

LEONAY PUBLIC SCHOOL

Term 1 Calendar



12/3	Nepean High School Open Night
13/3 - 25/3	NAPLAN Years 3 and 5
15/3	P & C Kindergarten Meet and Greet
19/3	Harmony Day
19/3	P&C Meeting
27/3	Easter Hat Parade
28/3	Scripture Easter Service
29/3	Good Friday
1/4	Easter Monday
2/4	Indigenous Games K-2
3/4	Cross Country
5/4	Indigenous Games 3-6
9/4	ANZAC Service Penrith Paceway
12/4	School ANZAC Service
12/4	Last Day of Term 1

NOTES HOME

P & C Kindergarten Meet and Greet- on Paper and Compass 8/3

ASSEMBLY DATES TERM 1

15/3

Getting to Know You Conferences

Thank you to all the parents who attended Getting to Know You Parent Conferences this week. I am pleased to say we had 73% attendance. Well done Leonay! We will hold these again in Term 3. I hope you found meeting the 2024 teacher and setting learning goals for your child a valuable experience. At any stage during the year if you would like to meet with the teacher, please leave a message with the office to arrange a mutually suitable time.

50th Birthday Celebrations

To kick off our 50th Birthday celebrations, the school is holding a fundraising event in Term 1. All students will have the opportunity to write their name and draw their face or hand. These will then be scanned and turned into an artwork. One of our parents is designing our special 50th birthday logo. The artwork will be printed on a tea towel. Parents will have the opportunity to purchase these as a keep-sake of our 50th birthday. This will all be completed via Compass. More information will come out next week.

NAPLAN

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual assessment for students in Years 3, 5, 7 and 9. It is a national assessment that has been part of the school calendar since 2008. NAPLAN tests the skills of students in reading, writing, spelling, grammar & punctuation and numeracy. This year the NAPLAN tests will be administered to students in Years 3 and 5 starting Wednesday 13 March until Monday 25 March over a two week period. All tests except year 3 writing will be completed online. General information was sent home to Year 3 and 5 parents this week. Please speak to Mrs Longhurst if you have any questions or concerns.

<https://nap.edu.au/naplan/public-demonstration-site>

This site has practice questions for students across the test areas.

Zone Swimming

Congratulations to all the students who represented Leonay PS at Zone swimming on Wednesday this week. Mrs Renny and Mrs Wallace were extremely proud of how everyone performed, and the sportsmanship demonstrated. There were some outstanding successes on the day, resulting in Asher A. 8yr boys 50m Freestyle, and Tilly R. Junior Girls Breaststroke and Junior Girls Butterfly being chosen to represent Penrith District at Homebush Aquatic Centre on Thursday 28 March.

P & C AGM Meeting

The next P & C meeting will be the AGM held in the library on **Tuesday 19 March**, commencing at 7pm.

All current financial members of the P & C are entitled to nominate and vote at this meeting. Voting will take place to elect the following major positions: - President, Vice-President, Treasurer and Secretary. For more information on each role, visit the NSW P & C website: - www.pandc.org.au/

Assembly

Friday 15 March at 2pm. 6W will be presenting. Parents and carers are welcome to attend.

Miss Payne
Principal

Mornings and Afternoons

Procedures for mornings as follows:

No supervision provided until 8.30am each morning. Students should not be on site (except those attending set activities eg music, choir etc)

Between 8.30am and 8.40am all students will be supervised under the COLA with their bags.

At 8.40am the teacher on duty will ask students to put their bag outside their room and then make their way to the playground area. Students stay on hard surfaces before school including the ball court and areas near the water tanks.

At 9.00am when the bell rings all students make their way to their classrooms and line up outside.

We ask that parents do not wait and sit around outside classroom areas before school. If you wish to speak to a teacher, please contact the office and make an appointment.

Please remember that parents, carers and grandparents can enter the grounds at 3pm when the bell rings.

Late Arrivals

In recent weeks we have seen a number of students arriving late to school. It is important for parents to make sure their child is at school prior to the 9am start time. Children that are late to school miss an important part of the day when instructions are being given. Please ensure that your child arrives at school on time. Late arrivals are required to report to the office.

Kiss and Ride' on Fairway's Avenue

I have included the following information and a fact sheet on how the 'Kiss and Ride' zone on Fairways Ave should work. **The 'Kiss and Ride' zone is simply an area on Fairway's Avenue to drop off and pick up students. It is unnecessary to park and get out of the car.** You should stop in the area, stay in your car, leave your engine running, and ensure that your child safely exits or enters on the kerb side of the car, then move off. If everyone follows this procedure then we'll avoid a build up of traffic. Please do not drop off or pickup your child in the 'No Stopping' zone. Following these basic road rules helps to make our school a safer place for all. Police and rangers regularly patrol the area around the school. If a grandparent or other family member completes this job, please make sure you pass on this information.

