

LEONAY PUBLIC SCHOOL

Term 3 Calendar 2023



27/7	Opportunity Class Test
1/8	Education Week Open Day
7/8 - 10/8	Goal Setting Conferences
15/8	Debating
15/8	P&C Meeting
16/8	Zone Athletics
25/8	Stage 1 Excursion
28/8	BMN Dance Festival Rehearsal
31/8	Kindergarten Calmsley Hill Farm
5/9	BMN Dance Festival Performances
12/9 & 13/9	Cosmodome
19/9	P&C Meeting
21/9 - 22/9	Years 3 & 4 Yarramundi
22/9	Last Day of Term 3

ASSEMBLY DATES TERM 3

4/8, 18/8, 1/9, 15/9

Please retain this front sheet to keep informed about school activities

Welcome Back

Welcome back to Term 3 and another busy term of events. Stage/Class newsletters were sent home with students this week. They give an overview of what is being taught in each Key Learning Area this term. Keep them in a safe place so you can follow the learning for this term. Copies are available on the Leonay PS website under the notes section if needed.

What's happening at Leonay PS for EDUCATION WEEK?

Theme - 'Active Learners: Move, Make, Motivate'

Proposed date is Tuesday 1 August- Term 3, Week 3

We will run activities from 12.20pm

12.20 - Open Classrooms + library display + book fair

1.20 - Picnic lunch with families

2pm - Jump Rope for Heart afternoon and sports parade. Come dressed as your favourite sportsperson or in sports clothes.

Don't forget to bring your chair for the afternoon session.

Goal Setting Conferences

During the week beginning Monday 7 August teachers will be available after school to meet with parents, to discuss your child's learning and review goals. All classroom teachers will be available on Wednesday 9 August until 6.00pm. Other days (Monday, Tuesday and Thursday) will be available, dependent upon the teacher's availability. Times will be limited to 15 - minute slots. We will be using the online booking service available via Compass called Conferences. Booking are now available through your child's profile in Compass.

2023 NAPLAN results

NAPLAN results for Years 3 and 5 were sent home this week.

In 2023 there have been changes to the way that NAPLAN results are reported to parents. Results are now presented in 4 proficiency levels.

- Exceeding: The student's result exceeds expectations at the time of testing.
- Strong: The student's result meets challenging but reasonable expectations at the time of testing.
- Developing: The student's result indicates that they are working towards expectations at the time of testing.
- Needs additional support: The student's result indicates that they are not achieving the learning outcomes expected at the time of testing. They are likely to need additional support to progress satisfactorily.

I have included the Information page for parents and carers in the newsletter. In the coming weeks I will report back on our achievements at Leonay PS.

Student Holidays or Leave during the Term

If you are planning a holiday during school term, you must complete an Application for Travel Form available from the office or on the Leonay PS website prior to travelling (At least one week's notice if possible). If travelling overseas then supplementary documentation is also required. Any leave taken

without the principal's approval will be marked as not approved by the school and will be marked as unjustified. This impacts on our school attendance rate. These forms must be completed prior to travel and not retrospectively. This is a Departmental requirement. There are exceptions for funerals or bereavement where a student may have to travel during the school term.

Before and After School Meetings With Teachers

Any parents entering school grounds should drop their students off and then leave immediately. Please do not go on the playground or wait near classroom areas as this is out of bounds before school. Should you wish to speak with a staff member, I recommend you arrange an appointment via school phone or email prior to the day. Staff are often involved in morning meetings and completing preparation for the day. Likewise after school, we hold staff meetings on many afternoons. Contact the school to arrange a time if you require a meeting.

P & C Meeting

Next meeting **Tuesday 15 August** commencing at 7.00pm in the library.

Assembly

Next Assembly is Friday 4 August. Please QR code in under the COLA if you are attending.

