

# LEONAY

# **PUBLIC SCHOOL**

### Term 3 Calendar 2023



28/8	<b>BMN Dance Festival Rehearsal</b>		
31/8	Kindergarten Calmsley Hill Farm		
1/9	Fathers Day Stall		
5/9	BMN Dance Festival Performances		
8/9	PSSA Gala Day		
12/9 & 13/9	Cosmodome		
19/9	P&C Meeting		
21/9 - 22/9	Years 3 & 4 Yarramundi		
22/9	Last Day of Term 3		

### ASSEMBLY DATES TERM 3 1/9, 15/9

### **Assembly Awards**

As of Friday 29 July, invitations for parents to attend assembly to see their child receive an award or certificate will be sent via the Compass app.

# **COVID** Rapid Antigen Test Kit

Please contact the school office should you need any test kits for your family we are happy to send them home with your child. Alternatively just pop in and we'll give them to you.

Please retain this front sheet to keep informed about school activities



## Happy Father's Day for Sunday 3 September

to all the dads, stepdads, grandpas and pops. Thank you to the P and C for your organisation of the Father's Day Stall to be held on Friday 1 September.



### Thank You to our SAS staff

Leonay PS operates successfully thanks to the hardworking staff, fantastic students and great community. In the week beginning 4 September we say a special "Thank You" to our school administrative staff (SAS) who work tirelessly to ensure that the school operates smoothly. Mrs Green (currently on leave), Mrs Trouve, Mrs Gordon, Mrs Buckley, Miss Davis and Mrs Nicholls run the office area and are the first point of call for many parents and students. Mr Sutton, our general assistant ensures our school is operating safely. Mr Seb works in many classrooms and is also on the playground each day. The teaching staff certainly appreciates all their hard work and dedication to Leonay PS.

### **Staffing Changes**

At the end of Term 4 we say goodbye to Mrs Jenny Munday. Over the many years that Mrs Munday has worked at Leonay PS she has always ensured that music has been an important part of our learning. She has worked with many students as part of recorder and choir. We thank her for her valuable contributions and wish her all the best in the years to come.

### **Check-in Assessment**

Years 3, 4, 5 and 6 students will participate in check in assessment in Term 3/4 2023. The check in assessment is a NSW Department of Education online reading and numeracy assessment available to support schools to assess and monitor student learning. The check in assessments can supplement existing school practices to identify how students are performing in literacy and numeracy and to help tailor their teaching more specifically to students' needs.

#### **Dance Festival**

Congratulations to the Junior and Senior Dance groups who will perform at the Blue Mountains/Nepean Dance Festival on Tuesday 5 September for the matinee performance and evening performances. A special thank you to Mrs Manuel and Miss Bruce for their hard work and organisation with the groups. They give up a lot of time at school and after to work with these groups. I look forward to seeing both performances. Special mention to our School Captains Jack and Laura, who have been asked to compere the Evening Performance.

### **Zone Athletics and Sydney West Athletics**

Congratulations to the members of our athletics team on their efforts last week at the Penrith Zone Carnival. These students tried extremely hard and were excellent ambassadors for our school. Thank you, Miss Mills and Mrs Wallace, for co-ordinating the team.

Congratulations to the following students who will represent Penrith Zone at the Sydney West Athletics on Thursday 12 October:

Kai S (100m), Zara O (100m), Daniel U (Shotput and Discuss), Zara O, Maggie T, Lucy T and Rosie C (Junior Girls relay team).

### **School Representative Shirts**

When students are chosen to represent Leonay PS at different sporting events, they are loaned a school representative shirt. Please make sure that this is washed and returned to school straight after the event. We are missing quite a number from Zone Cross Country held last term and the recent Zone Athletics carnival. Have a look at home and please return any shirts ASAP to the office.