SCHOOL ZONE SAFETY TIPS

KEEPING YOUR CHILDREN SAFE WHEN
DROPPING OFF AND PICKING UP AT SCHOOL

PARKING



NEVER double park - which includes not blocking traffic while "waiting for a spot" in the NO parking area. Go around the block.



DROP OFF/PICK UP



Always follow the rules of the No Parking, stay for 2 minutes while dropping off or picking up and stay within 3 metres of your car.



CROSSING



NEVER park or stop across/on a pedestrian crossing.



NO U-TURNS



NEVER conduct a U-turn around school especially over double white centre lines or near a crossing.



PEDESTRIANS



Always use crossing facilities. Stop Look Listen and Think even when you have right of way.



BUCKLE UP



Children stay buckled up until the vehicle has stopped.



EXITING THE CAR



Make sure children use the kerb side door when getting in and out of a car.



BE READY



Children be ready at the gate and looking for their car at pick up time.



PENRITH
CITY COUNCIL

penrith.city

Harmony Week



2024 Theme - Everyone Belongs

On Tuesday 19 March we will be celebrating Harmony Day at Leonay PS. Harmony Week celebrates Australia's cultural diversity.

It's about inclusiveness, respect and a sense of belonging for everyone.

To celebrate this event students will be participating in various activities. We are asking students to wear **orange clothing or their traditional dress** on the day instead of their school uniform.

Orange is the colour chosen to represent Harmony Week. All classes will complete Harmony Day activities throughout the day.



Easter Hat Parade



As part of our Easter preparations, we respectfully ask for donations of chocolate eggs and bunnies for the Easter raffle. These can be dropped off at the front office any time from Monday 11 March. Tickets will go on sale under the COLA from Monday 18 March. 1 ticket for \$2, 3 tickets for \$5 and 6 tickets for \$10.

All the children in K – 6 are asked to make an Easter Hat at home to bring to school to wear in the Easter Hat Parade for the whole school community to enjoy.

The themes for each year are:

Kindergarten - Traditional Easter Bonnet

Year 1 - Creative Chick Hat

Year 2 – Multi-coloured Egg Hats

Year 3 - Superhero Easter Hats

Year 4 - Zany Easter Hat

Year 5 - Crazy Easter Hair

Year 6 - Crazy Easter Hair



NAPLAN

Information for parents and carers

2024

Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) is a literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment all Australian students have the opportunity to undertake.

As students progress through their school years, it is important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national proficiency standards.

NAPLAN is just one aspect of a school's assessment and reporting process. It does not replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' educational progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

Your child will do the NAPLAN tests online

Online NAPLAN tests are designed to provide precise results and are engaging for students. The tests are tailored (or adaptive) which means that each test presents questions that may be more or less difficult depending on a student's responses. This helps students remain engaged with the assessment.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

All Year 3 students will continue to complete the writing assessment on paper.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. The questions assess content linked to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities contribute to the development of NAPLAN test materials.

To find out more about NAPLAN, visit nap.edu.au.

Participation in NAPLAN

NAPLAN is for all Year 3, 5, 7 and 9 students. ACARA supports inclusive testing, so all students have the opportunity to participate in the national assessment program.

Adjustments are available for students with disability who have diverse functional abilities and needs.

Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN. Adjustments should reflect the support normally provided for classroom assessments.

To help inform these decisions, you may consult the [NAPLAN public demonstration site](#), the [Guide for schools to assist students with disability to access NAPLAN](#), and our [series of videos](#) where parents/carers, teachers and students share their experiences in using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.

What can I do to support my child?

Students are not expected to study for NAPLAN. You can support your child by reassuring them that NAPLAN is a part of their school program and reminding them to simply do their best. Some explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests; however, it is not necessary for parents/carers to do this. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

See the types of questions and tools available in the online NAPLAN assessments at [NAP - Public demonstration site](#).

How is my child's performance reported?

From 2023, NAPLAN results are reported against proficiency standards. There is a standard for each assessment area at each year level. Proficiency standards provide clear information on student achievement. They are set at a challenging but reasonable level expected for the child at the time of NAPLAN testing, based mainly on what has been taught in previous years of schooling. Student achievement is shown against 4 levels of proficiency: Exceeding, Strong, Developing and Needs additional support.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

What if my child is absent from school on NAPLAN test days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

How are NAPLAN results used?

