

LEONAY

PUBLIC SCHOOL

Term 3 Calendar



- 21/7Staff Development Day 22/7 Students Return to School 24/7**PSSA Boys Soccer Knockout Competition** Year 6 NAIDOC Day 25/76/8 **Open Day Education Week** Year 5 Leadership Day 18/8 19/8 **Limelight Festival** 20/8 **Zone Athletics** 5/9 Nepean Shield Gala Day **Calmsley Farm** 10/9 16-17/9 Stage 2 Camp
 - 25/9 Sydney West Athletics

ASSEMBLY DATES TERM 2

25/7, 8/8, 22/8, 5/9, 19/9

NOTES HOME ON COMPASS

Year 6 NAIDOC Day - Consent Due 23/7

Thank You / Term 3 dates

On behalf of the staff, I would like to thank the members of our school community for their wonderful support during the term. It has been a very busy term with lots of great events including Mother's Day Stall, Disco, Athletics Carnival, NAIDOC celebrations to name a few. School reports for Semester 1 are now accessible in Compass. Goal setting conferences for parents will be held in Term 3. **Term 3 commences for all students on Tuesday 22 July.**

Staffing Changes

Today we farewell Mr Seb (Mr Sebastian Jamnicky) as he jets off overseas to begin a new adventure and life. Mr Seb has been a School Learning and Support Officer at Leonay Ps for the past 3 and a half years. We wish him all the best.

Term 2 Principal's Medal

Congratulations to the following students who were presented with a Term 2 Principal's Medal on Monday for being a safe, respectful learner at Leonay PS. A special celebration for Term 1 and 2 students will be held later in the year.

	Term 2 2025 P	rincipal Awards
кк	Esma I	Samuel K
K/1D	Carter A	Xavier C
1/2F	Matilda C	Hayden H
2/3T	Camellia P	Hugh C
3/4R	Paige C	Audrey G
4/5M	Charlotte C	Javier S
5/6L	Rosie C	Lachlan C
5/6W	Charlie S	Talia H

Sydney West Cross Country

Congratulations to Emmy J, Adele M, Lucy T and Angus W who represented Leonay PS and Penrith District at the Sydney West Cross Country on Thursday 26 June. All students did an excellent job in their respective events.

Dance Group

Congratulations to both the Junior and Senior Dance groups who completed their auditions for the Nepean/Blue Mountains Festival last Monday. Both groups were successful in being selected for the event. Thank you to Miss Kelly and Mrs Connelly for all their hard work and organisation of the groups.

Spelling Bee

Congratulations to the following students on winning the Spelling Bee for their age group.

Stage 3- Blake M

Stage 2- Ewan H

Year 2- Elijah D

Year 1- Brady H

Kindergarten- Carter A

Blake and Ewan will progress to the regional level of the Spelling Bee.

Thank you to Miss Mills and Mrs Devine for all your efforts with the students.

Stage 3 Canberra Excursion

During this last week of term our Stage 3 students have travelled to Canberra with Mrs Longhurst, Ms Finlayson, Mrs Demuth and Mrs Devine for three days. Whilst in Canberra they have visited Parliament House, Questacon, Telstra Tower, Institute of Sport and numerous other venues. I know they will have had an enjoyable trip and I thank the staff for giving up their time to attend with our students. Arrival time is scheduled for 5pm - 7pm. More exact times will be communicated on the School Facebook site.

School Uniform

As the weather is turning colder, please ensure that students still have the correct uniform. Both boys and girls can wear either grey or maroon trousers or track pants. Yoga tights are not part of the school uniform. Girls wearing the winter tunic can wear regular tights underneath. Please ensure that school hoodies or jackets or plain maroon jackets are worn. There is an abundance of these on the lost property racks now if your child is missing one. Also remember that black shoes must be worn everyday except sport days (Tuesday K-2 and Friday 3-6). If you need anything from second hand uniforms, please contact the P and C via their Facebook site.

What's happening at Leonay PS for EDUCATION WEEK?

Theme- 'Ignite your potential'

Date is Wednesday 6 August- Term 3, Week 3.

We will run activities from 9.15am.

9.15am-10.15am- Open Classrooms + library display + book fair

10.15am- 11am Book Character Parade

11am-11.45am- Picnic lunch

Remember to bring a chair or a blanket.