### Kiss and Ride' on Fairway's Avenue and Road Safety at the Crossing

The 'Kiss and Ride' zone is simply an area on Fairway's Avenue to drop off and pick up students. It is unnecessary to park and get out of the car. You should stop in the area, stay in your car, leave your engine running, and ensure that your child safely exits or enters on the kerb side of the car, then move off in a safe manner for all cars. If everyone follows this procedure then we'll avoid a build-up of traffic. Please do not drop off or pickup your child in the 'No Stopping' zone. Following these basic road rules helps to make our school a safer place for all. Rangers regularly patrol the area and issue hefty fines. Please stay vigilant at drop off and pick up times on Fairways Ave as you drive near the pedestrian crossing. Children especially our K-2 are a little hard to see when they use the crossing.

#### **Communicating with Staff**

Parents are welcome to speak to staff on site between 8.30am and 9.00am and after 3.00pm each day. Please note that staff are involved in meetings at various times throughout the week. Whole staff meetings are held every Wednesday from 3.15pm onwards. I encourage parents to email or ring the school to arrange a time to speak or meet with a staff member if they have any questions or concerns.

### **Next Assembly**

Week 7, Friday 1 September. Only 2 adults per student are permitted to attend due to space restrictions.

### P & C Fathers' Day Stall

At this stage, the Father's Day stall will be held on Friday 1 September. Thank you to our P & C for their organisation.

### P & C Meeting

Next meeting is Tuesday 19 September, commencing at 7pm in the library. All welcome.

Miss Payne Principal

# A message from Mrs Munday

Dear Leonay families, I wanted to take this opportunity to say farewell and thank you. The years I've spent teaching music at Leonay PS have been very happy ones, and it is with some sadness that I have to say goodbye. It was about this time last year that I had to take leave due to ill health, and I had been hoping to recover enough to return. I'm glad that one of the last things I got to do was to take the Leonay Choir to The Joan to perform. I've had a wonderful time over the years taking the Choir and Recorder groups to perform at The Joan, Sydney Opera House and the Sydney Town Hall. The Leonay children always got compliments for the way they conducted themselves as well as the quality of their performance. I was always so proud of them. Thank you, parents, for always supporting your children, getting them to school for early morning rehearsals, weekend practices and evening performances, and for encouraging them to practise at home!! I hope the children go on to make the most of the amazing opportunities available in NSW public schools and join the school choirs, bands, and orchestras, perform in musicals and have a ball! 'Music learning enhances our executive function skills so that we can problem solve, manage stress, communicate effectively and grow into our adult selves.' Dr Anita Collins -And besides that, it's fun!

Kind regards,

Jenny Munday



Kindergarten Enrolments for 2024 are now open. Enrolments can be completed through the Leonay PS website. Contact the office if you require any additional assistance.



On Friday 1 September we will be holding the P&C Father Day Stall, all students are welcome to purchase a gift for the special person in their life. Prices range from \$2 - \$10.

We will also be holding a Father's Day Raffle, tickets will go out to each family, \$2 a ticket or 3 for \$5 if you would like extra tickets they will be at the office. The Raffle will be drawn at the completion of Father's Day Stall so please have all tickets and money returned to the office by 9am Friday 1 September for a chance to win some of these fantastic prizes.

- \$250 Visa Card Donated by Ballard Plumbing Leonay
- 1 Game of Golf & cart for 2 people Emu Sports Club
- \$100 Holey Moley Voucher
- \$100 JB-HiFi Voucher
- \$87 Case of Status Quo Pale Ale, Mountain Culture Emu Plains
- \$80 BURNNOVE Deep Tissue Massage Gun
- \$50 Mountain Culture Emu Plains Voucher
- 2 x \$50 Hogs Breath Cafe Voucher
- \$50 Emu Sports Club Voucher
- 1 Golf lesson Emu
- \$50 Amcal Voucher
- \$40 Laughing Boy Café Voucher
- \$40 2773 Café Voucher

Thank you to our P&C volunteers for your help with the Father's Day Stall and Father's Day Raffle and to all our families and local businesses who have kindly donated prizes, it is so very much appreciated.

# What have 5/6S been up to?

As part of their Geography unit on poverty, 5/6S are learning about what life is like for those who live below the poverty line. This can be described as living on less that \$2.50 a day. After exploring some examples from around the world and within Australia, their task was to pretend to be a child living in poverty anywhere in the world by writing a journal entry describing a typical day. Here are some of their journal entries. Enjoy!