Principal

Miss Payne

Year 5 and 6 Canberra Excursion

Students from Leonay PS have recently undertaken an educational tour of the national capital. While on the tour they participated in a variety of educational programs that focussed on Australia's history, culture, heritage and democracy. The Australian Government recognises the importance of all young Australians being able to visit their National Capital as part of their civics and citizenships education. To assist in meeting the cost of the excursion the Australian Government has contributed funding of **\$30 per student** under the Parliament and Civics Education Rebate (PACER) program toward the travel expenses incurred. This contribution formed part of the overall costs associated with the excursion which is paid directly to the school. We would like to thank the Australian Government for their support of this program. Congratulations to all the Year 5 and 6 students who attended the Canberra excursion on your outstanding behaviour and the positive attitude you displayed during this fantastic learning experience.

2024 Kindergarten Enrolments - OPEN



Applications are now open for children eligible to start Kindergarten in 2024. Children may be enrolled in Kindergarten at the beginning of the school year if they turn five years of age by 31 July of that year. Applications to enrol for students in the Leonay area can be made online through the school's website by clicking on the enrolments tab. Out of area applications can now also be made online from the website and include additional documentation as part of the process. Once received the office will email you with further instructions. If you know of anyone in the Leonay area who is considering enrolling, encourage them to do so now. Please ring the office if you have any questions.

Daily 4

Fostering children's literacy and independence

This term we have commenced a new program in English called Daily 4. Four days per week all children from kindergarten to year 6 will be engaging with Daily 4 tasks that are tailored to their learning needs. Daily 4 is a research-validated program that complements the new English curriculum. Your child will develop reading and writing stamina, reading fluency and concentration by completing Daily 4 tasks. Each task can be completed in any order.

A brief explanation of the Daily 4:

Read to Self

Children read a text that is at their independent level. Teaching the skills to choose a good fit book is provided to foster independence over time. Daily reading promotes stamina and concentration.

Read to Someone

Children read to another person. This may be a reading partner, where they take turns in reading short sections of the text to one another. Or it may be a teacher. Reading aloud to someone develops fluency and expression.

Word Work

Children engage in a range of tasks to improve their spelling and grammar skills. Soundwaves activities are a feature of Word Work.

Work on Writing

Children write independently. This may be a 'free write' where they choose the genre and topic or it may be teacher-directed, addressing specific learning goals.



Term 3 Principal Medal Criteria



Speak Honestly Think before you speak Tell the truth Give the true story Only say exactly what you saw or heard Speak up when something upsets you Admit when you are wrong	Help My Community Clean up rubbish you can see Help others if they ask Support charities Participate in activities that help the community Take care of native wildlife Check on others or look out for others
Take Care of Property Walk around the school on the path areas only Use playground equipment carefully and respectfully Make sure you pack things away when you have finished Take care of all your belongings	Listen to Others Face the speaker and have eye contact Don't interrupt when someone is talking Wait your turn to speak Stay focused on what they are saying Ask relevant questions
Persist When It Gets Hard Try, try and try again Think of other strategies to help work it out Ask a peer to help Ask a teacher Take a deep breath and keep trying	Concentrates and Completes Tasks Have a go Stay focused and keep working Ask for assistance if needed Do your best with all tasks Ignore distractions around you



Registration



Parents Leonay Lowdown

Rock and Water

During Rock and Water this term our focus will be on learning the skills of teamwork, focus and discipline (as in self-discipline). Students will then participate in games where they will have the opportunity to implement what they learnt last term in class and in Rock and Water about drawing on STAND to control their emotions during conflict.

Assembly Awards

As of today invitations for parents to attend assembly to see their child receive an award or certificate will be sent via the Compass app.

Lost Property



Our lost property is located opposite the canteen. At the moment there are quite a few jackets without names waiting to be claimed. Please come before or after school and see if anything belongs to your child. Alternatively if you are unable to pop in please ask your child to come and look.

COVID Rapid Antigen Test Kits

We have received another batch of test kits. Should you need any for your children we are happy to send them home with your child. Just call the office or alternatively just pop in and we'll give them to you.

Education Week

Theme- 'Active Learners: Move, Make, Motivate'



Please join Leonay PS in celebrating Education Week in Term 3.