Toys at School

We ask parents to refrain from allowing their children to bring toys to school. If it is for news, then they will stay in bags until that time. We don't want these valuable items to be lost, destroyed or stolen.

P & C Meeting- please note change of day due to Limelight Festival for Choir

Next meeting Monday 18 August commencing at 7.00pm via Zoom.

Príncípal

Miss Payne

ల్ఫిం జృం జృం జృం జృం జృం జృం జృం

ŵ



Applications are now open for children eligible to start Kindergarten in 2026. Children may be enrolled in Kindergarten at the beginning of the school year if they turn five years of age by 31 July of that year. Applications to enrol for students in the Leonay area can be made online through the school's website by clicking on the enrolments tab. Out of area applications can now also be made online from the website and include additional documentation as part of the process. Once received the office will email you with further instructions. If you know of anyone in the Leonay area who is considering enrolling, encourage them to do so now. Please ring the office to if you have any questions.

Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Information for parents on the NCCD is included in this newsletter. The nationally consistent approach to data collection provides all Australian schools, education authorities and the community with a clear picture of the number of students receiving adjustments because of disability in schools, and the adjustments they are provided to enable them to participate in education on the same basis as other students. Please take time to read this information.



FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the *Disability Discrimination Act* 1992.

Schools provide this information to education authorities.

Go to What is a reasonable adjustment? below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

Supported by the Australian Government Department of Education and Training. © 2019 Education Services Australia Ltd, unless otherwise indicated Creative Commons BY 4.0, unless otherwise indicated.



Australian Generation

Email: leonay-p.school@det.nsw.edu.au



WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The Disability Discrimination Act 1992 and the Disability Standards for Education 2005 describe schools' responsibilities.

WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The Disability Standards for Education 2005 define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the *Disability Discrimination Act* 1992. The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

Supported by the Australian Government Department of Education and Training. © 2019 Education Services Australia Ltd, unless otherwise indicated. Creative Commons BY 4.0, unless otherwise indicated.





Australian Government



HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, nonidentifying NCCD data.

WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation* 2013. For more information, ask your school principal or the relevant education authority.

HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the **Public information notice**.

FURTHER INFORMATION

Contact your school if you have questions about the NCCD. You can also visit the NCCD Portal.

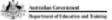
There is also a free e-learning resource about the Disability Discrimination Act 1992 and Disability Standards for Education 2005.

This document must be attributed as Fact sheet for parents, guardians and carers.

Supported by the Australian Government Department of Education and Training. © 2019 Education Services Australia Ltd, unless otherwise indicated.







Buring Avenue, Leonay NSW 2750 Phone: 4735 5999 or 4735 5851 Fax: 4735 6373 School Security No: 1300 880 021

Email: leonay-p.school@det.nsw.edu.au

Before School Supervision

The school supervision roster starts from 8.30am each morning. There is no staff available to ensure the safety of children in the playground prior to that time. Whatever arrangements are made, parents need to understand that they are legally responsible for their child prior to 8.30am when supervision begins. Please ensure that your child is not left unsupervised at school before 8.30am.

School Carpark - Out of Bounds

Due to safety concerns, please note that all carpark and driveway areas are out of bounds for both students and parents. I encourage all parents to walk safely on path areas both before school and in the afternoon, setting a positive example to their children. Please remember the Kiss and Drop rules for Fairways Ave. Parents and carers are able to legally drop off or pick up their children within a two-minute timeframe. Penrith Council rangers have been patrolling this area recently as a result of a number of complaints. Please adhere to the rules for the safety and welfare of our students and community.



Carter's Fundraising Event Black Dog Institute

If you would like to make a personal donation please use the QR code or click on the link below:



https://www.teamblackdog.org.au/fundraisers/shannonslapp

The haircut will happen on July 19 at Leonay Golf Club from 6pm.

The Anxiety Project- Feedback

We are excited to share the positive outcomes we are witnessing through 'The Anxiety Project' (TAP) at our school. Many students are demonstrating increased resilience and are effectively using the vocabulary they have learned during lessons to articulate their feelings in challenging situations.

It has been heartwarming to hear numerous success stories from parents about how TAP is influencing their children at home. The skills being developed in the classroom are having a wonderful flowon effect, enhancing not only school life but also family dynamics.

We would love to hear more about the effects this project is having on your children. Your feedback is invaluable in helping us understand the impact of TAP in our community. Additionally, we are considering running another parent workshop in Term 3 to further support you and your children.