#### My Poverty Journal

I woke up hearing people fighting. I live in Singapore. My house is a slum. Our house is made of rusty old brown tin and metal. I've got to walk one kilometre to get water from the water well. There are holes in my house that make us cold and sick from the wind and breeze. For breakfast I had nothing, but I had to eat. I crept around our local food bank and snuck in the old rusty crevice. I got in and I quickly got a banana. Then I dashed, hoping no one saw me.

My life is very boring. I must work 48 Hours per week. I get 8 or 10 cents. For lunch I got nothing. My mother said that lunch is useless and that we should not waste food. My sister is sick. She got sick by eating an unclean apple, the apple was not editable. My brother helps our family buy catching critters such as caterpillars. My mum and dad helped build our house so we had shelter and a roof over my head. I'm very grateful for what I have. I get scared when people fight, they are always fighting about food and scraps. I have no friends. My mum helps me with my homework. I must do my homework on dirty ground. I hear people getting killed by guns from the war that we are facing. My mother snapped with anger and tears. She said only go with people you know you'll never know could hurt me. Our town shares the 4 goats for meat and milk.

#### Hi, my name is Ares.

Today I woke up on my little dirt pile. For breakfast I had a piece of mouldy bread. A few minutes went by, and my brother started vomiting up the piece of bread. Soon, I got my water bucket and went out to fill it up. After that I went to school. My teacher yelled at me for being late. I came from Greece but right now I live in Sydney with my little brother, my mom, and my dad. We are just recovering from a war

Every second Friday my parents get payed \$4.00 so I have to sometimes steal food.

After school I went back home to get my water bucket and fill it up with water at the water fountain. But when I was waiting in line, I saw some men pointing at me, I think they were some of the men I stole food from. I waited a bit nervously and after a while I walked. As I was walking the same men were following but this time sprinting at me. I ran for my life. I ended up in an alley way which was the wrong decision because it was dead end, and the men were now walking at me with death in their eyes. I was trapped, scared and hungry.

By Iowa

By Cooper

#### Dear Diary,

Today was quite rough. I awoke to my mother yelling at some dogs that had attempted to snatch our rations. "Snipes!" My mother would bark. I didn't like loud noises, it reminded me of the devastating war we were currently recovering from. Breakfast was cancelled due to losing too much food from the recent incident. I was used to this but it was the third time this week. Early in the afternoon and starving, my mother sent us to get food from the market with the little money she had worked for. The prices were high this time. My siblings and I had no other choice; I grabbed the bread and began to sprint towards the lonely alleyway that no one ever went near. Before I could reach the entrance, a masculine hand grabbed my forearm and I shrieked. In fact, it shocked me so much that I had dropped to the ground out of instinct. Upon realizing this, I scrambled for the now mud submerged bread, and as soon as I spotted it I pulled the bread towards my chest to somewhat protect it. I narrowed my eyes to face the stranger. He had a clean, kind face and a kept- freshly cut, beard. Straight away I knew he wasn't from around here but that wasn't my only thought. Quickly, I jumped to my feet and started to back up slowly. I thought he would attack me but he just stood there, idol, staring at me with eyes of sorrow and a glimpse of remorse. I didn't have time, so I attempted to pass him, but he had other plans. Before I knew it; I was back home, back on my tatty floor, back with my family. But this time I was fed, this time there were smiles. I was lucky to run into that man, he showed more than just public decency. Tonight, my family slept with full stomachs, and full hearts. Diary entry closed.

By Farren

#### Dear Diary,

At the crack of dawn, I awaken my siblings, one an older brother named James and the other a little sister named Mary. I feel bad for Mary, she's a sweet little girl but hasn't had the sweetest life. Mary has had a cold for sixteen and a half weeks now. She was only 3 when our father died in war for our country and 5 when mum got framed for stealing \$500 worth of food. I really hope one day they find out who the real culprit is. Today Is our day off for me and my brother. We work in a factory making \$3.75 a week. It's enough for the week right now but Mary's cold needs medicine so we must save 75c every week.