- Students and parents/carers use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review the effectiveness of programs and support offered to schools.
- The community can see information about the performance of schools over time at [myschool.edu.au](#).

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at [nap.edu.au/TAA](#)
- visit [nap.edu.au](#)

To learn how ACARA manages personal information for NAPLAN, visit [nap.edu.au/naplan/privacy](#).

NAPLAN timetable

The NAPLAN test window is 9 days. This is to accommodate schools that may not have the capacity to complete the tests in a shorter time frame.

The NAPLAN test window starts on Wednesday 13 March 2024 and finishes on Monday 25 March 2024. Schools will schedule the tests as soon as possible within the testing window, prioritising the first week.

Test	Scheduling requirements	Duration	Test description
Writing	<ul style="list-style-type: none">Year 3 students do the writing test on paper and on day 1 only.Years 5, 7 and 9 writing must start on day 1 (schools must prioritise completion of writing across days 1 and 2, with day 2 only used where there are technical/logistical limitations).	Year 3: 40 min Year 5: 42 min Year 7: 42 min Year 9: 42 min	Students are provided with an idea or topic called a "writing stimulus" or "prompt" and asked to write a response in a particular genre (narrative or persuasive writing).
Reading	<ul style="list-style-type: none">To be completed after the writing test	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students read a range of informative, imaginative and persuasive texts, and then answer related questions.
Conventions of language	<ul style="list-style-type: none">To be completed after the reading test	Year 3: 45 min Year 5: 45 min Year 7: 45 min Year 9: 45 min	Students are assessed on spelling, grammar and punctuation.
Numeracy	<ul style="list-style-type: none">To be completed after the conventions of language test	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students are assessed on number and algebra, measurement and geometry, and statistics and probability.

Getting started with parental controls in social media, games and apps



Many social media sites, games and apps now come with parental controls. The eSafety Guide has advice on safety features that can be useful for parents and carers, including how to use the settings to protect personal information and report online abuse.

Here are some examples of the parental control features included in popular social media, games and apps.

Roblox

Roblox is a game creation platform that allows users to design games, play together and chat. Using built-in parental controls, parents can manage the way their children use the game. These features include a 'restricted' mode that prevents access to chat and inappropriate games.

Find out more about Roblox safety settings in [The eSafety Guide](#) or Roblox [account restrictions](#).

TikTok

TikTok is a social media app for creating and sharing short videos. TikTok has a feature called Family Pairing that allows parents to link their Tik Tok account to their teen's account. Family pairing lets parents set controls like how much time their child spends on TikTok, the content they can see and their privacy settings.

Find out more about TikTok's safety settings in the [The eSafety Guide](#) or TikTok [for parents](#).

YouTube Kids

YouTube Kids is a filtered version of YouTube. Parents can create a separate profile for each child in their household. YouTube Kids uses a mix of automated filters, human review and parent feedback to limit the content that kids can see on the platform. Parents can also manually approve videos for their kids to watch, block videos and set screen time limits.

Find out more about YouTube Kids in the [The eSafety Guide](#) or [YouTube Kids](#).

Facebook Messenger for Kids

Messenger Kids is a free video calling and messaging app owned by Facebook. Parents can monitor their child's activity and control their contact list using a Parent Dashboard. Parents can sign up on behalf of their child, and it doesn't require the child to have Facebook account. Messenger Kids does not show advertising or offer in-app purchases.

Find out more about Facebook Messenger for Kids in [The eSafety guide](#) or [Messenger Kids](#).

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Leonay Public School P & C Association
Email: pandcleonay@gmail.com

NOTICE OF LEONAY PUBLIC SCHOOL P&C AGM

Tuesday 19 March 2024. 7pm in the Library.

Dear Parents, Caregivers and Community Members

The aim of the Leonay Public School P&C is to support the school with additional funds and organise events that connect students, teachers, and families in our community. Our volunteers coordinate and run discos, Mother's and Father's Day Stalls, uniform pool, BBQs and Bake Sales, morning teas and special fundraising events like Trivia Nights – just to name a few! We also run the Canteen for snacks and lunches (Wed – Fri).

In recent years we have funded or supported the purchase of the chilled filter water bottle refilling station, shade sails over the outdoor exercise equipment, the equipment itself and the wooden stage & outdoor learning area in the playground. We've also helped purchase classroom supplies and continue to work with the school to fund additional items and projects that will benefit the school community.

We are a small but very active P&C and would **love** more volunteers. There are so many ways you can support the committee, including volunteering at our Mother's & Father's Day stalls, helping at discos or helping in the canteen for an hour or so, every now and then.