To help us gather this information, we kindly ask you to take a moment to fill out the following survey. It should only take about 2 minutes of your time, and your insights would be greatly appreciated.

https://forms.office.com/r/u4UzGhPp6H

Thank you for your continued support and involvement in your child's education!

Mrs Renny

NAIDOC Week 6 - 13 July 2025 💽 🗖

Join in these family-friendly events:



Image: Aunty Bev Ward by Maja Baska

NAIDOC Week Opening Community Event Sunday 6 July, 12 noon - 3pm

Blue Mountains Theatre & Community Hub, Springwood

Join us for a Welcome and Smoking Ceremony, Wagana Dancers performance, music, family-friendly activities, Springwood Library display and lunch (Lunch is free but bookings essential).



Flag Raising Monday 7 July, 10am Carrington Place, Katoomba

Please join us as we raise the Aboriginal and Torres Strait Islander flags for NAIDOC Week.



Image credit: JAYDE FIELD Cawabuwan Gunnigal 2025, pyrography on kangaroo pelt (detail)

Cultural Centre NAIDOC Week events Saturday 5 - Sunday 13 July

Blue Mountains Cultural Centre, Katoomba

Join us for Community Day from 10am Saturday 12 July with free activities. You can also enjoy free entry to the gallery 5 – 13 July and view exhibitions Ngurra Bayala (Country Speaks) and & Emerging, curated by Blue Mountains Aboriginal Culture and Resource Centre.

Visit bmcc.nsw.gov.au/naidoc-week for more information and to book lunch







Buring Avenue, Leonay NSW 2750 Phone: 4735 5999 or 4735 5851 Fax: 4735 6373 School Security No: 1300 880 021



NSW public schools open these holidays!

We're proudly sharing our space with the local community



JULY SCHOOL HOLIDAYS **BLUE MOUNTAINS** NSPOR ERITAGE Buring Avenue, Leonay NSW 2750 Phone: 4735 5999 or 4735 5851 Fax: 4735 6373

Hundreds of school

#ShareOurSpace

grounds are now open!

WESTERN SYDNEY WANDERERS FC

All Abilities Holiday Clinic

Does your child love football or want to learn how to play, Join us this Holidays at Wanderers Football Park for a fun filled clinic for people of disability.

> THURSDAY 10TH JULY 10:00AM TO 12:00PM

> > AGES 5 - 18

WANDERERS FOOTBALL PARK

GATE B, 81 EASTERN RD, ROOTY HILL NSW 2766 **COST - \$50**

USE DISCOUNT EARLYBIRD FOR 20% OFF BY JUNE 30TH

> SCAN HERE TO BOOK NOW



Email: leonay-p.school@det.nsw.edu.au

Website: http://www.leonay-p.schools.nsw.edu.au



Buring Avenue, Leonay NSW 2750 Phone: 4735 5999 or 4735 5851 Fax: 4735 6373 School Security No: 1300 880 021

Email: leonay-p.school@det.nsw.edu.au

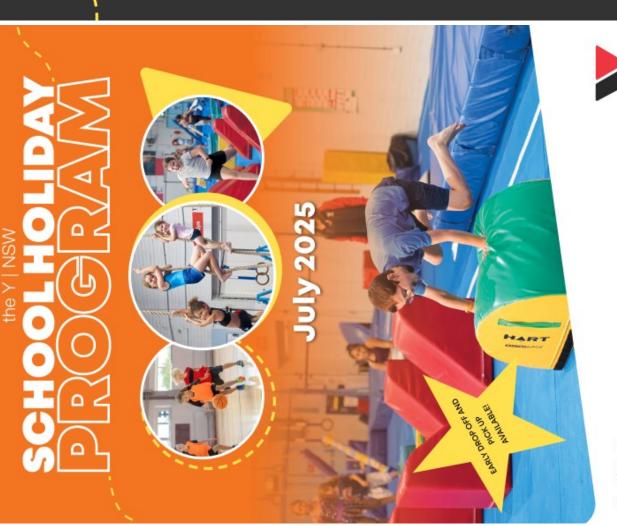
Website: http://www.leonay-p.schools.nsw.edu.au

Buring Avenue, Leonay NSW 2750 Phone: 4735 5999 or 4735 5851 Fax: 4735 6373 School Security No: 1300 880 021