While I was at the shops getting food for the week, I noticed a TV in the window at the device store showing the weather. It was 39 degrees today (lucky I was wearing my torn shorts). After getting food for the week, I went back to our home in an alley with us at the end. It's tough but I think I'll survive... hopefully.

By Jackson



### **DoE Early Intervention Information for Parents**

### Eligibility

Children are eligible to apply to attend an Early Intervention (EI) Preschool class one to two years prior to the year they start Kindergarten. The child should be enrolled in a Preschool to apply for EI services.

The child must have at least one diagnosed disability to apply (e.g. ASD, Severe Expressive/Receptive Language Delay, Intellectual Disability etc).

Some children may be eligible to apply for alternative DoE class placements and services. These options will be discussed once eligibility is determined and may include:

- Placement in a School for Specific Purposes (SSP) class may be more appropriate for children with significant needs (including a severe or moderate intellectual disability). Applications for SSP settings can be made when eligible children reach 4 years old.
- Itinerant Support Teacher-Hearing and Itinerant Support Teacher-Vision services.

### **Early Intervention - Session**

There are EI classes at John Palmer PS, Kingswood South PS, Mount Druitt PS, Pendle Hill PS, Whalan PS, Windsor South PS and Yates Ave PS. The classes are known as *Early Intervention - Session*.

Days and times vary for each class. There are generally two classes each with up to 5 - 8 students. They could be one, two or three day classes depending up one what the school offers and are usually half day classes. Parents are not able to request particular days.

There is an EI Teacher and a full time School Learning Support Officer (SLSO) who work with the class on a Preschool program and preparation for school.

Parents drop off and collect their children from El Session. Assisted Student Transport to and from the class is available for families who are eligible and is applied for at a later date by the El Teacher. More information on the assisted school travel program, including eligibility requirements can be found at <a href="https://education.nsw.gov.au/astp">https://education.nsw.gov.au/astp</a>

A review meeting is held with the EI teacher, School Counsellor, and parents during the year. Assessments and recommendations for school placement are discussed at the meeting.

### **Early Intervention - Resource Support**

Early Intervention Resource Support involves the El Teacher visiting the child's Preschool once a fortnight in the afternoon. The El Teacher assists the Preschool to develop and implement strategies to support the student's transition to school and makes recommendations for appropriate Kindergarten class placement. Resource support can alternatively be offered as a support playgroup as at Kingswood South and Mt Druitt PS.

A review meeting is held with the EI Teacher, School Counsellor, and parents during the year. Recommendations for school placement are discussed at the meeting.

Please contact your local school for information about applying for El services.



## Supports Available to Aboriginal Children with Additional Needs

### **Aboriginal Supports Prior To School**

Playgroups and opportunities for Aboriginal and Torres Strait Islander children with additional needs.