We're also looking for more committee members. Everyone is welcome to attend our meetings, which are held every Third Tuesday in the school library. We discuss and agree fundraising ideas, and upcoming events and activities as well as agree what else we can fund for the school. **The more people we have attending the committee, the more ideas we have!**

If you have a bit more time to spare, we would like you to **consider a position as an elected committee member**. There are various positions available, and a brief description of each role can be found at the end of this letter. There are some non-elected roles we're keen to fill too – including a **Grants Coordinator to help us unlock and access the funding available in the community. This would make a HUGE difference to our school.**

The steps for nomination (and to vote) are as follows:

Step 1 – Become a financial member of the P&C

Annual membership of \$1 is paid at the beginning of the year either at the first meeting or to the office. Simply pop \$1 and your name/contact details or a completed Membership Form in an envelope marked "P&C Membership" and hand in at the school office.

Step 2 – Attend the AGM, Tuesday 19 March 2024. 7pm

Nominate for a position at the AGM. If more than one person nominates a vote will be taken. If you cannot attend, submit an apology to the Secretary and indicate in writing which position you wish to nominate for.

Step 3 – Work with the P&C team in 2024!

We are a friendly bunch of people who are very supportive of each other, value good communication and believe wholeheartedly in our great school and community. We work as a team and put in as much or as little time as we have available around work, kids and life!

We would love to welcome new members to our team and are happy to answer any of your questions in person or at one of our meetings.

Warmest Regards,

Renee Slapp (President), Stephanie Cook (Vice-President), Alisa Teale (Vice President), Claire Chaplin (Secretary and Canteen), Linden Hull (Treasurer) and the rest of our fabulous little committee.

LEONAY PUBLIC SCHOOL P&C ASSOCIATION 2023

REPRESENTATIVE / ELECTED POSITIONS

Office Bearers	
President	Chair meetings Support volunteers Act as the P&C Association's spokesperson Signatory on the Association's bank accounts
Vice- Presidents (2)	Chair meetings in the President's absence Support the President in their role Signatory on the Associations bank accounts if needed
Secretary	Prepare, in consultation with the President, all meeting agendas Take notes of meeting and produce a set of Minutes Receive correspondence and bring to meetings Maintain official records of membership and contact details
Treasurer	Maintain financial records Signatory on the Association's bank accounts Receive and deposit monies** Make payments through online banking Present financial report at each meeting **The treasurer can be supported by a Banker if required
Executive Members (up to 6)	Attend monthly meetings Be prepared to work in a team with other P&C members to coordinate events
Canteen sub-committee	
Convenor	Responsible for the operation of the canteen including purchasing, preparing orders and managing the canteen volunteers
Canteen Minute Taker	Take notes at a meeting to be held at least once a term and submit the minutes to the P&C committee
Representative of Treasurer	This can be the Treasurer if a representative cannot be found. This person may also be called upon to bank monies once a week/fortnight as needed.
Financial Members (at least 2)	
Fundraising sub-committee	<i>This sub-committee will only be elected if there is sufficient interest at AGM</i>
Other positions (un-elected)	Grants Co-ordinator-investigate and complete applications for grant programs, allowing us to access funding for school improvements! <i>Banker – support the Treasurer by depositing funds from Canteen and other fundraising activities</i> <i>Social Media Coordinator to maintain active presence on our Facebook page</i> <i>Canteen Helper- to support Canteen Manager in duties like ordering</i> <i>Second Hand Uniforms – sort donations and display items, fulfil online orders received through Spriggy, run the stall 2 x month, collect monies and submit for banking</i>



*Creative and
Performing Arts*

NEPEAN CREATIVE & PERFORMING ARTS HIGH SCHOOL

Aspiring the Heights through Care, Opportunity and Success

OPEN NIGHT

Tuesday 12 March | 6pm - 8pm

Nepean CAPA High School is a semi-selective, comprehensive high school that provides opportunities to excel in the areas of Academia, Creative & Performing Arts, Sport, Leadership and Vocational Training.

Nepean provides students with a caring and supportive learning environment with a broad curriculum and a range of opportunities to enable learners to develop and succeed

VISIT OUR WEBSITE TODAY
nepean-h.schools.nsw.gov.au

115-119 Great Western Highway, Emu Plains - PH (02) 4728 7200



OUR LADY OF THE WAY
EMU PLAINS PARISH

MEGA GARAGE SALE

SAUSAGE
SANDWICHES,
BAKED
GOODS AND
DRINKS FOR
SALE

SATURDAY
MARCH

16

8AM-12PM



CASH & CARD FACILITIES AVAILABLE | GRAB A BARGAIN RAIN, HAIL OR SHINE

19 TROY ST, EMU PLAINS