WHEN: Tuesday 1st August 2023

TIME: Families are welcome at 12.20pm

WHAT IS HAPPENING

12.20pm	Open Classrooms and Book Fair in the Library
1.15pm	Picnic Lunch with our family
2pm	Sports Parade and Jump Rope Class
	Displays

IMPORTANT INFORMATION

- Students can come dressed on the day as their favourite sports person, come dressed in their favourite team colours and will parade around before they do a Jump Rope display for our families.
- Book Fair (where you can buy books etc) is on Tuesday 1 August in the library. This is an EFTPOS only event. The library will be open from 12.30 – 1.45pm.
- The Book Fair will be available for students to purchase before school on Wednesday 2 August from 8.30 – 9am. This is a cash event.

100 Days of Kindergarten!

On Tuesday 25th July KD celebrated their 100 Days of Kindergarten. We came dressed in bright coloured clothes to go with our theme of "100 Days Brighter".

We did many fun activities that related to the number 100. We made a 100th day Monster, we did a range of fitness activities that added up to 100 like 10 star jumps, 10 hops on one foot etc.

KD participated in 4 STEM Maths rotations related to 100. They were make a structure using 100 snap cubes, create a structure using 100 cups, make a gumball machine with 100 gumballs and create a design using 100 pattern blocks.

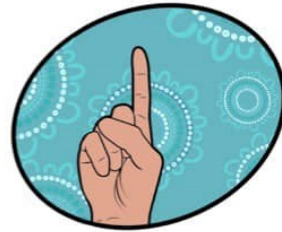
To finish our day, we made a 100 Day crown to wear home.

What a fun and amazing day we had to celebrate 100 Days of Kindergarten!



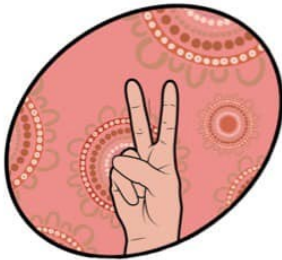
Counting 1 - 10 in Dharug

1



wagul
one

2



bulla
two

3



bulla wagul
three

4



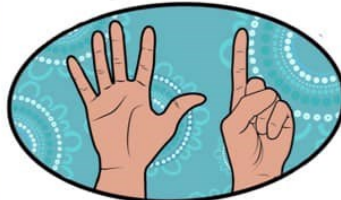
bulla bulla
four

5



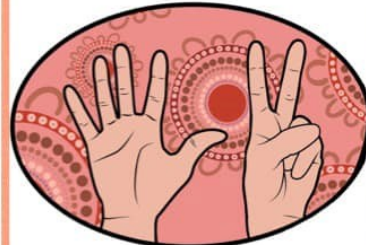
dhamara
five

6



dhamara wagul
six

7



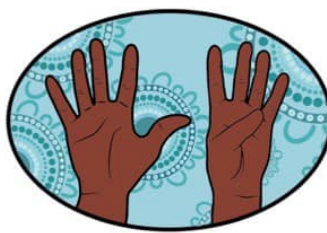
dhamara bulla
seven

8



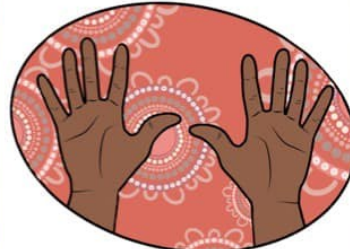
dhamara bulla wagul
eight

9



dhamara bulla bulla
nine

10



dhamara dhamara
ten

NAPLAN individual student report

Information for parents and carers

2023

NAPLAN is a national literacy and numeracy assessment undertaken by students in Years 3, 5, 7 and 9. It is the only national assessment that all Australian children undertake. Literacy and numeracy skills are the critical foundation for all learning and for the ability to participate effectively in society. NAPLAN questions assess content linked to the Australian Curriculum in English and Mathematics.

NAPLAN tests are only one aspect of each school's assessment and reporting process. As they are held once every 2 years for each student, they cannot replace the extensive, ongoing assessments made by teachers about student performance. Your child's teacher will have the best insight into your child's educational progress. Along with other school assessment reports, NAPLAN individual student reports can be used to discuss your child's progress with their teacher.

How does NAPLAN assess students?

NAPLAN tests are delivered online to schools across Australia. Online assessment presents questions tailored to an individual student's responses, delivering more precise results and an engaging test experience for students.

Questions in NAPLAN are based mostly on the literacy and numeracy knowledge and skills students have learnt from previous years of schooling. A few questions assess additional content from the year of testing and the following year. These questions have been designed so that they can be answered using strategies students have learnt in previous years. This ensures students of all abilities can show their capabilities.