NAME	LOCATION	DETAILS	
Blacktown Area Community Supported Playgroups 9626 5312	Doonside Cottage 2 Astral Drive, Doonside	Aboriginal Playgroup & Baby Rhyme Time Thursdays 9:30 – 11:30 am	
Deadly Tots	deadlytots.com.au	Online resources, parenting courses and suggested apps and websites	
Gilyangarri Aboriginal Play Sessions	Willmot Community Hub	For Indigenous children aged 0-5 years Monday 9:15am – 11:30am	
Keys Early Years Network (KEYS) 8811 7145	Western Sydney	Brings together services in Western Sydney for families with young children, between 0-5 years old, who may need additional support	
Kooly PlayConnect Playgroup 0409986121	Koolyangarra Aboriginal Family Centre, Cranebrook	Playgroup for Aboriginal children with ASD Thursdays 9:30am – 11:30am	
Little Possums 0404 213 199	Doonside	Play therapy and mentoring service for school children experiencing trauma and vulnerable Aboriginal families in Doonside	
Looly Aboriginal Supported Playgroup 47290442	Koolyangarra Aboriginal Family Centre, Cranebrook	Playgroup for families with Aboriginal children 0-5 years Fridays 10am – 12pm	
Ngroo Education Aboriginal Corporation 0488 682 065 - Jedda	Tregear Public School	Offer playgroup, aid Aboriginal families as first teachers and additional support services – Blacktown LGA. No referral needed	
Penrith Building Strong Foundations Service	Cranebrook Community Health Centre	Provide culturally safe child and family health services for Aboriginal children from birth to school age and their families. No referral needed	
Shalvey Playgroup 0419098034	Gulyangarri Centre in Shalvey Public School	Free for all Indigenous kids 3-5 years, assisting them to prepare for school. Every Tuesday 9am – 2:30pm and Wednesday 9am – 1pm	
St Marys Aboriginal Supported Playgroup 4729 0442	Lifestart Building St Marys	For Aboriginal families with children 0-5 years Monday 9:45am – 11:45am	
The Aboriginal State-wide Foster Carer Support Service (ASFCSS)	Phone 1800 888 698	A free telephone advice and advocacy service for the carers of Aboriginal and Torres Strait Islander children	
Yenu Allowah Sensory Playgroup 0429 623 159 or 8805 4800	Yenu Allowah Aboriginal Child and Family Centre 1 Luxford Rd, Mount Druitt 2770	Session for children with sensory/additional needs Wednesday 10:30am – 12pm	

Compiled by Laura Woodbury, Transition Support Teacher – Early Intervention. Mobile: 0493 385 664



# Supports For Parents of Children with Additional Needs



It is critical that as parents of children with additional needs, essentially carers; that you take care of your own wellbeing.

There are supports and services out there that can help.

INFORMATION AND SUPPORT PHONE LINES	CONTACT
<b>Autism Connect</b> – free, national autism helpline, providing independent and expert information over phone, email and webchat	1300 308 699 8am – 7pm amaze.org.au/autismconnect
<b>Carer Gateway</b> – emotional and practical services and support for carers. Providing support groups, counselling, online skills course and respite care	1800 422 737 8am – 5pm <u>carergateway.gov.au</u>
<b>Disability Gateway</b> – has information and services to help people with disability, their family, friends and carers, to find the support they need in Australia	1800 643 787 <u>disabilitygateway.gov.au</u>
<b>Gateway Family Services</b> – emergency relief, drop in, playgroups, family work, parenting support for families with children with additional needs	4720 6500
<b>NSW Parent Line</b> – free confidential counselling for parents and provides information about a range of services for young children and their families	1300 130 052
<b>Learning Difficulties Coalition NSW Inc.</b> – parent group organisations representing learning difficulties, ADHD, dyslexia, Tourette Syndrome, Autism and Aspergers, dyspraxia and anxiety	Call Parents hotline 9806 9960 to be put in touch with support groups in your local area
Thrive Family Services for families in the Blue Mountains – offer practical support, emergency relief, drop in, family work, and parenting support for families with children	4782 1555
Wesley Family Support – helps parents to better engage with their children at a younger age, as well as building connections with a network of other families	8887 4911 - Sarah Khalil 32 Highfield Road, Quakers Hill teiwesternsydney@wesleymission.org.au

### You are not alone. Reach out to a support group.



SUPPORT GROUPS – Autism Spectrum Disorder	SUPPORT GROUPS – ADHD	
<b>MyTime</b> is a free parent support group at St Marys for parents of children with disabilities to share ideas and their experiences. <u>www.mytime.net.au</u> or call 1800 171 882	ADHD Support Group Nepean Monthly meetings at the South Penrith Neighbourhood Centre 3 Trent Street, South Penrith. www.facebook.com/adhdsupportgroupnepean/ Email: adhdnepeanpenrith@gmail.com	
<b>MyTime</b> is a free parent support group at Kellyville for parents of children with disabilities to share ideas and their experiences Tuesdays 9.15am–10:45am, during school terms, 9923 2727 or email <u>services@earlyed.com.au</u>	Macquarie ADHD Parent Support Group Quarterly meetings at The Chats Function Room, The Ranch Hotel, Corner Epping & Herring Roads, North Ryde. www.macquarieadhd.org.au www.facebook.com/macqadhd.org.au	

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### Looking for Autism Specific Services?