Email: leonay-p.school@det.nsw.edu.au

Website: http://www.leonay-p.schools.nsw.edu.au







	WEEK		
Monday 7 July	9:00am - 3:00pm	Cartwheels & Creations	\$60
Tuesday 8 July	9:00am - 3:00pm	The Y Warrior Day	\$60
Tuesday 8 July	9:00am - 12:30pm	9:00am - 12:30pm The Y Warrior Day - Half Day Option	\$30
Wednesday 9 July	9:00am - 3:00pm	Sports Challenges & Reptile Show	\$60
Thursday 10 July	9:00am - 3:00pm	Science Experiments & Games	\$60
Thursday 10 July	9:00am - 12:30pm	9:00am - 12:30pm Science & Games- Half Day Option	\$30
Friday 11 July	9:00am - 3:00pm	The Ultimate Fun-a-thon	\$60
			1
	WEEK 2	2	
Monday 14 July	9:00am - 3:00pm	Cartwheels & Creations	\$60
Tuesday 15 July	9:00am - 3:00pm	The Y Warrior Day	\$60
Tuesday 15 July	9:00am - 12:30pm	The Y Warrior Day - Half Day Option	\$30
Wednesday 16 July	9:00am - 3:00pm	Sports Challenges & Reptile Show	\$60
Thursday 17 July	9:00am - 3:00pm	Science Experiments & Games	\$60
Thursday 17 July	9:00am - 12:30pm	9:00am - 12:30pm Science & Games - Half Day Option	\$30

DESCRIPTIONS

\$60

The Ultimate Fun-a-thon

9:00am - 3:00pm

Friday 18 July

Our WHOLE DAY Programs are primarily gymnastics based programs which include a movie as well as, the addition of the following:

Cartwheels & Creations: Participants will learn basic / intermediate gymnastics skills, alongside a fun

The Y Warrior Day: Is your child energetic? This is the program! Participants will get to use their creativity whilst going through our inflatable obstacle course and learning new and improved ninja tricks! Arts & Craft session

Sports Challenges & Reptile Show: Join us in centre for a mix of sports including basketball, soccer, pickleball and much more! We will also have a reptile show for kids to learn about our Australian native reptiles

Science Experiments & Games: Your child will be participating in a range of kid-friendly science such as freshwater crocodiles, lizards, snakes, turtles and frogs.

experiments! Within the program children will make lava lamps, slime and will partake in a variety of gymnastics games.

The Ultimate Fun-a-thon: Children will get to experience a variety of activities such as: gymnastics skills, parkour and ninja, inflatable obstacle course, games along with art & crafts

Half Day Program: This option is available for families who aren't able to participate for the whole day, each child will get the opportunity to participate in an action packed morning of fun activities

Please ensure all participants have snacks, funch and a drink bottle packed and all personal items are labeled Please note we are a nut-free centre.

dates Activities and prices are subject to change. Visit us online for most up-to-date information including times,

the



🛍 24 MAY - 20 JUL

CURRENT EXHIBITIONS

CADD TO FAVOURITES A SHARE

DEADLY ARTS 24 May - 20 July 2025

Deadly Arts is an initiative based on Dharug land at Nepean Creative and Performing Arts High School, delivered in partnership with the NSW Department of Education Arts Unit. Committed to supporting Aboriginal and Torres Strait Islander students in deepening cultural knowledge and ancestral connections, this program provides opportunities for young First Nations artists to celebrate cultural identity through contemporary art practice.

This exhibition features the works of Deadly Arts students and graduates from public high schools across Western Sydney, demonstrating what the Deadly Arts Program is all about: creativity through the uniting of art. Dreamtime, people, and Country. Having been guided by experienced arts educators, practicing First Nations artists and cultural organisations, these students engage in innovative and authentic modes of artistic expression to explore songlines, cultural identity, and ancestral ties.

Offering a platform for storytelling, empowerment and cultural pride, the *Deadly Arts* exhibition showcases a new generation of First Nations artists from Western Sydney, emphasising their roles in shaping a dynamic, inclusive cultural future. By highlighting the diverse, vibrant and evolving creative practices of these 'Deadly' artists, *Deadly Arts* seeks not only to nurture artistic growth, but to contribute to broader community understanding, reconciliation, and celebration of First Nations cultures.



Buring Avenue, Leonay NSW 2750 Phone: 4735 5999 or 4735 5851 Fax: 4735 6373 School Security No: 1300 880 021