gifted students may require specific and more significant curriculum adjustments to meet their learning and wellbeing needs.

Identification process

Identification of high potential and gifted students should be objective, valid and reliable. A mix of quantitative data (internal and external assessment data) and qualitative (teacher judgement) is considered. Assessment and data are used in an ongoing manner to inform learning and teaching across all domains of potential. The use of various data sources ensures that students from diverse cultural, linguistic, socio-economic backgrounds, Aboriginal and Torres Strait Islander students and students with disabilities are provided with equal opportunities.

Quantitative and Qualitative

- Progressive Achievement Tests (PAT) – Reading and Numeracy
- Standardised tests, eg NAPLAN Year 3 and Year 5, Best Start, Check In Assessments
- School-Based assessments across KLAs
- Psychometric assessments and ICAS test results (note: these are not expected or required)

Provisions for High Potential & Gifted Students

The school coordinates the provision of developmentally appropriate and engaging programs for students who are gifted or have high potential in the intellectual, creative, socio-emotional and physical domains. Teachers select and implement a variety of effective evidence-based practices and learning experiences to engage the interest, challenge their capabilities and enrich their daily experience of schooling. This is achieved through a variety of strategies at a whole school, classroom and extra-curricular program level.

Effective evidence-based practices

- **Explicit teaching** – significantly benefits from explicit teaching techniques that include worked examples, scaffolding instructions and well sequenced learning tasks.
- **Formative assessment** – recognises current mastery identifying strengths and areas for further development.
- **Differentiation** – used to make work more challenging not different. High expectations play a crucial role in differentiation for HPG students.
- **Ability grouping** – flexible and accompanied by appropriate differentiated curriculum.
- **Extension and enrichment** – Extension involves deeper and more challenging learning in the same syllabus. Enrichment is based on broadening knowledge and applying skills to new content and purposes.
- **Acceleration** – grade acceleration, curriculum compacting, subject acceleration, advanced learning pathways and industry partnerships.



Compulsory School Attendance

Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

What are my legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The *Education Act 1990* requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the Board of Studies, Teaching and Educational Standards for homeschooling.

Once enrolled, children are required to attend school each day it is open for students.

The importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An *Application for Extended Leave* may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.





If a student misses as little as 8 days in a school term, by the end of primary school they'll have missed over a year of school.

My child won't go to school. What should I do?

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education and Communities may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- Compulsory Schooling Conferences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.

- Application to the Children's Court – Compulsory Schooling Order

If your child's attendance at school remains unsatisfactory the Department

may apply to the Children's Court for a *Compulsory Schooling Order*. The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

- Prosecution in the Local Court

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

What age can my child leave school?

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to complete their schooling.

Working in Partnership

The Department of Education and Communities recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

Further information regarding school attendance can be obtained from the following websites:

Policy, information and brochures:

Please visit the Department of Education's *Policy library*

The school leaving age:

Please visit the Department of Education's *Wellbeing and Learning website*

Do you need an interpreter?

Interpreting services are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week on 131 450. You will not be charged for this service.

For further advice and questions contact your educational services team

T 131 536

Learning and Engagement

Student Engagement & Interagency Partnerships

T 9244 512

www.dec.nsw.gov.au

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NSW Department of Education and Communities

P&C

Thank you to our amazing community and kids for supporting our Mother's Day Stall and Raffle. It was heart-warming to see the kid's excitement at shopping for their Mums and Carers.

Thank you all of you, we have raised over \$5,000 from the stall and raffle!!!! This \$ is going towards updating the little play equipment.

Thank you!

Nadene

Jim Aitken & Partners - Emu Plains	www.jimaitken.com.au
Allam Homes	www.allam.com.au
Absolute Eye Care	www.absoluteeyecare.com.au
Emu Hall	www.emuhall.com.au
Osso	www.osso.com.au
Calmare Candles	www.calmaresoycandles.com
Bramble Bar	www.bramblebar.com.au
Leonay Golf Club	www.leonaygolfclub.com.au
Inspired by Madsta	inspired_by_madsta (Instagram)
My Mortgage Mate	www.mymortgagemate.cm.au
Kandles and Scents	www.kandlesandscents.com.au
Emma Jaynes Personalised Tees, Tumblers & Gifts	www.facebook.com/emmajaynespersonalisedgifts
Millie's Candle Co	www.facebook.com/MilliesCandleCo sconestoyou@gmail.com/
Scones to You	www.facebook.com/sconestoyou
Mayne Hair	rebeccajayne.com.au
2773	www.2773glenbrook.com.au
Sami's Succulents	Facebook & Instagram (samis_succulents_)
Nook	restaurantnook.com
Detox Hair Salon	www.detoxhairsalon.com
Zoo Fitness	www.zoofitness.com.au
Picture Framing Warehouse	www.pictureframingwarehouse.com.au
5 inspirations	Facebook - 5 inspirations and five_inspirations@hotmail.com
Nails by Sara Allen	www.nailsbysaraallen.com.au

LEONAY PUBLIC SCHOOL ELECTION DAY CAKE STALL



8AM - 2PM
UNLESS
SOLD OUT



CUPCAKES, SLICES, MUFFINS,
COOKIES, SCONES, SAVOURY
TREATS AVAILABLE TO
PURCHASE
CASH ONLY