It is to you and your child's benefit, after diagnosis, to educate yourself as much as you can.

ORGANISATION	PROVIDES	
Autism and Aspergers Support Group	The Autism Advisory and Support Service provides services to support,	
www.aass.org.au	advocate, help, educate and guide families who have a family member	
Richmond 0425 380 575	with Autism as well as the greater community	
Autism Awareness Australia	offers information about autism and books to purchase - toileting,	
www.autismawareness.com.au	emotional skills, play skills, transition to school	
Autism Spectrum Australia (ASPECT)	provide support for schools and families; intervention and information	
www.autismspectrum.org.au	workshops, books to purchase	
Early Ed	offer parent training - toilet training, Stepping Stone Triple P, key word	
www.earlyed.com.au	sign and augmentative & alternative communication	
Parental Stress Centre	run an autism specific parenting program and offer free webinars	
www.parentalstresscentre.com	throughout the year	
PlayConnect	facilitate playgroups specifically for children with ASD. Good to learn	
www.playgroupaustralia.com.au	about helping your child and meeting other parents	
Positive Partnerships	work together with parents, carers and educators of children on the	
www.postivepartnerships.com.au	autism spectrum to provide current, relevant and evidence informed	
1300 881 971	information through workshops and online resources	
Raising Children Network	under the disability/autism tab on website - support on acknowledging	
www.raisingchildren.net.au	your emotions and looking after yourself. Great videos.	

### **Podcasts**

- The Parenting Spectrum a podcast about autism and family life
- The Autism Science Foundation weekly podcast presenting latest research in autism
- Spectrum podcast on autism research news
- The Sue Larkey Podcast podcasts providing valuable insights into ASD, ADHD, ODD and PD

### Texts

 Tips For Toileting: A guide for parents and professional's toilet training children with autism – Sue Larkey and Jo Adkins

### **Further Supports**

NAME	DETAILS	SERVICE PROVIDED
Service Seeker www.serviceseeker.com.au		Search for all services in your local area and receive their
		contact details
<b>Mountains Outreach</b>	4758 6811	offering parenting support, occasional care, supported
Community Service	www.mocs.org.au	playgroups, mobile minder
Barnardo's	4729 1211	work with children, young people and families to break the
Australia	penrith@barnardos.org.au	cycle of disadvantage and create safe and stable homes
Blacktown Area	bacc.org.au/parenting-	offer and organise free parenting programs
Community Centre	programs	
Triple P	www.triplep-parenting.net.au	A map for your parenting journey. It gives you more
Free course	Positive Parenting Program	understanding and builds on the skills and knowledge you
		have, with simple tips and techniques you can try and adapt
Be You	https://beyou.edu.au/fact-	Provide information on transition from a early learning centre
	sheets/development/transition-	to primary school and offer a webinar on transitions: preparing
	from-early-learning-to-primary	children and young people for change
Sensitive Storytime	Tuesday 9:30am – 10:15am	A sensory, sensitive storytime for neurodivergent children 0-5
	Castle Hill Library	years of age. Bookings essential <u>online</u>

Compiled by Laura Woodbury, Transition Support Teacher – Early Intervention. Mobile: 0493 385 664

### **Christmas Card Competition**

Our Member for Penrith Karen McKeown OAM has invited Years 3 to 6 students to design the front of a Christmas Card for her.

The winning card will be printed and distributed to all the Penrith electorate with the winning designing students name, year and school on the card. The student who designs the winning card will receive a family pass to the movies, while the school will receive a book voucher for \$200 to purchase new resources for the library.

Any interested students need to complete this on an A4 piece of paper. On the design you need to have:

Name:

Year grade:

School:



If you've heard the expression "It's only a matter of time until someone gets hurt" then you understand why it is

#### What does this mean?

You cannot stop in this area for any reason

Why is it there? To keep sight distance clear for drivers. children & other pedestrians to avoid crashes.

#### What does this mean?

You cannot stop or park in a bus zone unless you are driving a bus.