Detailed information on the knowledge and skills being measured in NAPLAN is available at www.nap.edu.au.

New proficiency standards

From 2023, new standards were introduced to NAPLAN reporting. This reporting replaces the previous numerical NAPLAN reporting bands and national minimum standards. Education ministers agreed 2023 was the right time to introduce this change alongside moving NAPLAN to March.

Proficiency standards provide clear information on student achievement. They are set at a challenging but reasonable level expected for the child at the time of NAPLAN testing, based mainly on what has been taught in previous years of schooling.

There are 4 proficiency levels:

- **Exceeding:** The student's result exceeds expectations at the time of testing.
- **Strong:** The student's result meets challenging but reasonable expectations at the time of testing.
- **Developing:** The student's result indicates that they are working towards expectations at the time of testing.
- **Needs additional support:** The student's result indicates that they are not achieving the learning outcomes expected at the time of testing. They are likely to need additional support to progress satisfactorily.

What NAPLAN assesses has not changed. Page 4 of the individual student report provides a more detailed summary about what students know and can do within each of the proficiency levels. Further information is available at www.nap.edu.au.

How were the proficiency levels determined?

Panels of expert teachers identified the levels of proficiency against learning expectations for each assessment area and year level. Parent and carer input on student reports was also provided through focus groups and national parent organisations.

Reading the NAPLAN report

The NAPLAN report shows a proficiency scale for each assessment area (numeracy, reading, writing, spelling and grammar and punctuation) with a student's result shown as a black dot on the scale.

The report continues to show each child's achievement against the national average for their year (shown as a black triangle) and the range of achievement for the middle 60% of students in their year level (shown as a light shaded rectangle).

NAPLAN is a valuable tool that can give useful insights into a student's performance, but individual reports should be interpreted with care as they reflect the student's performance on the day of testing.

What if my child's report says they took their test on paper?

While NAPLAN is an online test, there are a small number of circumstances where students may complete tests on paper. These include when:

- schools use a recognised alternative curriculum
- students require paper tests for accessibility reasons
- issues during testing require paper tests to be used as a contingency measure.

Year 3 students always complete their writing test on paper.

Can I compare my child's performance to previous NAPLAN reports?

Results from 2023 onwards cannot be directly compared with results from 2008 to 2022. This is because a new measurement scale that is more suited to the online tests has been introduced with the new standards. Also, in 2023, the tests moved to Term 1 from Term 2. However, as in previous years, you can continue to see your child's achievement against the national average for the year.

How does NAPLAN help my child?

NAPLAN allows parents and carers to see how their child has performed in literacy and numeracy against national standards. Your child's achievement can be compared to the national average of all students in the same year and against the proficiency levels.

Results can help parents, carers and students to discuss individual student progress with teachers.

What impact will the results have on my child's future?

NAPLAN results provide important information about literacy and numeracy skills that your child is learning through their school curriculum. The results complement other assessments your child does at school, providing you and your child's teachers with an understanding of your child's achievements at the time of the tests. The information can be used to support your child to reach their full potential.

Some schools may ask for NAPLAN reports, in addition to school reports, as part of their admissions process. NAPLAN is not designed to be a school admission test; however, results may be useful for informing a new school of a student's learning needs.

How does NAPLAN help my child's school?

NAPLAN is the only national assessment that all Australian children undertake. It helps:

- teachers to better identify students who need greater challenges or extra support
- schools to identify strengths and areas of need in teaching programs
- schools to set goals in literacy and numeracy
- school systems to review programs and support offered to schools.

NAPLAN also provides nationally comparable data to help governments evaluate how education programs are working and whether students are meeting important literacy and numeracy standards.

Who else will see the results?

Each year, test administration authorities provide schools with results for all students who sit NAPLAN. Schools are encouraged to use the results to inform their planning for improvement across the school.

Individual student reports are confidential. No-one but your local test administration authority and staff at your child's school will see your child's report.

Average school results are publicly reported on My School at www.myschool.edu.au. The website will be updated with each year's results towards the end of the year. Your child's individual results are not available on My School.