Why is it there? To provide a safe place for buses to set down & pick up passengers

#### What does this mean?

You can stop in this area to drop off or pick up passengers for a maximum of 2 minutes. You must stay within 3 metres of your vehicle.

#### Why is it there?

To provide safe places for children to be picked up - usually associated with Kiss & Ride zones.

40 km/hr School Zones are provided to increase the saftey of all pedestrians, but especially children, who are walking in the vicinity of schools. Obey the limit and be aware of the time of day.

Parking on footpaths/nature strips is an offence - fines can be

PENRITH

SCHOOL ZONE 8-9:

### issued that include the loss of 2 demerit points.

CITY COUNCIL

CITY COUNCIL

PENRITH

'ZERO

TOLERANCE'

OF ILLEGAL PARKIN

IN SCHOOL ZONES TO

PROTECT YOUR CHILD









BUS ZONE

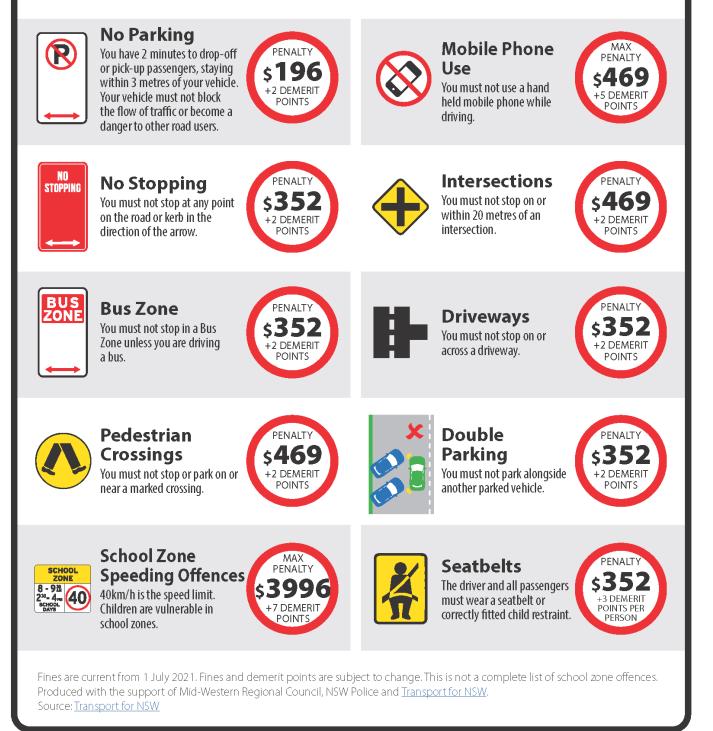
NO

STOPPI

# SCHOOL ZONE OFFENCES



Children and young people are extremely vulnerable in the road environment. They need you to take extra care when driving and parking around schools. Penalties are greater for breaking the road rules in a school zone. Please choose safety over convenience.



Email: leonay-p.school@det.nsw.edu.au



Mudyin- family	Yiyira- people	Mala-man	Dhiyin- woman
Bianga-	Wayanga-	Guwalbiyanga-	Guwalwayanga-
father	mother	<sub>grandfather</sub>	grandmother
Durung- son	Durunanang-	Babana-	Dhiramin-
	<sub>daughter</sub>	brother	<sub>sister</sub>



# <mark>Sun</mark>smart Snippet

## Choose a sun smart hat.

A broad-brimmed, bucket or legionnaire style hat is a simple, effective way to protect your face, head, neck and ears.







Wearing a sun smart hat everyday protects your face, head, neck and ears, and reduces the amount of UV radiation reaching your eyes by 50%.

Baseball caps and sun visors DO NOT protect the cheeks, ears and back of the neck and are not recommended.

sunsmartnsw.com.au



Buring Avenue, Leonay NSW 2750 Phone: 4735 5999 or 4735 5851 Fax: 4735 6373 School Security No: 1300 880 021

Email: leonay-p.school@det.nsw.edu.au

Website: http://www.leonay-p.schools.nsw.edu.au